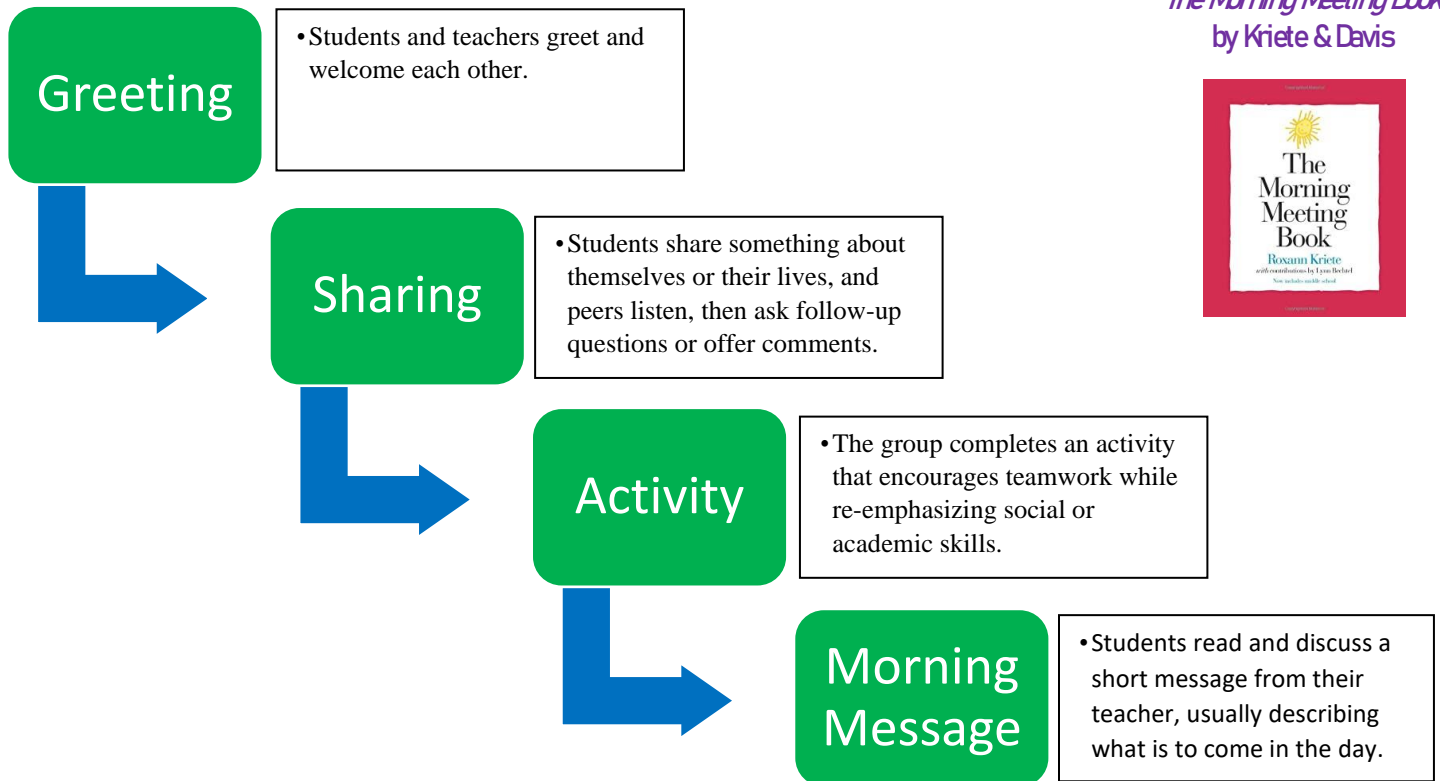


Morning Meetings

Morning Meetings were developed as a part of the Responsive Classroom model. It is designed to (1) set a tone for respectful learning, (2) establish a climate of trust, (3) motivate students to feel significant, (4) create empathy and encourage collaboration, and (5) support social, emotional and academic learning. Students and teacher gather together, usually in a circle, for an organized start-of-day activity. Morning Meetings can be as quick as 10 minutes or as long as 30. There are four key components:



Keys for Successful Implementation of Morning Meetings

1. **Adapt it to your classroom.**
 - a. Have an afternoon meeting if your schedule doesn't allow the time in the morning
 - b. Set goals for the day based on your students' social and behavioral needs
2. **Ensure structure.**
 - a. Have rules that remind students that activities follow a pattern and everyone benefits by the structure
 - b. Have a time limit
3. **Set expectations.**
 - a. Encourage collaboration
 - b. Have only one student speak at a time, to show respect and reinforce speaking and listening skills
 - c. Support students to speak in complete sentences with rich and robust words