

Geoff Goodman, PhD, ABPP

Introduction:

I am a Professor in the Department of Psychiatry and Behavioral Sciences as well as an Associate Professor of Psychology and Spiritual Care in the Candler School of Theology. I am also Director of New Psychodynamic Programs and Research and Director of the Psychodynamic Research Lab in the Emory University Psychoanalytic Institute (EUPI) and Coordinator of the Society and Personality Concentration in the Candler School of Theology.

Areas of expertise:

The Psychodynamic Research Lab explores different facets of psychological research related to psychodynamic theory. The 2023-2024 research lab experience consisted of two projects: 1) learning how to conduct a qualitative analysis of first-person stories of sex addicts and food addicts using grounded theory, and 2) learning how to code stories of rural Ugandan caregivers of preschool children using a novel coding system designed to assess the relevance of their story content to the story stimulus (i.e., a wordless picture book narrated to their preschool children). No prior research training is necessary. I train lab members on coding procedures designed specifically for the purpose of answering research questions of relevance to psychodynamic theory. In August, lab members will be presenting six poster presentations at the American Psychological Association (APA) convention in Seattle, WA. I require that all lab members carve out six hours per week for this lab (which includes weekly meetings). This lab will run for the duration of the 2024-2025 academic year (excluding winter and spring break). Weekly lab meetings will take place in the basement of Cannon Chapel on Wednesdays from 5 to 6:15 p.m.

Relevant personal details:

My research lab works hard and plays hard. My wife Valeda and I host a party at our house at the end of the academic year to celebrate the lab's accomplishments. My daughter Carlyn and my Bengal cat Sulwe provide endless entertainment at these parties. I personally curate the music played at these parties, including popular bands such as U2, Red Hot Chili Peppers, and Radiohead as well as more obscure bands such as Cake, Incubus, and Sunflower Bean.

I grew up in a lower-middle-class family in rural Pennsylvania, where people typically stayed to raise families. I am the first person on my father's side of my family of origin to graduate from college and the first (and only) person on my mother's side of my family of origin to receive a graduate degree. For more information about me, please see my websites: www.drgeoffgoodman.com and www.rurallibrariesresearchnetwork.net.

Approach to mentoring and availability:

In my 25 years of teaching and mentoring, I have learned that teaching and mentoring come alive by bringing my own experiences into the classroom and research lab—whether they come from my own clinical practice or my previous research in the lab and

in the field. My pedagogical goal is not only to disseminate knowledge but also to inspire enthusiasm for knowledge. I want mentees to become lifelong producers as well as consumers of knowledge. I guide mentees in all phases of the research and dissemination process and make these efforts not only painless but also enjoyable. I am also available for career advising and for writing letters of recommendation to facilitate mentees' next steps in their career trajectories.