

Development I (EUPI)

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Texts

Gilmore, K. J., & Meersand, P. (2014). *Normal child and adolescent development: A psychodynamic primer*. American Psychiatry Publishing. (\$55.82; ISBN-13: 978-1585624362).

Perry, B. D., & Szalavitz, M. (2017). *The boy who was raised as a dog and other stories from a child psychiatrist's notebook: What traumatized children can teach us about loss, love, and healing* (Rev. ed.). Basic Books. (\$9.79; ISBN-13: 978-0465094455)

Supplemental Readings

Harris, N. B. (2018). *The deepest well: Healing the long-term effects of childhood adversity*. Mariner Books. (\$14.19; ISBN-13 : 978-1328502667)

Packer, M. J. (2021). *Child development: Understanding a cultural perspective* (2nd ed.). SAGE. (\$42.50; ISBN-13: 978-1529731965)

Course Outline

Class 1: Introduction to Development in Childhood (01/12/23)

Gilmore & Meersand (2014). Read "A psychodynamic orientation" (pp. 1-19).

Perry & Szalavitz (2017). Read "A picture, not a label" (pp. 277-292).

Class 2: Infancy (01/19/23)

Gilmore & Meersand (2014). Read "Infancy: Parenthood, the mother-infant relationship, and the mind of the infant" (pp. 21-43).

Perry & Szalavitz (2017). Read "The kindness of children" (pp. 241-258).

Class 3: Toddlerhood (01/26/23)

Gilmore & Meersand (2014). Read “The toddler: Early sense of self and gender, rapprochement, libidinal object constancy, and superego precursors” (pp. 45-71).

Perry & Szalavitz (2017). Read “For your own good” (pp. 29-58).

Class 4: The Oedipal Phase I (02/16/23)

Gilmore & Meersand (2014). Read “The Oedipal phase and emerging capacities: language imagination, play, mentalization, and self-regulation” (pp. 73-103)

Perry & Szalavitz (2017). Read “Skin hunger” (pp. 87-106).

Class 5: The Oedipal Phase II (02/23/23)

Gilmore & Meersand (2014). Read “The Oedipal phase: Psychosexual development, Oedipal complex and constellation, and Oedipal phase contributions to mental life” (pp. 105-140).

Perry & Szalavitz (2017). Read “The boy who was raised as a dog” (pp. 137-170).

Class 6: The Latency Phase (03/02/23)

Gilmore & Meersand (2014). Read “The latency phase: Cognitive maturation, autonomy, social development, and learning” (pp. 141-177).

Perry & Szalavitz (2017). Read “Tina’s world” (pp. 1-28).

Leading Group Discussion

I will assign two or three candidates to a chapter in Perry and Szalavitz (2017) each week, and this candidate will spend the final 45 minutes of class time leading the class in a discussion about the chapter. Topics for class discussion might include the genetic, intrapersonal, familial, neighborhood, community, and societal contributions to the child’s development. How do religion, socioeconomic status, gender, sexual orientation, and race or ethnicity contribute to this development? How do these levels of analysis interact with each other? What would the child and the family have needed to prevent the child from manifesting this developmental pathway? What ethical concerns would a therapist have to consider in treating the child? What clinical research might be undertaken to illuminate this developmental pathway or its transformation?

Here is the group discussion schedule:

Class 2: Infancy (01/19/23)

Class 3: Toddlerhood (01/26/23)

Class 4: The Oedipal Phase I (02/16/23)

Class 5: The Oedipal Phase II (02/23/23)

Class 6: The Latency Phase (03/02/23)

I assigned candidates in alphabetical order. If a classmate were assigned a child whose developmental pathway you have a stronger interest in than the one I assigned to you, you are welcome to ask that classmate to switch with you.