



# Classroom Checklists

EMORY AUTISM CENTER – MONARCH PROGRAM

## What is a Classroom Checklist?

The Emory Autism Center's Monarch Program has developed a classroom checklist to aid educators in evaluating the requirements, strengths, and recommended programming areas in educational settings. These checklists are used by Monarch Program Staff, Autism Network participants, and other school personnel around the state of Georgia to evaluate programming for students with autism. Checklists assess teachers' classroom learning environment, social communication strategies, instructional strategies, and behavioral teaching strategies.

## Who should use a Classroom Checklist?

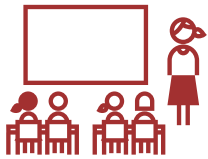
- School Building Administrators
- Special Education Directors
- Educators
- Instructional/Academic/Behavioral Coaches

## How to use a Classroom Checklist:

After observing in a teacher's classroom or reflecting on your own teaching practices, identify the level and consistency of implementation for each component listed on the checklist. Use the scale provided at the top of the document to indicate the rating. Analyze the completed checklist for strengths and weaknesses to identify actionable goals for improving the classroom's programming.

## Checklist Components:

### Learning Environment



The visual and physical routines/materials/features designed to increase students' understanding of how the school day will function

### Social Communication



Methods for improving social interactions and communication between students

### Instructional Strategies



Teaching strategies used to provide academic, social-communication, and behavioral instruction

### Behavioral Strategies



Preventative approaches to teach appropriate behavior and change challenging behavior



The Classroom Checklists are helpful tools to evaluate programming for students with autism spectrum disorder, thus leading to the creation of goals leading to transformation within the environment.

[Click here](#) to download the classroom checklists



Districts seeking for direct consultation and support evaluating programming for students with autism should contact the Monarch Program!

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