

Virtual Worksheets for Caregivers and Teachers

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1. **Watch:** *Virtual Lesson # 10*
https://www.youtube.com/watch?v=D_qOhNWC9xE&list=UUQb5rp4wcr4TewhonInJe0A&index=1
2. **Sing Hello Song:** Wave, using sign for hello also and having speaker for deaf children to feel while they read the lips:
3. **The Ball song:** Have ball for student to do all of the movements involved, you do the movements also:
4. **Pretend to have tantrum:** how do you look when you are mad, have smiling face and mad face: Choose one: Count to 5 and breathe: What makes you mad: (HAVE MAD AND HAPPY SOUNDS ask which is a mad sound , which is a happy sound)
5. **Cover something up:** help your student to pull the cover off, and then go bum, bum, bum, bum!
6. **Make a tambourine:** Shake it to music from the radio, count to four with it!
7. **Listen to the story, Rudy and The Grumpy Green Turtle:** Move with the song (head, legs, hands, in wheel chair etc.)
8. **Go outside with Parents:** explore, take pictures for kids, let them help, pick up rocks, leaves, take a picture to have it in two forms, one and two-dimensional!
9. **Find new things** every other day that begin with the letter t, at least 2 things a day (at least)
10. **Find 4 different things to count** every other day!
11. **Ring bell** to get student back on track when they daydream, not loud or obnoxious just a reminder. (Thanks Brittany)

12. **Teachers: (Suggestions on how to evaluate your students' progress) This activity for 4 weeks each time you are with them:**
Repetition plus action is what changes the brain:

Neuroplasticity:

- A. Can you show me how you wave or wave at the student while singing your hello song:
- B. Do the ball song with your student, emphasizing the movements up and down, and dropping the ball to the ground:
- C. Ask your student about sometimes getting mad or angry, say this is how I sound when I get angry, this is how I move and this is what I look like: You can have parents pre-record a mad sound on the Big Mac, then a happy sound: Look at the mad picture, look at the happy picture.
- D. Cover up yourself on zoom and then pull the cover off and say” **presenting your teacher!**”
- E. Show student how to make the tambourine, make it together: Play it together, take turns etc. (be creative)
- F. Ask yes or no question about the story: See if you can get student to move any part of their body, try the head first:
- G. Ask yes or no question about going outside, Can I see what you picked up?
- H. What new things did you find that begin with the letter T?
- I. What four things did you count today, let’s count them together.

* Teachers: Sounds and Images are powerful; these are some of your most effective tools when teaching on the zoom platform.

(Angry and happy faces, you can copy for your students)





Thanks to Jacqueline R. Howard, MFA

Director of Ms. Gussie's Place

This worksheet accompanies Lesson #10, found on You Tube at:

https://www.youtube.com/watch?v=D_qOhNWC9xE&list=UUQb5rp4wcr4TewhoNlnJe0A&index=1