**Student Formative evaluation**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Student Physician Activities**  - Evaluated at their current level of training | **Comments about Student**  Strengths / Areas to Focus for Improvement |
| **Patient Care**   * Takes a patient-centered **history** (focused and complete)(1) * Performs a **physical examination** (standard and “core and cluster”) and recognizes normal and abnormal findings (2) |  |
| **Practice-Based Learning and Improvement**   * Uses feedback to improve one’s own practices (20) * Identifies personal limitations and seeks assistance as needed (25) |  |
| **Interpersonal and Communication Skills**   * Communicates with patients and their support system regarding their care (7) * Presents patient findings concisely (**oral presentation)** (9) |  |
| **Professionalism**   * Demonstrates trustworthiness to patients and healthcare personnel (21) * Recognizes own biases, personal and societal influences on Patient-Physician relationship (22) * Manages time (18) |  |

Physician/Preceptor Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evaluation Date (circle one): June 2020 October 2020

I have observed the student: \_\_\_ counseling a patient \_­\_\_ taking a history \_\_\_ performing physical exam

**Additional comments about Student:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_