Remediation

Remediation in the Foundations Phase

Assessments are used to identify those students who have not achieved minimal competency during a module: remediation is the process used to improve student performance and ensure that all students achieve the designated Student Physician Activities (SPAs) before moving on to the Application Phase of the curriculum.

Remediation Policy

The Office of Medical Education and Student Affairs will notify students of their need to remediate a module no later than three weeks after exam completion. This email will be cc’d to the module director.

Schedule

• The student must contact the module director within one week after the notification from OMESA. It is the responsibility of the student to schedule the remediation process with the module director.
• Students are encouraged to make their first attempt at remediation by the week following the next school break. Under certain circumstances, remediation may be delayed with prior permission from Dr. Churchward, Assistant Dean for Medical Education and Student Affairs.
• All remediations must be completed before a student may move into the Application phase.

Process

• Students requiring remediation must meet with the director of the module to be remediated. If, during this conversation, the student identifies a non-academic contributor to their poor performance (i.e., something medical or social), this should be brought to the attention of the Executive Associate Dean of Medical Education and Student Affairs, Dr. Bill Eley, jeley@emory.edu or 404-712-9979.
• The process for remediation, as determined by the module director, should be tailored to the individual student through the identification and correction of specific areas of deficiency. Retaking the entire module exam is only appropriate if the student’s performance in all major content areas is unsatisfactory.
• The module director will give to the Office of Medical Education and Student Affairs a record of the remediation process for each student. This record will outline the format of the remediation, the dates on which this occurred, and whether the student successfully remediated on that date. If the student was unsuccessful on an attempt at remediation, the module director will briefly outline how they were unsuccessful. This will be part of the student’s record. Failure to demonstrate adequate competence will necessitate additional remediation by the student.
To more readily identify students in academic difficulty and offer them additional support services in a timely fashion, students who need to remediate more than one module will be provided with information on receiving a learning assessment, the results of which may trigger further support services that may help the student avoid the need to remediate additional modules.

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