**Student Formative evaluation**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Student Physician Activities**- Evaluated at their current level of training | **Comments about Student**Strengths / Areas to Focus for Improvement |
| **Patient Care*** Takes a patient-centered **history** (focused and complete)(1)
* Performs a **physical examination** (standard and “core and cluster”) and recognizes normal and abnormal findings (2)
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| **Practice-Based Learning and Improvement*** Uses feedback to improve one’s own practices (20)
* Identifies personal limitations and seeks assistance as needed (25)
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| **Interpersonal and Communication Skills*** Communicates with patients and their support system regarding their care (7)
* Presents patient findings concisely (**oral presentation)** (9)
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| **Professionalism*** Demonstrates trustworthiness to patients and healthcare personnel (21)
* Recognizes own biases, personal and societal influences on Patient-Physician relationship (22)
* Manages time (18)
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Physician/Preceptor Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evaluation Date (circle one): June 2020 October 2020

I have observed the student: \_\_\_ counseling a patient \_­\_\_ taking a history \_\_\_ performing physical exam

**Additional comments about Student:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_