John N. Constantino is the inaugural system Chief for Behavioral and Mental Health at Children's Healthcare of Atlanta, and Professor of Psychiatry and Pediatrics at the Emory University School of Medicine. Dr. Constantino and his teams have supported the successful and permanent reunification of over 1,000 young foster children with their families and strategies for the resolution of severe race-based disparities in outcomes for minority youth with autism and related conditions.

Antonio Graham joined Emory School of Medicine in 2016. Since that time, he has served as a geriatrician at the Atlanta VA Medical Center, a faculty member, mentor, an OPEX Preceptor and Co-Director of Emory’s Community Learning and Social Medicine course. In 2020, he assumed the role of Vice Chair of Diversity, Equity and Inclusion for the Department of Family and Preventative Medicine. Last month, Dr. Graham accepted the position as Chair of Clinical Medicine with the newly formed Maryland College of Osteopathic Medicine at Morgan State University. Dr. Graham will serve as our panelist and moderator for the program.

Veda Johnson is a Professor of Pediatrics and the Marcus Professor in General Academics and Pediatrics. She is also the Director of PARTNERS for Equity in Child and Adolescent Health for the Department of Pediatrics at Emory University in Atlanta, Georgia. The purpose of PARTNERS is to advance health equity by increasing access to and improving the delivery of healthcare for children and adolescents living in under resourced communities throughout the state of Georgia.

Selected Resources for more information

- American Academy of Pediatrics information on Trauma-Informed Care
- Article on Emory Hillandale Hospital upcoming facility focusing on Trauma and Recovery
- Georgia Family Connection is the only statewide network in the country dedicated to the health and well-being of families and communities.
- Key Ingredients for Successful Trauma-Informed Care Implementation
- Screening for Adverse Childhood Experiences in Children: A Systematic Review
- Timing of the Diagnosis of Autism in African American Children
- Trauma-Informed Care in Behavioral Health Services