

## **Emory GME/Center for Ethics - Ethics Track**

### **SESSION TOPICS**

#### **Why Ethics?**

*What makes a concern an ethical one? What are the language/principles of ethics and approaches/models for utilization in patient care? How to putting ethics into action? And exploration of your interests.*

#### **Ethics of residency training**

*Ethical issues in working across disciplines (within medicine and with nursing and other team members); moral distress*

**Informed Consent and Patient involvement in decision making** *Is informed consent possible? We will explore what respect for autonomy really means, how you communicate risk, how decision making capacity is assessed*

#### **Patient care decisions in serious illness and near the end of life:**

*Advance care planning; communication about patient goals; do not resuscitate decision making; question of "futility"/medically ineffective treatment; the role of the family/surrogate*

#### **Ethics consultation, ethics committees, ethics resources:**

*How to initiate an ethics consult, role of the ethics committee; and new models for preventive ethics. Case discussions & resident-directed discussion of additional topics of interest.*

#### **Discussion of capstone project**

*& resident-directed discussion of additional topics of interest*

**\*\* All Participants will also attend the Healthcare Ethics Consortium Conference, a 2 day conference scheduled for March (dates to be confirmed). [www.hcethics.org](http://www.hcethics.org)**