



## Ethics Residency Track



### Goals, Objectives, & Outcome:

#### Goals:

This **12-month track**, a collaboration between Emory University School of Medicine and the Emory University Center for Ethics, will provide residents and fellows with foundational knowledge and skills to 1) prepare for in-depth contributions to healthcare system ethics committees and ethics consultation services and 2) utilize ethical thinking in clinical care, teaching, research and scholarship.

#### Learning Objectives:

1. To acquire basic knowledge about ethical theories as a basis for action
2. To identify ethical issues in clinical care and develop initial skills for addressing them, including experience with ethics infrastructure in healthcare systems
3. To utilize ethics analytical skills to address an issue in your clinical specialty/department

#### Outcome:

Upon completion of the track, residents will be awarded a certificate of completion and graduate with a *distinction in Ethics* from Emory University School of Medicine.

### Components:

- **Core Curriculum**
  - **Ethics Course** - Participation in and engaged learning curriculum with 6 two-hour, monthly sessions over the Fall and early Winter. (Typically 4:00 to 6:00pm).

- **Healthcare Ethics Conference** - Two-day Emory Healthcare Ethics conference in Spring, with interdisciplinary participants throughout the Southeast.
- **Small Group implementation sessions** - periodic, hour-long small group check-in sessions, post the Spring conference
- **Experiential Learning**
  - **Committee Membership**
    - Participate in one of the Emory Healthcare or affiliated ethics committees
  - **Teaching Experience**
    - Participate in one or more teaching opportunities – e.g., ethics sessions for medical students in the participant’s specialty; ethics selective during medical school capstone; conference poster session
  - **Capstone Project**
    - Prepare an Ethics project for implementation in a clinical site
      - IRB-reviewed clinical ethics research project; educational or quality improvement project
    - Poster presentation of project/research at Emory Healthcare Ethics Conference subsequent year; possible poster presentation at professional specialty conference
  - **Mentorship**
    - Faculty mentors from the Emory Center for Ethics and the participant’s department

**Applicants should:**

- 1) Submit a statement indicating their interest** in ethics and the ethics track. Please include information about past training in ethics, as well as ethics scholarship or research experience, and your particular area(s) of ethics interest. The statement should confirm that the residency program director is in full support of participation and that you can commit to attending all curriculum sessions and the two-day conference. Please include full title, year in residency, your contact information and residency program director’s contact information. The statement should be a maximum of 2 pages.
- 2) Have your residency director submit** a brief letter of support indicating support for your participation and his/her understanding that you will attend all required curriculum sessions, including the two-day conference.

Each year, please submit your application to [kkinlaw@emory.edu](mailto:kkinlaw@emory.edu) no later than **May 30** for consideration in the cohort starting in July.