

**SGEA 2020**  
**“THE ATL”**  
**Transforming Healthcare Education**  
**by Advancing Teaching & Learning**

**Wednesday, March 11, 2020**

<b>7:00 AM - 5:00 PM</b>	<b>Registration and Information</b> (Windsor Pre)
<b>9:00 AM - 12:00 PM</b>	<b>MERC Workshop</b> (Trippe 1) <i>Separate registration required. <a href="#">Click here to register.</a></i>
<b>12:00 PM - 1:00 PM</b>	<b>SGEA Steering Committee Meeting</b> (Hope 1) <i>Invitation only</i>
<b>1:00 PM - 4:00 PM</b>	<b>MERC Workshop</b> (Trippe 1) <i>Separate registration required. <a href="#">Click here to register.</a></i>

**Thursday, March 12, 2020**

<b>7:00 AM - 5:00 PM</b>	<b>Registration and Information</b> (Windsor Pre)
<b>8:00 AM - 8:30 AM</b>	<b>Welcome to SGEA Staff Track Session</b> (Trippe 1) <i>Separate registration. <a href="#">Click here to register.</a></i> <i>Registration link for FREE sessions</i> <a href="https://airtable.com/shr2otDPjZcn92tUE">https://airtable.com/shr2otDPjZcn92tUE</a>
<b>8:40 AM - 12:00 PM</b>	<b>Staff Track Pre-Conference Sessions</b> (Trippe 1, 2, 3, and Hope 1)
<b>10:00 AM-11:30 AM</b>	<b>Leadership Education &amp; Development (LEAD) Applied Leadership Focus (ALF) Presentations</b> (Hope 2)
<b>12:00 PM - 1:45 PM</b>	<b>SGEA 2020 Conference Opening Session</b> <b>Lunch and Plenary #1 – Ruth-Marie (Rhee) Fincher, MD, MACP -</b> <b>“50 Years of Medical Education: What Next?”</b> (Windsor ABC)

1:45 PM - 2:00 PM	<b>Break</b>
2:00 PM - 3:30 PM	<p><b><i>CONCURRENT SESSIONS #1</i></b></p> <p><b><u>Workshop (Trippe 1)</u></b>          “To Trust or Not to Trust: Process and Preliminary Outcomes of Entrustment in the AAMC Core EPA Pilot” <i>Kendra Parekh, William Cutrer, Cody Chastain</i></p> <p><b><u>Small Group Discussion (Trippe 2)</u></b>          “Accelerated Medical School Curricula to Individualize Medical Education” <i>Catherine Coe, Betsy Jones</i></p> <p><b><u>Workshop (Trippe 3)</u></b>          “Models and Innovations in Measuring Teaching Effectiveness of Faculty: Utility for all Stakeholders” <i>Feroza Daroowalla, Denise Kay, David Harris, Samantha Lemus-Martinez</i></p> <p><b><u>Workshop (Hope 1)</u></b>          “Practical Approaches to Applying Conceptual and Theoretical Frameworks to Medical Education Research: A MESRE Session” <i>Elizabeth Bradley, Maryellen Gusic</i></p> <p><b><u>Workshop (Hope 2)</u></b>          “Refining Personal Productivity and Maximizing Project Management to Achieve Educational Improvements” <i>William Cutrer, John Luk, Alice Walz</i></p> <p><b><u>Research in Medical Education (Hope 3)</u></b>          “An Interprofessional Approach to Stroke Management Across the Continuum of Healthcare: A Case-Based Training for Health Professions Learners” <i>Akinola Modupeola, E. Shen, Lisa Brennan, Kendall Freeman, Gerardo Maradiaga, Mary Jayne Kennedy, Shawn Davenport</i></p> <p>“Assessing Professionalism: Do Two Perspectives of Student Behavior Offer Different Insights?” <i>Michael Ainsworth, Karen Szauter</i></p> <p>“Effects of Peer-Assisted Learning (PAL) on First-Year Medical Student Anatomy Examination Performance” <i>Alexandria Marshall, Andrea Vallevand, Tamriage Martin, Nathan McMullen, Manual Hazim, Yenya Hu</i></p> <p>“Practice Makes Perfect: CBSSA Exams, Step 1, and the Right Balance</p>

	<p>2.0” <i>Angela Hairrell, Chris Diem, Erica Chance, Mary Ellen Santerre</i></p> <p>“Simple Reduction: Development of the Quick Teamwork Assessment Scale (Q-TAS) to Improve Operating Room (OR) Patient Care” <i>Kathryn Kerdolff, Deborah Garbee, Laura Bonanno, Camille Rogers, Qingzhao Yu, Lin Zhu, John Paige</i></p> <p>“Wake PROUD: Promoting Change in Opioid Stewardship Through DEAX Waiver Training During the Transition to Residency” <i>Marie Jacobs, Paige Estave, Shave Stone, Heather Douglas, Jennifer Oliver, Robert Hurley, Mary Claire O’Brien, Sara McEwen, Jon Goforth, Margaret Rukstalis, Roy Strowd</i></p>
<p><b>3:30 PM - 3:45 PM</b></p>	<p><b>Break</b></p>
<p><b>3:45 PM - 5:15 PM</b></p>	<p><b><i>CONCURRENT SESSIONS #2</i></b></p> <p><b><u>Workshop (Trippe 1)</u></b>  “Mentee Up! How to Get the Most Out of a Mentoring Relationship”  <i>John Ragsdale</i></p> <p><b><u>Small Group Discussion (Trippe 2)</u></b>  “Building a Comprehensive Step 1 Preparation Program” <i>Stacy Shields, Ruth Levine, Norma Perez</i></p> <p><b><u>Small Group Discussion (Trippe 3)</u></b>  “One for All, All for One: Faculty Learning Communities as Resources for Faculty Resilience, Vitality, and Scholarship in Health Professions Education” <i>Judith Aronson, F. Marconi Monteiro</i></p> <p><b><u>Workshop (Hope 1)</u></b>  “Using Coaching in Your Work with Learners: Promoting and Strengthening Self-Regulated Learning Skills” <i>Elizabeth Bradley, Megan Bray, Maryellen Gusic, William Cutrer, Kendra Parekh</i></p> <p><b><u>Workshop (Hope 2)</u></b>  “Applied Learning of Best Practices From a UME Leadership Development Program” <i>Joann Quinn, Deborah DeWaay, Amy Smith, Jeanne Jacoby, Shane Puckett, Robert Barraco, Dawn Schocken, Andrew Galligan</i></p> <p><b><u>Innovations in Medical Education (Hope 3)</u></b>  “Bolstering Third Year Medical Student Patient Care Skills and</p>

	<p>Confidence Through Code Blue Simulation” <i>John Caleb Grenn, Lyssa Weatherly</i></p> <p>“Inclusive Health Education for Residents: Standardized Patient Encounters with Adults with Intellectual/Developmental Disabilities” <i>Emily Noonan, Priya Chandan</i></p> <p>“InstaHisto: Utilizing Instagram as a Medium for Disseminating Visual Educational Resources” <i>Jeremiah Essig, Madison Watts, Gary Beck Dallaghan, Kurt Gilliland</i></p> <p>“Integration of Focused Ultrasound Teaching (eFAST exam) Using Ultrasound Simulator in the Third-Year Surgical Clerkship” <i>Yun Mei Fung, Jinjie Zheng, Jacquelyn Turner, Martha Elks</i></p> <p>“Making Healthcare SAFER – Safety Room Task Identification” <i>Matt Lyon, Cara Jones, Matthew Tews, A.J. Kleinheksel</i></p> <p>“Program Evaluation for Continuous Improvement: Lessons from New Simulation Program” <i>Matthew Tews, A.J. Kleinheksel</i></p> <p><b><u>Panel Discussion (Windsor ABC)</u></b></p> <p>“Models, Challenges and Outcomes in Post-Baccalaureate Pre-Health Bridge Programs Panel Discussion” <i>Tracey Weiler, Barbra Roller, Sabyassachi Moulik, Darah Fontanez-Nuin, Maureen Cullins, Susan Cline, Leonor Corsino, Kathryn Andolsek</i></p>
<p><b>5:15 PM - 5:30 PM</b></p>	<p><b>Break</b></p>
<p><b>5:30 PM - 7:30 PM</b></p>	<p><b>Poster Session and Reception (Windsor DE)</b></p>

Friday, March 13, 2020

7:00 AM - 5:00 PM	<b>Registration and Information</b> (Windsor Pre)
7:30 AM - 9:00 AM	<b>Breakfast and Plenary #2 – Charles E. Moore, MD – “Creating Education Models to Address the Social Determinants of Health Through Community and Service-Learning Opportunities”</b> (Windsor ABC)
9:00 AM - 9:15 AM	<b>Break</b>
9:15 AM - 10:45 AM	<p><b><i>CONCURRENT SESSIONS #3</i></b></p> <p><b><u>Workshop (Trippe 1)</u></b>  “Zip Code Over Genetic Code: A Social Medicine Curriculum for GME Workshop” <i>Rachel Apple, Sophia Kostelanetz, Ndang Azangnjaah, Kevin Mitchell</i></p> <p><b><u>Workshop (Trippe 2)</u></b>  “Do We Have To? Communicating with the Struggling Learner” <i>Amy Smith, Sarah Bean</i></p> <p><b><u>Small Group Discussion (Trippe 3)</u></b>  “Faculty Development to Support Educators across Career and Focus of Work Transitions” <i>Joanna Drowos, Jean Bailey, Suzanne Minor, Tasha Wyatt</i></p> <p><b><u>Small Group Discussion (Hope 1)</u></b>  “Promoting Lifelong Learning Skills: Moving from Self-Directed Learning to the Master Adaptive Learner” <i>Stephanie Corliss, William Cutrer, Beth Nelson</i></p> <p><b><u>Innovations in Medical Education (Hope 2)</u></b>  “Assessing Teamwork of Medical School Applicants with a Design Challenge” <i>John Grimes, Adrian Sanchez, Ali Coffey, Andre Churchwell, Brent Savoie, C. Melanie Schuele, William Cutrer, Michael King, S. Trent Rosenbloom, Matthew Walker, Reed Omary</i></p> <p>“Equipping Medical Students to Manage Acutely Ill Patients Through Interprofessional Collaboration During the Transition to Residency” <i>Jon Goforth, Modupeola Akinola, Lisa Brennan, Samantha Ogle, Deb Harding, Kimberly Stanbury, Paula Correa, Amy Milner, Michelle Keating, Allison McBride, Roy Strowd</i></p> <p>“Novel MS4 Course Assessing EPA 10 through Mock Paging</p>

Curriculum” *Madeline Carroll, Shanu Gupta*

“Teaching Health System Science (HSS) and Preventative Care in Medical School Curriculum via a Virtual Patient Continuity Clinic”  
*Jeffrey Sosnowski, Luke Engeriser, David Weber*

“The Antibiotic Approval Pager RODEO: an Inter-Professional Preauthorization Simulation Improves Resident Physician Understanding of Antibiotic Stewardship” *Vera Luther, James Beardsley, James Johnson, Jessica Wells, John Williamson, Tyler Stone, Christopher Ohl*

“Quality and Safety in Health Care, Health Systems Science, Interprofessional Engagement: A One-Week Intensive Experience for Second-Year Medical Students” *Betsy Jones, Simon Williams, Lara Johnson*

**[Research in Medical Education \(Hope 3\)](#)**

“A Day in the Life of an Intern: Three Years of EPA Performance Data from a Simulation Event” *Kendra Parekh, William Cutrer, Sadie Harris, Arna Banerjee*

“Lessons from the AAMC Core Entrustable Professional Activities (EPAs) for Entering Residency Core EPA Pilot Project: Qualitative Analysis of the M3 Survey” *Katherine McOwen, Douglas Grbic, Katherine Gielissen*

“Leveraging Medical Simulation to Teach Interprofessional Education (IPE): A Pilot Study” *Rebecca Etheridge, Kathleen Hernlen, A.J. Kleinheksal, Matthew Tews*

“Teamwork in Interprofessional Education: A Thematic Analysis”  
*Madeline Hazle, Christi Jackson, Lark Ford, Deborah Chang, Jeff Jackson, Sadie Trammel Velasquez*

“Toward Describing Successful Practice within the Health Systems Sciences among Entering Residents: A Qualitative Study” *Heather Ridinger, Kemberlee Bonnet, David Schlundt, Kimberly Lomis, Janet Riddle*

“Toward Development of Electronic Health Record Best Practices: Comparison of Faculty, Resident, and Student Approaches to the EHR”  
*Anita Kusnoor, Jenna Doane, Katie Scally, Joel Purkiss*

**[AAMC Curriculum Inventory \(CI\) Workshop: Using Your](#)**

	<p><b><u>Verification Report Data (Windsor DE)</u></b>  <i>Vicki Park, Kevin Krane, Anne Farmakidis</i></p>
<b>10:45 AM-11:00 AM</b>	<b>Break</b>
<b>11:00 AM-12:30 PM</b>	<p><b><i>CONCURRENT SESSIONS #4</i></b></p> <p><b><u>Workshop (Trippe 1)</u></b>  “Team Teaching as an Approach for Enhancing Integration Workshop”  <i>Amanda Chase, Amber Heck</i></p> <p><b><u>Small Group Discussion (Trippe 2)</u></b>  “Discussion on How Self-Directed Learning Can Be Misapplied and May Be Wrong Target for Undergraduate Medical Education” <i>Deborah Conway, Deborah Chang, Jeff Jackson</i></p> <p><b><u>Small Group Discussion (Trippe 3)</u></b>  “Re-examining Exams: NBME’s Effort on Wellness (RENEW) Project”  <i>Monica Cuddy, Hilitt Mechaber</i></p> <p><b><u>Workshop (Hope 1)</u></b>  “CBT in THE ATL: Cognitive Restructuring Techniques to Improve the Well-Being of Medical Students and their Future Patients” <i>Beverly Dede, Lisa Merlo, Kristy Smith</i></p> <p><b><u>Workshop (Hope 2)</u></b>  “How to use Basic and Clinical Science Integration Tools to Support Clinical Decision Skill Development” <i>David Harris, Joanna Drowos, Eve Gallman</i></p> <p><b><u>Innovations in Medical Education (Hope 3)</u></b>  “Becoming Active Bystanders and Advocates: Teaching Clinical Students to Respond to Bias and Microaggressions in the Clinical Setting” <i>Michelle York, Kyle Langford, Regina Russell, Maya Neeley, Celeste Hemingway, Amy Fleming</i></p> <p>“Blended Learning for Social Determinants of Health” <i>Litao Wang, Sandra McKay</i></p> <p>“Mandatory LGBTQ+ Allies Training Implementation in Medical School Curriculum” <i>Kara Jencks, Kari Williams, Desire Guillory, Colton Keo-Meier, Premal Patel</i></p> <p>“Social Factors of Health Care: An Exploration of Social Determinants of Health” <i>Aidan Berry, Jacob Kirkland, Zach Moore, Gary Beck</i></p>

	<p><i>Dallaghan, Thomas Koonce</i></p> <p>“Teaching Transgender Care Using LGBTQ Community Resources” <i>Rachael Silverberg, Lisa Martinez, Julie Servoss, Misty Eyez</i></p> <p>“Using Professional Identity Formation and the Kegan Model of Adult Development as a Foundation for an Implicit Bias Curriculum” <i>Joshua Wallenstein, Jada Bussey-Jones, Nancy DeSouza, Mary Jo Lechowicz, Donna Chen, Linda Lewin</i></p> <p><u><a href="#">Workshop (Windsor DE)</a></u> “Using the Core EPAs in Workplace-Based Assessment: Considering Both the Merits and Challenges” <i>William Cutrer, Cody Chastain, Kendre Parekh</i></p>
<b>12:30 PM - 2:00 PM</b>	<p><b>Lunch</b> <b>SGEA Business Meeting &amp; Awards</b> <b>LEAD Graduation &amp; AAMC Updates</b> (Windsor ABC)</p>
<b>2:00 PM - 2:15 PM</b>	<b>Break</b>
<b>2:15 PM - 3:45 PM</b>	<p><b><i>CONCURRENT SESSIONS #5</i></b></p> <p><u><a href="#">Workshop (Trippe 1)</a></u> “Making Your SP Encounter Assessments Meet Your Learning Objectives” <i>Jennifer Goedken, Gina Shannon</i></p> <p><u><a href="#">Workshop (Trippe 2)</a></u> “Diagnosing and Coaching the Struggling Learner Towards Success with a Growth Mindset” <i>Michele Birch, Neva Howard, Christina Shenvi, Kelly Smith, Kimberley Nichols</i></p> <p><u><a href="#">Small Group Discussion (Trippe 3)</a></u> “Beyond T/E/D: Teaching the Social History Through Active Learning and Community Engagement” <i>Lisa Martinez, Paul Mendez, Lauren Fine</i></p> <p><u><a href="#">Small Group Discussion (Hope 1)</a></u> “Fostering a Positive Learning Environment: Approaches for Engaging the Larger Learning Community” <i>Christine Ford, Michael Ainsworth, John Riggs, Vineeth John</i></p> <p><u><a href="#">Workshop (Hope 2)</a></u> “Innovations in Health Professions Education: What Makes an Innovation Innovative?” <i>Elizabeth Bradley, Karen Szauter, Era Buck,</i></p>



	<p><i>Andrea Berry</i></p> <p><a href="#"><u>Research in Medical Education (Hope 3)</u></a>  “Measuring the Aspirational: Innovation Configuration Mapping for a Redesigned Curriculum” <i>A.J. Kleinheksel, Renee Page</i></p> <p>“Public Health and Medicine: The Role of Physicians in Society” <i>David Musick, Cynthia Morrow, David Trinkle, Joalenn Tabor</i></p> <p>“School and Student Costs Supporting Preparation for USMLE Step 1: A Case Study” <i>Kathleen Kreutzer, Susan DiGiovanni, Diane Biskobing, Paul Mazmanian</i></p> <p>“Validity Challenges in Adapting a Clinical Team Development Measure for Use in Pre-clinical Interprofessional Teams” <i>Kelly Lockeman, Wendy Madigosky, Janice Hanson</i></p> <p>“What Does Context Have to Do with Anything? The Study of Professional Identity Formation of Physicians Considered Underrepresented in Medicine” <i>Tasha Wyatt, Nicole Winston, Taryn Taylor, DeJuan White</i></p> <p>“You’re Shortening My Clerkship? Evaluating the Effects of Decreasing Clerkship Durations” <i>John Ragsdale, Christopher Feddock</i></p> <p><a href="#"><u>Workshop (Windsor DE)</u></a>  “Responding to Challenge and Change: Becoming Resilient AND Adaptable” <i>Christopher Simmons, Carol Elam, David Rudy</i></p>
<p><b>3:45 PM - 4:00 PM</b></p>	<p><b>Break</b></p>
<p><b>4:00 PM - 5:30 PM</b></p>	<p><b><i>CONCURRENT SESSIONS #6</i></b></p> <p><a href="#"><u>Workshop (Trippe 1)</u></a>  “Nuts-and-Bolts: Turning Educational Projects into Successful Submissions to MedEdPORTAL” <i>Anne Gill, Kathleen Kreutzer</i></p> <p><a href="#"><u>Small Group Discussion (Trippe 2)</u></a>  “Deconstructing the Privilege Walk Controversy: A Way Forward” <i>Premal Patel, Dawnelle Schatte, Daryl Shorter</i></p> <p><a href="#"><u>Small Group Discussion (Trippe 3)</u></a>  “Self-Directed and Life-Long Learning: How Do You ‘Check the</p>

Box'?" *Angela Hairrell, Bobbie Ann White, Kathleen Jones*

**Workshop (Hope 1)**

"A Toolkit for Promoting First Generation College Graduate Success in Medical School" *April Buchanan, Meredith Bazemore, Kimberly Vinson, Catherine Havemann*

**Workshop (Hope 2)**

"Bridges to Health Equity: Closing the Gap in Medical Education and Physician Preparedness" *Robina Josiah Willock, Desiree Rivers, Riba Kelsey, Yolanda Wimberly*

**Innovations in Medical Education (Hope 3)**

"A Case for Humanism in Undergraduate Medical Education using Community Engagement and Reflective Writing" *Antonio Graham, Maura George, Ameeta Kalokhe, Bisan Salhi, Lavonne Ortega, Mary Jo Lechowicz*

"A Palliative Care Curriculum for Medical Students" *Ashima Lal, Farah Ali, Porsha Clayton*

"Longitudinal Leadership Development Reduces Empathy Loss in UME" *Joann Quinn, Amy Smith, Jeanne Jacoby*

"Professional Identity and Education (PIE): Teaching Practical Professionalism to Medical Students in a Longitudinal, Goal-Directed Program" *Christina Shenvi, Marcia Hobbs, Alice Chuang*

"The Medical Innovators Development Program: A PhD-to-MD Training Path for Engineers and Applied Scientists to Become Physician Innovators" *Adrian Sanchez, John Grimes, Ali Coffey, Andre Churchwell, Brent Savoie, C. Melanie Schuele, William Cutrer, Michael King, S. Trent Rosenbloom, Matthew Walker, Reed Omary*

"Training and Assessment of Knowledge, Attitudes and Perceptions of Second Year Medical Students in Shared Decision Making" *Meenu Jindal, Shannon Stark-Taylor, April Brown*

**Panel Discussion (Windsor ABC)**

"Evaluating Teaching Effectiveness: Why Diverse Stakeholder Perspectives and Perceptions Matter" *Samantha Lemus-Martinez, Sara Sherman, Denise Kay, Jenny Fortun, Maria Stevens, Juan Cendan, David Harris*

	<p><a href="#"><u>Workshop (Windsor DE)</u></a>  “MASTERing the Learning Environment: Best practices in Effective Classroom Management” <i>Kathleen Everling, Sarah Dolezal</i></p>
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**Saturday, March 14, 2020**

<b>7:00 AM - 12:00 PM</b>	<b>Registration and Information</b> (Windsor Pre)
<b>7:30 AM - 9:00 AM</b>	<b>Breakfast</b> (Windsor ABC)
<b>8:00 AM - 9:00 AM</b>	<b>SIG Meetings</b> (Windsor ABC)
<b>9:00 AM - 9:15 AM</b>	<b>Break</b>
<b>9:15 AM - 10:15 AM</b>	<b>Plenary #3 – Paul A. Hemmer, MD, MPH, Col (ret), USAF, MC - "Competence, Complexity, Conversation, and Compassion"</b> (Windsor ABC)
<b>10:15 AM-10:30 AM</b>	<b>Break</b>
<b>10:30 AM-12:00 PM</b>	<p><b><i>CONCURRENT SESSIONS #7</i></b></p> <p><a href="#"><u>Workshop (Trippe 1)</u></a>  “Developing Illness Scripts as an Educational Tool for Knowledge Organization, Long-Term Retention, and Clinical Application” <i>David Manthey, Jennifer Jackson, Donna Williams, Rachel Wolfe</i></p> <p><a href="#"><u>Workshop (Trippe 2)</u></a>  “Developing Effective Narrative Evaluations for the MSPE” <i>April Buchanan, Martha Garcia Osorio</i></p> <p><a href="#"><u>Small Group Discussion (Trippe 3)</u></a>  “SEECing Quality: A CQI Conversation Among Peers” <i>Teresa Isbell, Kimberly Meschke</i></p> <p><a href="#"><u>Small Group Discussion (Hope 1)</u></a>  “Asynchronous Online Active Learning in a Decentralized Family Medicine Clerkship: Lessons Learned and Questions Raised” <i>F. Marconi Monteiro, Samuel Mathis, Victor Sierpina, Jesse Gordon, Kyu Jana, Juliet McKee, Jennifer Raley, Shannon Samuelson, Layne Dearman</i></p>

### Innovations in Medical Education (Hope 2)

“High-Yield Fundamentals of Medicine: A Pre-Matriculation Kick-Start Course” *Brook Hubner, Laura Fraser*

“Integrating the Use of MedEd-COTS with Clinical Cases to Enhance Student Engagement and Innovate Medical Education” *Nyla Dil, Feroza Daroowalla, David Harris, and Atsusi Hirumi*

“Regression Analysis and a Prediction Model for Earlier Academic Intervention to Improve USMLE Step 1 Performance” *Andrea Vallevand, Yenyu Hu*

“Supporting Students Across Time and Space: Creation of an Office of Academic Excellence (OAE) to Provide Longitudinal, Integrated, State-Wide Student Support at a Multi-Campus Institution” *Kelly Smith, Kimberley Nichols, Michele Birch, Kristin Chally, Elizabeth Steadman, Alice Chuang, Georgette Dent, Neva Howard, Christina Shenvi*

“Transforming the Transition: The Establishment of a Student Success and Wellness Center” *Falicia Harvey, Joshua Thornhill*

“Using Learning Analytics to Transform Medical Education” *Laurah Lukin, Pamela Baker, Tracy Pritchard, Seth Overla*

### Research in Medical Education (Hope 3)

“Assessing Students’ Spatial Abilities in Neuroanatomy Education” *Joanna Appel, Tasha Wyatt*

“Association of Self-Reported Burnout and Protective Factors Within Single-Institution Resident Physicians” *Elena Wood, Sarah Egan, Brittany Ange, Humberto Garduno, David Williams, Tasha Wyatt*

“Biomedical Science Knowledge Contributes to the Development of Adaptive Expertise and Formation of a Professional Identity: An Applied Thematic Analysis of Medical Student Essays” *Bonny Dickinson*

“Evaluation of Legislative Advocacy Alerts for Texas Pediatric Residents” *Leah Barnett, Jocelyn Lambuth, Anish Patnaik, Sandra*

	<p><i>McKay</i></p> <p>“Factors Associated with Burnout in American Medical Students”  <i>Vicki Flynn, Guarava Agarwal, Erick Messias, Puru Thapa, Paige Newman, Keith Williams, John Spollen</i></p> <p>“Understanding Faculty Motivation to Teach (or Not?) in an Era of Rapid Advancements in Medical Education” <i>Elizabeth Hanson, Eric Gantwerker, Deborah Chang, Ameet Nagpal</i></p> <p><u><a href="#">Workshop (Windsor DE)</a></u>  “Representing Transgender and Diverse Gender Identities in Standardized Patient Assessments” <i>Laura Weingartner, Emily Noonan</i></p>
<b>12:00 PM</b>	<b>Meeting Adjourns</b>