



ADULT REHABILITATION NEUROPSYCHOLOGY FELLOWSHIP

Emory Department of Rehabilitation Medicine

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About the Program

The overarching goal of the Emory Adult Rehabilitation Clinical Neuropsychology Fellowship Program is to produce psychologists with advanced competencies in clinical neuropsychology who can practice in diverse adult populations, can conduct clinically relevant research, and have the ability to provide competent training and supervision in clinical neuropsychology.

Our residency program meets the standards set by the Association of Postdoctoral Programs in Clinical Neuropsychology (APPCN) and follows the American Psychological Association Division 40 Guidelines for postdoctoral training in Neuropsychology. Training competencies were derived from the Houston Conference Guidelines and the newly published Minnesota Conference Guidelines.

Foundational competencies include:

- Ethics, Standards, Laws, and Policies
- Integration of Science and Practice
- Individual and Cultural Diversity
- Foundations of Neuropsychology
- Professional Values, Attitudes, and Behaviors

Functional competencies include:

- Administration, Management, and Business
- Communication and Interpersonal Skills
- Assessment
- Intervention
- Research and Scholarly Activities
- Interdisciplinary Systems and Consultation
- Teaching, Supervision, and Mentoring.

Overview

Our training program is committed to developing skilled and competent psychologists through comprehensive and reflective education. We strive to foster a professional culture that emphasizes ongoing training in clinical practice, self-awareness, and the thoughtful consideration of how broader societal and world events affect our patients, both as individuals and as members of their communities. This includes a deep engagement with the experiences and perspectives of people from varying backgrounds and communities. Our program integrates these principles throughout clinical supervision, didactic seminars, clinical case conferences, and events and trainings.

Fellows are trained in assessment, intervention, consultation, and research. In addition, fellows supervise graduate students completing clinical practicum rotations and/or clinical neuropsychology interns under the direction of program faculty. All fellows will also develop teaching skills by presenting in seminars and case conferences as part of ongoing fellowship didactics.

Fellowship Setting

The Division of Rehabilitation Neuropsychology is an integral part of the interdisciplinary Department of Rehabilitation Medicine. Based largely in the Emory Rehabilitation Hospital (ERH), it

is part of Emory Healthcare, which is the largest most-comprehensive health system in Georgia with more than seven hospitals and 1,800 hospital beds. As an academically based medical treatment center and a division of the world-renowned Emory University School of Medicine, we have access to state-of-the-art technologies and the collaborative resources of a full range of specialty and sub-specialty physicians. As the ERH is located on campus of Emory University, the residents have access to exciting opportunities at both Emory University Hospital and Emory University. The ERH includes a 56-bed adult inpatient facility that offers comprehensive inpatient services for Adults with Stroke, Brain Injury, Neurological Disorders, Spinal Cord Injury, Amputation and other orthopedic conditions. Additionally, ERH offers comprehensive outpatient rehabilitation services for individuals following inpatient rehabilitation. Consults are received from various departments within the Medical School including Rehabilitation Medicine, Neurology, Psychiatry and Behavioral Sciences, Neurosurgery, and Transplant Surgery. Services include neuropsychological assessment, cognitive rehabilitation, individual psychotherapy and behavioral health interventions. Faculty provide consultation to interdisciplinary teams on cognitive and behavioral disorders and play a vital role in developing rehabilitation programs for people recovering from stroke, traumatic brain injury, tumor surgery and other conditions affecting the central nervous system.

In addition to ERH-based experiences, fellows may also be able to complete elective rotations at the Emory Veterans program, and/or Fulton County Jail Competency Restoration Program. There are also limited opportunities for fellows to observe and participate in neurosurgical cortical mapping and at Grady Health System's Ponce Center for Infectious Disease.

Training Goals and Experiences

The fellowship program follows) and seeks to meet the updated aspirations noted in the Minnesota Conference Guidelines (MNC; Stringer et al., 2025). The program is designed to be the capstone experience of formal training that leads to independent practice in the specialty.

A yearly training plan is collaboratively developed between the fellow and the fellowship director, with input from the other supervising neuropsychologists. Fellow's prior experiences, self-assessments, and supervisor reviews of specific strengths and areas for growth are all considered when developing the training plan. Additionally, rotation assignments may be adjusted as the fellow and supervisors identify different needs and interests that arise during training. During the second year, the flexibility of individualized training plans and training experiences increase to meet higher level training needs and interests of fellows as they consider future employment opportunities.

Clinical Experience Requirements

Fellows maintain a clinical load consistent with MNC Guidelines and State of Georgia requirements for postdoctoral training necessary for licensure and board certification. Fellows maintain a minimum of 50 – 60% clinical activity that includes assessment, intervention and consultation duties.

Each fellow's training is individually designed to meet his/her/their specific interests, training needs, and professional goals. All fellows gain experience providing services in both inpatient and outpatient settings. The fellow will utilize both hands-on neuropsychological testing and the use of a technician or practicum student for neuropsychological testing. While on inpatient rotations, fellows also participate in family education, medical team rounds and conferences. Collectively,

fellows will have a balance of assessment, intervention and consultation which reflects prototypic contemporary neuropsychological practice in both inpatient and outpatient settings.

Fellows complete two 6-month major rotations each year of the fellowship. During the first year, the Major rotation is in Outpatient Neuropsychological Assessment. However, based on trainee interest and training goals, the Major rotation can change to Inpatient Assessment and/or Intervention the second year. Fellows will be expected to do at least one elective rotation in outpatient assessment and at least one elective rotation in inpatient assessment and intervention each year. A 6-month minor rotation in intervention is completed both years. Pending their major rotation, fellows will also complete 4-month elective rotations in Outpatient Assessment, Inpatient Assessment and Intervention, the Emory Healthcare Veterans Program (EHVP), and/or Fulton County Jail Competency to Stand Trial Program over the course of each fellowship year. Fellows may also have the opportunity to take a Neuroanatomy and Systems Neuroscience course through the Emory Neuroscience Graduate Program as their Fall elective rotation. Additional elective rotations completing neuro-oncology evaluations for patients with brain tumors and at Grady Health System's Ponce Center for Infectious Disease may also be available beginning in 2026. Fellows are provided opportunities for supervision of graduate practicum students.

Outpatient Assessment Rotation

Outpatient assessments include comprehensive flexible battery examinations. Importance is placed on effective determination of history, selection of tests, administration and scoring of tests, interpretation of results and communication of findings in oral and written formats. Supervision emphasizes integrated conceptualization of neuropsychological instruments and data. Each fellow receives assessment supervision from several neuropsychologists during the fellowship year. Typical patient populations include people presenting with chronic residuals of neurologic disorders such as stroke or TBI in addition to neurodegenerative disorders such as Alzheimer's disease and Dementia with Lewy Bodies, neoplasm, and HIV.

Inpatient Assessment and Intervention Rotation

Inpatient rotations include neurobehavioral examinations, inpatient neuropsychological assessment, or cognitive screening (or some combination thereof) depending on patient presentation and needs of the team. Each fellow establishes specific intervention plans based on neuropsychological and psychological data obtained via assessment and/or interview. Fellows implement and monitor the outcome of intervention plans. Typical patient populations include people with acute neurologic disorders in inpatient settings.

Inpatient rotation also involves consultation to medical staff members, health care teams, families, administrative systems, and persons with neurologic disorders. Consultation emphasizes communication and education. Fellows can be involved in clinical consultation to physicians and health care teams in formal settings such as medical rounds and team conferences. Fellows regularly provide consultative education to patients and families as well as case managers and health care administrators. Fellows provide education to medical teams, families, and health care systems on a regular basis during the fellowship.

Intervention Rotation

During their intervention minors, fellows can choose to conduct outpatient cognitive rehabilitation therapy (CRT) in either long-term manualized or brief targeted formats, outpatient psychotherapy in various medical populations, and/or intervention with Veterans with comorbid mTBI history and psychiatric disorders through EHVP. Each fellow receives intervention supervision from several neuropsychologists and/or clinical psychologists during the fellowship year. Interventions include behavioral health and cognitive rehabilitative interventions for patients with neurological impairment, as well psychoeducation for caregivers of people with dementia and more traditional psychotherapeutic interventions with persons adjusting to catastrophic illness or injury. Each fellow is expected to become competent in all aspects of intervention planning and execution.

Elective Rotations

Emory Healthcare Veterans Program

The Emory Healthcare Veterans Program (EHVP) is one of four academic medical institutions partnered with Wounded Warrior Project comprising the Warrior Care Network. EHVP is a two-week Intensive Outpatient Program (IOP) providing no-cost care to post-9/11 veterans with PTSD and/or other psychiatric conditions. Veterans assigned to the TBI track also have history of mTBI to which they specifically attribute ongoing cognitive complaints. Fellows rotating at EHVP can complete half-day telehealth assessments, interventions including a one-hour mTBI psychoeducation session (either individual or group format) and a brief course of cognitive rehabilitation therapy (CRT) based on CogSMART, or a combination of all of the above based on fellow preference and training goals.

Fulton County Jail Competency Restoration Program

The Fulton County Jail Competency Restoration Program (FCJCRP) is a novel program in which selected defendants have their competency restored in the county jail rather than being transferred to the forensic unit of the state mental hospital. One advantage of this program is that defendants thought to be incompetent begin receiving services much more quickly than going through the routine process of multiple court hearings and transfers, and thus spend less time detained in jail or the hospital. Through their education and training in assessment, psychotherapy, and research methods, psychologists are uniquely qualified to deliver competency restoration services in a forensic setting. Fellows rotating in this elective can attend forensic-specific didactics, complete psychological testing with brief reports, and manage a caseload of inmates.

***As noted, there is also the possibility that fellows can take a Neuroanatomy and Systems Neuroscience course through the Emory Neuroscience Graduate Program as their Fall elective rotation. Additional elective rotations completing neuro-oncology evaluations for patients with brain tumors and at Grady Health System's Ponce Center for Infectious Disease may also be available beginning in 2026. **

Research Requirements

Fellows have ongoing responsibility for research projects throughout the fellowship. All fellows engage in at least a 20% commitment to research activities through a dedicated "research day" in his/her/their schedules. In the second year, fellows can increase research participation up to 40%

if doing so aligns with their training needs and goals. At the beginning of fellowship, fellows are familiarized with ongoing funded and unfunded faculty research and are encouraged to develop a mentor relationship with one or more faculty. Each fellow is assigned specific research duties and will attend faculty research meetings depending on interest and need.

Supervised research activities include reviewing empirical literature, managing clinical databases, coordinating administrative activities related research, formulating research proposals, performing statistical analyses, interpreting findings, and preparing/submitting results for presentation and/or publication. Fellows interested in pursuing an academic career may work with a faculty mentor to gain experience in grant writing. During the two-year training experience, all fellows are required to serve as primary author of at least one scholarly product (i.e., conference submission, manuscript submission, or grant application). If interested in increased academic research opportunities, fellows can serve as a primary author or coauthor on multiple scholarly products.

Educational Requirements and Opportunities

Didactic and experiential training is designed to augment a fellow's existing knowledge base in neuroanatomy, neuropathology, and the neurosciences and fosters the fellow's development as a neuropsychology scientist-practitioner. Over the course of the fellowship, the fellow develops a strong understanding of brain-behavior relationships and furthers his/her/their knowledge in basic psychological principles, research methodology, psychometric issues, and general clinical psychology, as well as practice and professional issues.

Didactics

In the first year, attendance is required at a weekly Emory Medical School Clinical Psychology Fellowship Seminar that includes fellows in other areas of psychology. During both years, fellows attend weekly Neuropsychology Didactics consisting of focused study on neuroanatomy, neurobehavioral syndromes, professional development, and supervision of supervision. They also attend a weekly Neuropsychology Case Seminar during which fellows regularly present cases and discuss relevant neuropsychological literature. During these didactics and seminars, faculty or guest speakers present on clinical or research topics.

Board Preparation

As an APPCN program, fellows complete a mock written exam at the end of their first year of fellowship. We also regularly conduct mock group fact finding examinations as part of case seminar. In addition, twice a year, fellows participate alone in mock neuropsychology board fact finding, ethics, and work sample defense examinations during Case Seminar, an experience that most closely approximates the neuropsychology board certification oral exam.

Provision of Supervision and Teaching

As training in supervision is a goal of the program, clinical neuropsychology fellows supervise externs completing clinical neuropsychology rotations.

Fellows gain experience in teaching through presentations in the Neuropsychology Seminar on neuroanatomy and neurobehavioral syndromes, and through case presentations in Neuropsychology Case Seminar.

Other Educational Opportunities

In coordination with the Graduate Division of Biological and Biomedical Sciences Neuroscience, fellows will audit a neuroanatomy course in the fall rotation. The course is time-consuming and is therefore considered the fall elective rotation, with other responsibilities being adjusted as needed to best allow for full involvement in the course.

Fellows also may optionally attend weekly Neurology and Neuroradiology Grand Rounds, as well as monthly Rehabilitation Medicine, and Psychiatry Grand Rounds.

In addition to the extensive training opportunities available within our program, fellows are funded to attend one national professional or scientific meeting in Neuropsychology per year.

Supervision

The fellow will receive at least 2 hours of individual supervision each week in addition to approximately 2 hours of group supervision obtained through clinical and didactic activities. Additional informal supervision regularly occurs as the fellow manages the demands of clinical services. The fellow receives supervision on case presentations, performance in team meetings and seminars, consultative/supervisory work and overall professional conduct. Fellows can expect to have multiple supervisors over the course of the fellowship. The opportunity to observe and experience various staff role models is an essential experience for fellows. Fellows are expected to develop more independence and professional autonomy as the fellowship progresses. As such, supervision is expected to evolve over the course of training to focus on the higher-level aspects of training, with directive aspects decreasing as it becomes more collegial and collaborative. Mentoring plays an important role in fellows' ongoing professional development, and time for mentoring is included in weekly individual supervision meetings in addition to professional development didactics. The supervision and mentoring provided in this program is meant to foster life-long relationships in addition to learning habits and skills.

Fellows receive formative feedback on performance during weekly supervision sessions. If problems are noted during the rotation, the faculty and the fellow jointly develop a plan for remedying deficiencies and achieving resolution. At the end of each rotation, fellows receive written summative feedback on their performance. If the fellow has not met expected competencies at the time of the summative evaluation, a formal remediation plan may be collaboratively developed with the supervisors, fellow, and fellowship director to help the fellow succeed in meeting expected competencies. Due process in resolving any grievance is guaranteed and Emory University has policies and procedures in place to protect the rights of fellows in the event of a misunderstanding between a fellow and a supervisor.

Program Structure and Requirements for Completion

The clinical neuropsychology fellowship is a full-time two-year program, beginning on September 1st. Fellows typically work 40-50 hours per week; however, an individual's specific goals may result in a fellowship that exceeds these hours. Upon successful completion of the fellowship, all fellows receive a certificate that indicates they have completed a postdoctoral fellowship in Clinical Neuropsychology.

Two, six-month Major and Minor rotations and three, four-month Elective rotations are offered during each of the two training years. At any one time, each fellow is typically involved in a Major assessment rotation (inpatient or outpatient; 8-16 hours a week), an intervention minor rotation (4-8 hours a week), an elective rotation (8 hours a week), research (8-16 hours a week), and didactics.

The following represents an example schedule for fellows.

Year One

Major Rotation	6-Month Rotation		6-Month Rotation	
	Outpatient Assessment (Adler)		Outpatient Assessment (Penna)	
Minor Rotation	6-Month Rotation		6-Month Rotation	
	Manualized CRT (Nichols)		Brief CRT (De Wit)	
Elective Rotation	4-Month Rotation	4-Month Rotation	4-Month Rotation	
	Neuroanatomy Course	Competency to Stand Trial	Inpatient	
Research	Research			

Year Two**

Major Rotation	6-Month Rotation		6-Month Rotation	
	Inpatient Assessment & Intervention (Penna)		Outpatient Assessment (Nichols)	
Minor Rotation	6-Month Rotation		6-Month Rotation	
	Psychotherapy (Nelms)		Brief CRT (De Wit)	
Elective Rotation	4-Month Rotation	4-Month Rotation		4-Month Rotation
	Infectious Disease	EHVP		Research
Research	Research			

**Note that Year 2 fellows have increased flexibility for their schedules. This table is one example but not all inclusive. Fellows can choose to keep a similar schedule as Year 1, or increase time for intervention, inpatient/outpatient assessment, and research pending their training goals and needs.

General Requirements

- Successful completion of two full years of training.
 - Successful completion is defined as ratings at or above Advanced Competency for all competencies by the end of the two-year training experience.

- Successful completion of all rotation and seminar requirements.

Rotation Requirements

- First Year:
 - Two, six-month Major rotations in Outpatient Assessment, consisting of 2 cases a week.
 - Two, six-month Minor rotations in intervention, which can be divided between CRT and psychotherapy, pending supervisor availability and trainee interest.
 - Choice of 3 four-month elective rotations.
 - One full research day all year.
- Second Year:
 - Two, six-month Major rotations with choice of Outpatient Assessment or Inpatient Assessment and Intervention
 - Two, six-month Minor rotations in intervention, which can be divided between CRT and psychotherapy, pending supervisor availability and trainee interest.
 - Choice of 3 four-month elective rotations
 - At least one full research day all year.

Didactic Requirements

- General Post-Doc didactics (first year only)
- Neuropsychology Seminar (both years)
 - Professional Development Seminar (once monthly)
 - Neuroanatomy Seminar (once monthly; at least two fellow-led presentations given per year)
 - Supervision Seminar (once monthly)
 - Neurobehavioral Syndrome Seminar (once monthly; at least two fellow-led presentations given each year)
- Neuropsychology Case Seminar (both years)

Graduation Criteria

It is expected that the training program will be completed in two years. Successful completion of the training program is indicated by the following accomplishments:

- The fellow demonstrates advanced competence providing neuropsychological services to patients.
- The fellow demonstrates advanced competence providing supervision in a clinical neuropsychology setting.
- The fellow demonstrates teaching abilities in the context of the Neuroanatomy and Neurobehavioral Syndrome Seminars and formal Case Conferences.
- The fellow demonstrates research competence by submission of a study or literature review for publication or presentation or by submission of a grant proposal.
- The fellow is eligible for licensure in the state/province in which he/she/they intends to practice.
- The fellow meets criteria for board certification in Clinical Neuropsychology by the American Board of Professional Psychology.

Program Administration

The Clinical Neuropsychology Fellowship Program is housed in the Department of Rehabilitation Medicine under Division Director, Dr. Suzanne Penna. It is integrated within the overall psychology training infrastructure at Emory University School of Medicine, which involves fellows, interns, and clinical externs. Dr. Nadine Kaslow is responsible for the administration of the overall Psychology Postdoctoral Training Program with Dr. Marcy Adler holding administrative authority over the Clinical Neuropsychology Fellowship Training program. Dr. Eugene Farber leads the internship and the Associate Director, Dr. Susan Lee, has administrative responsibility for the neuropsychology interns. Dr. Anastacia Nichols is the director of the clinical neuropsychology externship program. The Division Director, program directors, and the supervisor of psychometric services are in regular communication to coordinate allocation of resources and to develop strategic plans and related policies. Dr. Adler receives direct feedback from both Emory and off-site supervisory clinical neuropsychologists regarding fellows' duties and performance. Likewise, Dr. Adler solicits feedback from the fellows regarding their training needs, the quality of their training experience, and any other issues that may influence their training.

Facility and Training Resources

The Neuropsychology Division of the Department of Rehabilitation Medicine has a comprehensive range of testing equipment, with computer testing for frequently administered computerized neuropsychological instruments, and additional support for computerized test scoring. The Neuropsychology Division is housed in its own suite in a trailer attached to the Emory Rehabilitation Hospital (#TrailerLife). It includes individual offices for clinical faculty and staff, fellows, and interns, along with an extern office, three testing/interview rooms, a conference room, and a waiting area to accommodate patients and family members.

Fellows have full faculty privileges at all Emory libraries. The Neuropsychology Division also maintains a library of key readings related to professional issues in clinical neuropsychology, neurological and general medical disorders affecting CNS functioning, and psychometrics. We also have copies of several commonly used reference texts, which are available to fellows during their training.

Stipend and Benefits

The salary follows National Institutes of Health (NIH) guidelines for postdoctoral fellows and is \$62,232 for year 1 and \$63,120 for year 2. Fellows receive 21 calendar days of compensated leave per appointment year and are eligible for health insurance, disability leave, and family medical leave. Fellows may make voluntary pretax retirement contributions. Fellows are funded to attend one national professional or scientific meeting in neuropsychology per year. Fellows must pay their own parking fees. One lab coat with embroidered insignia is supplied. Any additional coats are at the fellow's expense.

Application Requirements and Submission Procedures

Appointment

Fellows begin training September 1 of each year.

Eligibility Requirements

1. Prior to the start date of the fellowship program, completion of APA-accredited or CPA-accredited doctoral program in Clinical Psychology, Counseling Psychology, or Clinical Neuropsychology (CPA only), including dissertation defense.
2. Completion of an APA-accredited or CPA-accredited Psychology Internship Program.
3. Goodness-of-fit with the program via significant prior experiences related to clinical neuropsychology.
4. Strong interest in clinical neuropsychology practice as a profession.

Recruitment and Selection Procedures

All complete applications received by December 1, 2025, are reviewed and interviews are conducted in January. Interviews are by invitation and are conducted via Zoom.

As an APPCN-member program, the two-year Adult Neuropsychology Program participates in the matching program for clinical neuropsychology postdoctoral residencies, administered by National Matching Services (NMS). We adhere to all policies regarding the matching program. No person associated with our program will solicit, accept, or use any ranking-related information from any residency applicant. All applicants must register with National Matching Services to be ranked for the fellowship. **Our APPCN Matching Program Code is 9021.** Please retain this code as you will need it when submitting your resident site rankings. For more information on the matching program, see the websites for APPCN (www.appcn.org) and National Matching Services (www.natmatch.com/appcnmat).

Emory is an equal opportunity employer and qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, protected veteran status or other characteristics protected by state or federal law. Emory University does not discriminate in admissions, educational programs or employment, including recruitment, hiring, promotions, transfers, discipline, terminations, wage and salary administration, benefits and training. Students, faculty and staff are assured of participation in university programs and in the use of facilities without such discrimination. Emory University complies with Section 503 of the Rehabilitation Act of 1973, the Vietnam Era Veteran's Readjustment Assistance Act and applicable executive orders, federal and state regulations regarding nondiscrimination, equal opportunity and affirmative action (for protected veterans and individuals with disabilities). Inquiries regarding this policy should be directed to the Emory University Department of Equity and Civil Rights Compliance, 201 Dowman Drive, Administration Building, Atlanta, GA 30322. Telephone: 404-727-9867 (V) | 404-712-2049 (TDD).

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How to Apply

PLEASE NOTE: We are recruiting one fellow for the 2026-2028 academic years.

Send all application materials to:

Marcy Adler, PsyD, ABPP

Neuropsychology Training Director
Emory University
Department of Rehabilitation Medicine
1441 Clifton Road Northeast
Atlanta, GA 30322

If you would like to email your application, please send it [here](#). All signed letters of recommendation should be emailed separately by the letter writers on institutional letterhead.

Persons wishing to apply for admission to the fellowship must submit:

- A letter of interest that briefly tells us about you and explains why you are interested in this fellowship.
- A Curriculum Vitae
- A graduate transcript (this does not have to be an official transcript. However, if you are selected for fellowship, you must supply an official transcript prior to beginning fellowship).
- Evidence of completion (or pending completion) of a doctoral degree in psychology from a program accredited by the American Psychological Association or the Canadian Psychological Association. Normally, your transcript will note whether the doctoral degree has been awarded. You may apply to the fellowship prior to completing your dissertation but must complete all requirements for your dissertation by the start of your fellowship. No applicant will be permitted to start the fellowship if his/her/their dissertation is not completed. We are unable to make exceptions.
- Evidence of completion (or pending completion) of an internship approved by the American Psychological Association or the Canadian Psychological Association. A copy of the certificate or letter of completion from your internship will normally fulfill this requirement. If you are pending completion, a letter from your internship director that attests to your ongoing good progress will suffice until you receive a certificate of completion.
- Three letters of recommendation from professionals familiar with your academic or clinical work. It is an advantage to have one or more of your letters come from a neuropsychologist. Not every letter has to cover all your accomplishments, but together the letters should comment on your clinical and academic skills, particularly as they may relate to a career in neuropsychology.
- Applicants may send reprints of articles authored or co-authored, although this is not required.
- Finally, be sure to register for the APPCN Neuropsychology Fellowship match (see information above).
- Please **do not** send sample clinical reports as they will not be read and will not be a factor in our ranking decision.

We give strong weight to letters of recommendation, depth and breadth of clinical neuropsychological experience, research involvement, and your capacity to make a creative contribution as a clinician or researcher to the field of neuropsychology. The best way to impress us is to know what your future contribution to the field is going to be, and to know how our program will help you achieve this goal.

How to Contact Us

We are happy to speak with you about the fellowship. You may contact Dr. Adler at 404.712.5667 or via [email](#). To check on the status of your application, please contact Stevie Fowler via [email](#).

Training Faculty and Support Staff

Fellowship Program Faculty

Core Faculty

- Marcy Adler, PsyD, ABPP/CN, *Neuropsychology Fellowship Director*
- Liselotte (Lise) De Wit, Ph.D.
- Anastacia Nichols, PsyD, *Extern Training Director, Director of Cognitive Rehabilitation, Director of Neuropsychology Emory Healthcare Veterans Program*
- Suzanne Penna, PhD, ABPP/CN, *Division Director*

Affiliate Faculty

- Stella Nelms, PhD, ABBP/CH
- Tomina J. Schwenke, PhD, ABPP/CI/CT, *Assistant Director of Forensic Training*
- Anthony Y. Stringer, PhD, ABPP/ABCN, CPCRT

Psychometry Staff

- Stevie Fowler, MA, CSP, *Supervisor of Psychometric Services*
- Le-Vy Quinn, MS, *Senior Psychological Specialist*

Clinical Support Staff

- Angela M. Baker, MHA, *Interim, Clinic Ops Manager*
- Danielle C. Butts, *Patient Services Coordinator II*
- Lynn Hardy, *Business Ops. Supv. (Interim), Patient Care Coordinator*

Alumni

- Dr. Marnie Nadolne (1997-1998)
- Dr. Jennifer Gess (2002-2004)
- Dr. Jason King (2004-2006)
- Dr. Alyssa Braaten (2007-2009)
- Dr. Benjamin Hampstead (2007-2009)
- Dr. Rebecca McCartney (2009-2011)
- Dr. Ioan Stroescu (2009-2011)
- Dr. Kate Finley (2010-2012)
- Dr. Nicole Styperek (2010-2012)
- Dr. Meredith Gillis (2012-2014)
- Dr. Jean Ikanga (2015-2017)
- Dr. Kristin Moffett (2015-2017)
- Dr. Michelle Haddad (2017-2019)
- Dr. Anastacia Nichols (2017-2019)
- Dr. Molly McLaren (2019-2021)

- Dr. Sabrina Na Hickle (2019-2021)
- Dr. Saranya Sundaram (2022-2023)
- Dr. Becca Huber (2022-2024)
- Dr. Liselotte De Wit (2022-2024)
- Dr. Kait Allison (2024-present)
- Dr. Ronnise Owens (2024-present)
- Dr. Jessica Bove (2025-present)