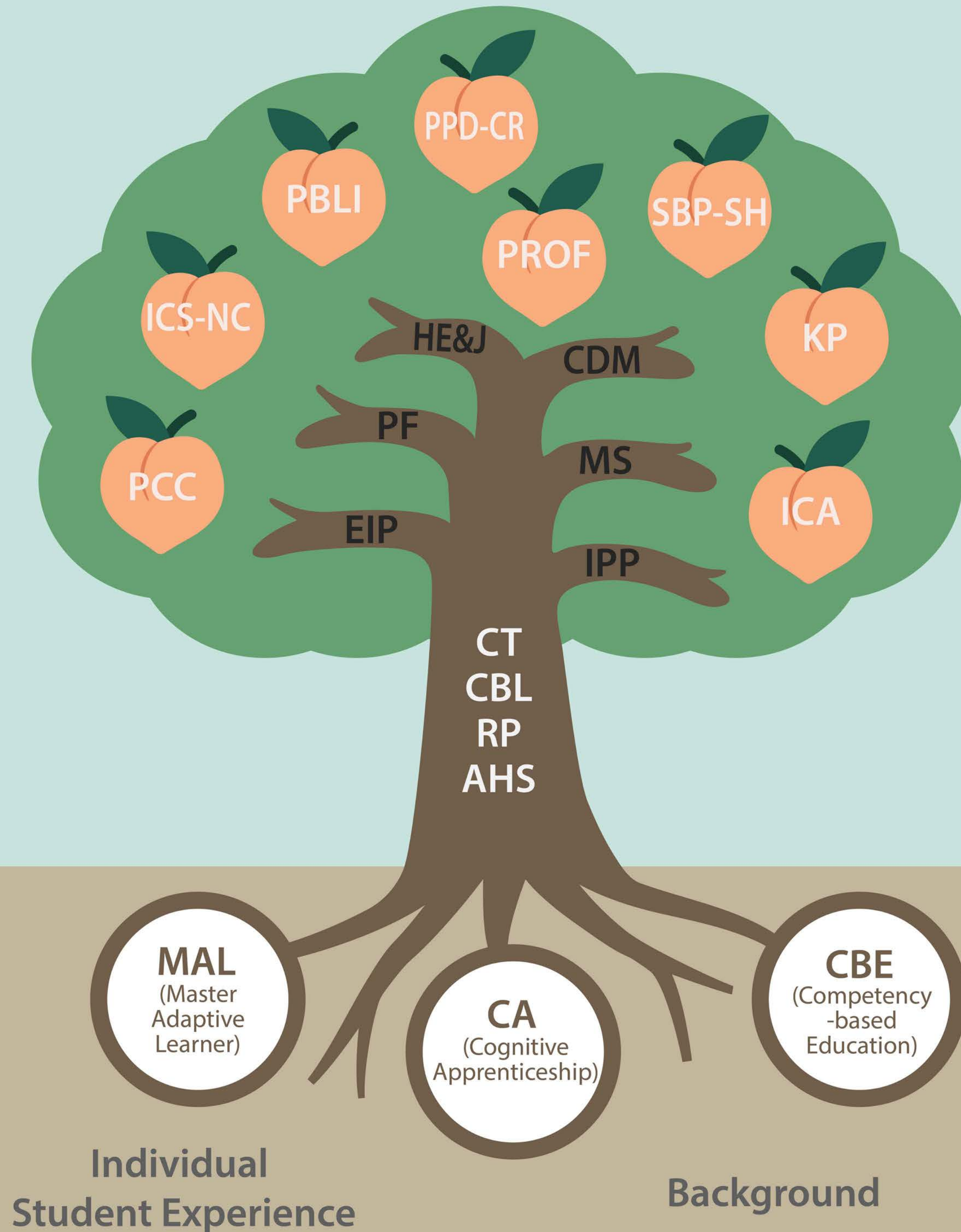




Emory DPT 8 domains of competency

-  **Patient/Client Care (PCC):** Safe, effective, person-centered care
-  **Interpersonal Communication and Narrative Competence (IC-NC):** Communicating effectively and narrative understanding of patient experiences
-  **Practice-based learning and Improvement (PBLI):** Reflection, improvement, and lifelong learning
-  **Personal and Professional Development, and Critical Reflexivity (PPD-CR):** Developing self-awareness, accountability, and reflective professional growth
-  **Professional Identity & Ethical Humanism (PROF):** Embodying professional values grounded in ethical, humanistic care
-  **Systems-Based Practice & Structural Humility (SBP-SH):** Understanding and responding to health systems and structural influences on care
-  **Knowledge for Practice (KP):** Integrating scientific and evidence-based knowledge to practice
-  **Interprofessional Collaboration and Advocacy (IC-A):** Working collaboratively and advocating for individuals and communities

Emory DPT Threads

-  **Evidence-Informed Practice (EIP)**
-  **Professional Formation (PF)**
-  **Health Equity & Justice (HE&J)**
-  **Clinical Decision Making (CDM)**
-  **Movement System (MS)**
-  **Inter/Intra-Professional Practice (IPP)**

Teaching & Learning concepts

- CT** Critical Thinking
- CBL** Case-Based Learning
- RP** Reflective Practice
- AHS** Active, Hands-on Strategies