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Introduction to A3 thinking

AUR ARRALD Program
Session 5: Introduction to Process
Improvement and Quality Tools



Objectives and Process

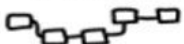
- Learn the basics of A3 Thinking/Project development
- Understand the role of Standard Work in Process Improvement
- How
 - Didactic presentation
 - Interactive mockup of a known improvement opportunity



A3 Thinking: Story without a storyteller

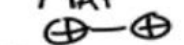
UNDERSTANDING

1. REASON FOR ACTION
'Burning Platform'
30 sec elevator speech
Why are we doing this?
Scope _ _ _ _

2. CURRENT STATE
MAP

PICTURE

ATTRIBUTES
:
METRICS

~	\$	~
~	%	~
~	#	~

3. TARGET STATE
MAP

PICTURE

ATTRIBUTES
:
METRICS

~	\$	~
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SOLVING & DOING

4. GAP ANALYSIS
Why Box 2 $\neq$ Box 3

5 whys?
MOST ACTIONABLE ROOT CAUSE

5. SOLUTION APPROACH
GAP if we... then we... EXP

HYPOTHESIS: if we do 'A'
then we get 'B'

6. RAPID EXPERIMENTS

EXP	EXPECT	ACTUAL

WHY: improve solutions build
gemba ownership
P-D-C-A

SUSTAINING

7. COMPLETION PLAN

WHO	WHAT	WHEN

8. CONFIRMED STATE

	CURR	TAR	CONF	30...
~	50	100	100	
~				
~				

Are we seeing results
sustained 30/60/90 days?

9. INSIGHTS
'A HA MOMENTS'
What did we/I learn?
TECHNIQUE: capture daily
summarized at end
BELIEF: sharing promotes learning/team



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PROBLEM STATEMENT

A well-defined problem statement should fill in these details:

1. What is the Problem?
2. Why is it a Problem?
3. How does the problem impact the customer & the process?
4. When does the problem occur?
5. Where does the problem take place?

1. REASON FOR ACTION
'Burning Platform'
30 sec elevator speech
Why are we doing this?
Scope _ _ _ _

2. CURRENT STATE

MAP 	ATTRIBUTES : = = =									
PICTURE 	METRICS <table border="1"><tr><td>~</td><td>\$</td><td>~</td></tr><tr><td>~</td><td>%</td><td>~</td></tr><tr><td>~</td><td>#</td><td>~</td></tr></table>	~	\$	~	~	%	~	~	#	~
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GAP ANALYSIS

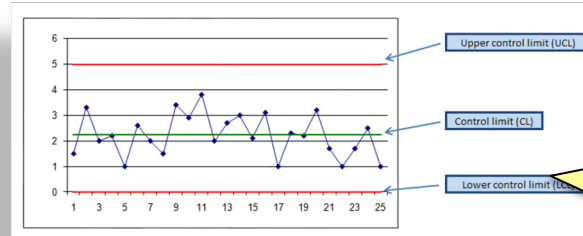
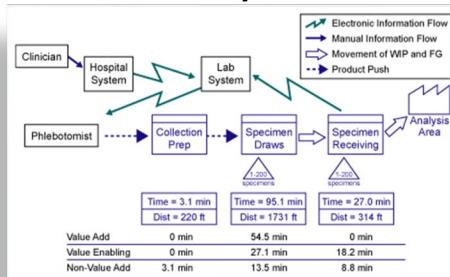
KEEP
CALM
AND
GO TO
GEMBA

4. GAP ANALYSIS
Why Box 2 $\neq$ Box 3

5 whys?

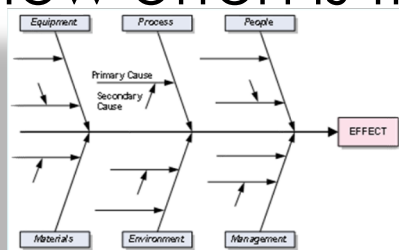
MOST ACTIONABLE ROOT CAUSE

- Go to the GEMBA: you cannot understand the process from a conference room
- How do you understand the process?



**You are
looking for
major
findings**

- How often is the problem happening?



What did you learn?

- What is causing the problem?

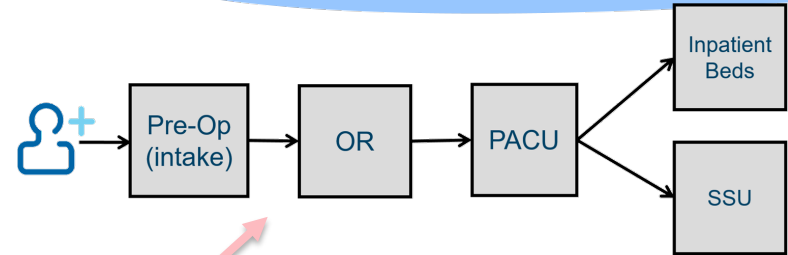
What root causes will you address?

What does
the data
tells you?



IMPROVEMENT DESIGN

Types of Standard Work Documents



Operational Level

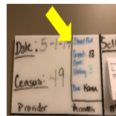
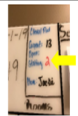
- Used to document the overall flow, usually including more than one job role (i.e. clinic flow from front desk to exam)

Task Level

- Step-by-step explanation, at the individual role level
- Used for training; steps are memorized
- Includes safety, quality, and patient experience requirements

Job Aid

- A reference in the work area: checklist, tables/charts, color coding, references, etc.

EMORY HEALTHCARE		Standard Work Sheet		
PURPOSE: Standard process for when to pull for "ALL HANDS ON DECK"		PROCESS: PROTOCOL FOR WHEN STAFFING LEVELS REQUIRE THE NEED FOR ADDITIONAL CLINICAL STAFF TO BE INVOLVED IN THE CLINICAL MESSAGE POOLS.		
REVISION: 1		DATE: 5/1/2019		DOCUMENT OWNER: CLINICAL STAFF
Step	Description	Key Point / Image / Reason	Who	Why
1	Escalation phone distributed between clinical pool team members based on calendar assignment		Clinical pool team	Equal distribution of escalation phone
2	Update the staffing clinical pool census, and who has the escalation phone on the huddle board by 8:45A each day		Person who owns the escalation phone for the day	Clinic awareness of staffing availability and need of escalation
2A	If Staffing < 2, "All Hands on Deck" protocol escalated at huddle		Sr. Nurse Mgr or Nurse Mgr	Clinic awareness of who is assisting with escalation protocol



ATTEMPT CHANGES

- Experiment with new workflow
 - Assign responsibility
 - Measure change

6. RAPID EXPERIMENTS

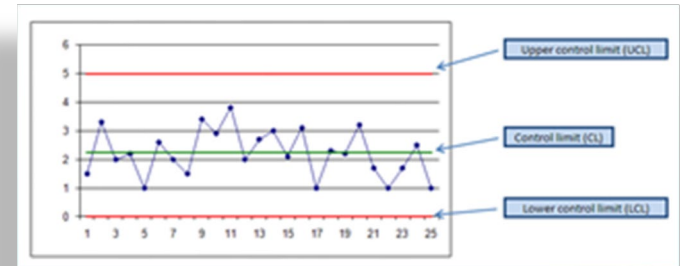
EXP	EXPECT	ACTUAL

WHY: improve solutions build
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P-D-C-A

7. COMPLETION PLAN

WHO	WHAT	WHEN

Category	Action Item	Who	By When / Update	1/9/19 Updates
Just Do It	Dissection protocol update	Radiology Informatics/Pratik	Work order submitted. Work order was recently assigned to Kelli Miller. May require RadNet build and will be reviewed in January (Update - 12/19)	RadNet team backed up and short staffed
Just Do It	Use walkie-talkie to communicate with RNs to bring patients	Philip Haun + Derik Close/CT Techs	Currently in progress; Philip - CT has a radio now and can begin this immediately (Update 12/28) Philip - will check with Shared Governance Council for the ED (Update 1/2) Philip - Going to meet with UPC team on Monday to discuss to gain their input (Update 1/3)	1/23 - UPC meeting. Go-live 1/28
Just Do It	Track number of times IV access is an issue (no IV, inadequate gauge of IV, location of IV etc.)	CT Techs	In progress	Progress made with communication at ER huddles
Just Do It	ER-CT faculty collaboration – bi-annual meetings to review protocols and processes	Dr. Pendley	Mid 2019	Amber to help schedule meeting in April. ER Rad + CT team will get together a list of protocols to discuss.
Just Do It	Optimize time between stroke alert page and patient arrival: Scan stable Head w/o patient if there is a > 15 minute window between stroke alert and patient ETA	CT Techs	In progress	Neuro team fine with optimizing time. If non-stroke patient on table, stroke pt. can be taken to the high acuity room.
Just Do It	POC Testing - QC schedule	CT Techs	TBD - discuss at 1/9 meeting	Need to develop a standard process



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COMMON MISTAKES:

- SMART goals – missing at least 1 of the SMART points. Often timing
- Baseline analysis is not clear. Description of major findings missing.
- Interventions are not clearly assigned. I.e. who or what role is responsible for making each of these steps happen?
- Missing measures in the ‘Monitor’ section (despite having goals, which are your measures).
- Impact is used to write out what you can read in the measures (repetitive, missed opportunity)



SUMMARY

- Quality Improvement is a science with unique methodology
- A critical aspect is stepping back from proposing a solution to define the problem first*
- The baseline analysis is going to reveal both potential solutions and the improvement targets
- Success depends on tying SM-RT problem statements and SMART goals together

*This is applicable to initiating all research problems

- Specific
- Measurable: Quantify the impact to the business using numerical values whenever possible. "Some" or "multiple" are not quantities; "16" is a quantity that can be easily measured.
- Attainable: Make sure your goal is resonable.
- Relevant
- Time-bound: State how long the problem has existed.