

## **Emory Psychoanalytic Institute**

Second Year Curriculum 2020 PSYA 320

### **The Phases of Analysis - Mid Phase to Termination**

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This class provides a schematic description of what constitutes an analytic process by focusing on clinical case material as it unfolds in the sequence of one entire analysis. We will discuss the analytic process as consisting of four parts or phases: an opening phase, an early middle phase, a late middle phase and termination. This class, Part II, will look at late middle phase and termination. While we will use a linear model to frame our understanding, this does not imply that all analyses follow a linear course. In reality, few analyses are “typical” and many variations occur in typical analyses. The readings for this class will provide a framework for listening to and identifying emerging patterns in the case material.

**All case material will be supplied in class for discussion and must returned at the end of each class.**

#### **Readings:**

Charles Brenner, M.D.(1987) Working Through: 1914-1984, Psychoanalytic Quarterly, 56: 88-108.

J. Alexis Burland (1997) The Role of Working Through In Bringing About Psychoanalytic Change, The International Journal of Psychoanalysis, 78: 469- 484.

Harold Blum, MD (1976) Acting Out, the Psychoanalytic Process and Interpretation, The Annual of Psychoanalysis, 4: 163-184.

Gabbard, G. MD. (2009) What Is a Good Enough Termination?” JAPA 57(3):575-594

#### **Optional or Review:**

Freud, S (1914) Remembering, Repeating, Working Through. The Standard Edition of the Complete Psychological Works of Sigmund Freud, Vol XII, Pp 145-156.

Freud, S. (1937) Analysis Terminable and Interminable, International Journal of Psychoanalysis. 18: 373 - 405.

