

Site	Setting/ Hospital	# of students accepted per training year	Contact	Brief Description
Grady Adult Inpatient Unit and Crisis Stabilization Unit	Grady Hospital	3	Nadine Kaslow, PhD, ABPP nkaslow@emory.edu Erica Marshall-Lee, PhD, ABPP edlee@emory.edu	The Grady Hospital Psychiatric adult inpatient serves adults in acute distress with a range of psychiatric disorders, experiences, and SI. Length of stay ranges from 5-7 days on the inpatient unit and 1-3 days on the CSU. There are opportunities to collaborate with the interdisciplinary team and work with medical students and psychiatry residents. Practicum students provide skills-based and supportive group therapy, conduct individual meetings with patients, prepare behavioral plans in collaboration with the patients and treatment team, and participate in talk rounds. Practicum students on this placement can opt to spend some time on the Nia Project as well. This training experience requires 1-2 half or full day(s)/week).
Grady Hospital Psychiatric Consultation and Liaison Service	Grady Hospital	1	Nadine Kaslow, PhD, ABPP nkaslow@emory.edu Sarah Dunn, PhD, ABPP Sarah.e.dunn@emory.edu	The Grady Hospital Consultation-Liaison Service provides psychological and psychiatric consultation to inpatient medical and surgical services throughout Grady Hospital. There are opportunities to collaborate with the interdisciplinary team and work with medical students and psychiatry residents.

				Duties include assessment, intervention, and interdisciplinary collaboration. This training experience requires at least two days per week, flexibility in days.
Grady Adult Outpatient Program	Grady Behavioral Health/10 Park Place	4	Dorian Lamis, PhD, ABPP dorian.lamis@emory.edu Keith Wood, PhD, ABPP kwood01@emory.edu	The Grady Adult Outpatient Psychiatry (AOP) Clinic is a community mental health center within the Grady Health System serving predominantly low-income, minority, urban adults diagnosed with serious mental illnesses (SMI). Practicum students conduct comprehensive biopsychosocial and diagnostic assessments, develop treatment plans, conduct goal-oriented culturally informed individual therapy, lead or co-lead support, skills-based, and or process groups. Students also could be involved in the Bipolar Clinic and Research Program (BCRP), and the Cognitive Behavioral Social Skills Training (CBSST) service, which provides group and individual adaptive functioning goal-attainment and recovery-focused evidence-based treatment (EBT) interventions for adult individuals with symptoms of and/or diagnosed with serious mental illnesses with psychotic features. Although not required, there will also be ample opportunities to conduct research to be presented at national conferences and published in peer-reviewed journals. This training experience requires 1-2 full day(s)/week.

Grady AIR Psychosocial Rehabilitation Program/Peer Support Services	Grady Behavioral Health/10 Park Place	6-8	Erica Marshall-Lee, PhD, ABPP edlee@emory.edu	The Grady AIR program is included within the Grady Adult Outpatient Psychiatry (AOP) Clinic, a community mental health center within the Grady Health System serving predominantly low-income, minority, urban adults diagnosed with serious mental illnesses (SMI). Grady AIR includes psychosocial rehabilitation services (PSR) and Peer Support Programs. Practicum students conduct cultural and social justice advocate informed individual therapy, group therapy, and intake/diagnostic assessments. This training experience requires 16 hours per week.
Grady Trauma Project	Grady Health System	2	Abby Lott, PhD, ABPP abigail.lott@emoryhealthcare.org	The Grady Trauma Project (GTP) is a research group that focuses on understanding risk and resilience factors to trauma and the development of trauma-related disorders (e.g., PTSD, depression, substance use disorders) as well as improving access and success with culturally informed interventions. We conduct research with adults (ages 18-65) and pregnant women/newborns. This is a hybrid practicum with mostly virtual engagement but necessary availability for in-person activities. Students conduct comprehensive psychiatric interviews of patients referred

				to the studies and attend weekly individual and group supervision/trauma seminars and team lab meetings. Other opportunities include individual or group psychotherapy to trauma-exposed patients including learning about evidence-based interventions for PTSD and other trauma-related disorders. This training experience requires 16 hours per week. Students are required to be available on Tuesday afternoons 1-3 (otherwise flexible depending on supervisor and group schedule).
Grady Psychiatry and Law Service; Fulton County Jail Competency Restoration Unit	Fulton County Jail	1	Tomina Schwenke, PhD, ABPP tomina.j.schwenke@emory.edu	The Fulton County Jail Competency Restoration Unit provides competency restoration services (e.g., medication management, cognitive remediation, legal education, group therapy) in a multi-disciplinary jail-based setting to defendants opined incompetent to stand trial. A cognitive assessment of defendants is conducted at baseline and periodically through their time on the unit to measure improvements in cognitive functioning. Practicum students conduct approximately two intellectual/cognitive assessments on defendants opined to be incompetent to stand trial; Assist with data entry and analysis; Supportive counseling for 1-2 defendants; Lead a group (e.g., psychoeducational, cognitive remediation); Provide general support to therapeutic milieu; Observe and possibly participate in

				forensic competency evaluations; Participate in treatment team meeting; Option to attend 2-hour long weekly seminar on Fridays that focusses on forensic issues. This training experience requires 16 hours per week on site on Tuesdays and Thursdays, with optional Friday didactics.
Grady Social Justice Advocacy Practicum	Grady Health System	8-14	Erica Marshall-Lee, PhD, ABPP edlee@emory.edu	The Grady Social Justice Advocacy (SJA) Advanced Practicum is embedded within the larger Grady Adult Outpatient Psychiatry (AOP) Clinic serving predominantly low-income, minority, urban adults diagnosed with SMI. This opportunity will enhance the practicum student's SJA competency across six domains (i.e., knowledge, self-reflection, social justice advocacy informed clinical care, clinic level advocacy, systems intervention skills, and collaboration with organizations) to increase consumer empowerment and agency as well as to facilitate addressing social determinates of mental and physical health. Practicum students conduct cultural and social justice advocate informed individual therapy, group therapy, and intake/diagnostic assessments. Students engage in community projects, weekly didactics and reading/reflection meetings, multiculturally/SJA informed supervision, and mentoring by consumers with lived experience. There are also opportunities for manuscript development.

				This training experience requires 16 hours per week.
NIA Project	Grady Health System	2-3	Nadine Kaslow, PhD, ABPP nkaslow@emory.edu Sarah Dunn, PhD, ABPP Sarah.e.dunn@emory.edu	NIA project is a clinical and research program embedded within the larger Grady Health System. This clinical-research program provides a variety of clinical psychological services, free of charge, to adults with a history of suicidality and interpersonal violence most of whom have significant trauma histories, comorbid psychiatric diagnoses (including severe and persistent mental illness), and are currently suicidal. In addition to providing therapeutic services, the Nia Project offers a community/family environment including Thanksgiving, December holiday party and talent show, Black History Month event etc. Practicum students conduct culturally responsive and evidence-informed individual therapy; co-leading support, skills-based, and process groups; providing crisis management and psychological testing (testing is optional); attending weekly team meeting; participating in a range of team-related activities (e.g., fund raising, holiday events); and preparing manuscripts and grants and giving presentations (optional). This training experience requires 16 hours per week.

Grady Clinical & Research Program for Psychosis (CRPP)	Grady Behavioral Health/10 Park Place	2	Rachel Waford, PhD, ABPP Rwaford@emory.edu	The Grady Clinical and Research Program for Psychosis (CRPP) is embedded within the larger Grady Adult Outpatient Psychiatry Program (AOP) Clinic and includes 4 clinical programs that provide specialty care across the spectrum of illness for individuals living with psychosis. Practicum students may work across 1 or more programs with an interdisciplinary team of attending psychiatrists, resident psychiatrists, medical students, social workers, supported employment specialists, case managers, certified peer specialists, and nurses. Students see individual cases, work with families, develop and co-facilitate groups, and provide comprehensive psychological assessment for psychotic disorders. If interested, a student may work in a research capacity and assist with administering rating scales, writing grants, conducting systematic reviews, analyzing data, and/or manuscript development. Students can also be involved in program development opportunities to support expanding services across our clinics. This training experience requires 16 hours per week.
The Grady Long COVID Center of Excellence	Grady Health System	2	Nadine Kaslow, PhD, ABPP nkaslow@emory.edu Erica Marshall-Lee, PhD, ABPP edlee@emory.edu	The Long COVID COE is embedded within the larger Grady Adult Outpatient Psychiatry Clinic (AOP). The focus of the practicum experience is serving individuals living with long COVID, although clients may also

				experience other physical and mental health issues that may be areas of focus. The coronavirus disease 2019 (COVID-19) pandemic has resulted in an estimated 30 million U.S. cases of Long COVID, a disease which can lead to significant impairments in quality of life and function and impact ability to return to gainful employment. Long COVID symptomatology is heterogeneous, multisystemic, and vague. Practicum students work with an interdisciplinary team of attending physicians, psychologists, social workers, case managers, neuropsychologists, rehabilitation specialists, and nurses. Responsibilities include providing individual and group psychotherapy and behavioral health assessments. This training experience requires 16 hours per week.
--	--	--	--	--