

Site	Setting/ Hospital	# of students accepted per training year	Contact	Brief Description
Emory Autism Center	Emory Clinic/Emory Autism Center	5-6	Amanda Platner, PsyD, ABPP amanda.k.platner@emory.edu	At least 16 hours a week is required. Practicum students may apply for an intervention only position or a split intervention/assessment position. Intervention position: individual, family, and/or neurodiverse couples counseling (children and adults) and co-lead groups in our myLIFE social engagement program for autistic adults. Split assessment and intervention trainees will choose one of those intervention options and will also conduct assessments. Assessments include diagnostic, psychoeducational, and neuropsychological batteries. Trainees also participate in weekly team meetings, scheduled and live supervision, and community projects.
Child OCD Program at Emory (COPE)	Emory Clinic	5 (flexible)	Rebecca Schneider, PhD Rebecca.l.schneider@emory.edu	COPE is a telehealth-based intensive outpatient program (IOP) for adolescents ages 11–18 with moderate to severe OCD. Practicum students co-lead groups (multifamily ACT group, DBT group, teen ACT group, and process group), provide individual and group exposure coaching, and complete intake assessments and

				CYBOCS evaluations. Training includes weekly team meetings, didactics, and live supervision. Students commit to approximately 10 hours per week, with 4–8 hours of direct clinical contact. The COPE IOP runs Monday–Thursday from 3–5pm, with students attending at least two but preferably three days.
Cope with Courage Summer Camp	Emory Clinic	8-16	Rebecca Schneider, PhD and Allison LoPilato, PhD Rebecca.l.schneider@emory.edu and allison.lopilato@emory.edu	COPE with Courage is a brief, intensive summer practicum in which trainees deliver evidence-based interventions to youth ages 9–14 in a unique, fun therapeutic camp setting. Students may participate in one or both weeks: OCD/Anxiety Week (Anxiety Explorers) (June 2–6): ERP and ACT Emotion Dysregulation Week (Emotion Navigators) (June 9–13): DBT and CBT The practicum includes brief pre-camp training, 30+ direct clinical hours during the camp week, and daily live and group supervision.

Emory OCD IOP	Emory Clinic	5	Kallio Hunnicutt-Ferguson, PhD ABPP Khunnick@emory.edu	Primary rotation: Doing individual ERP and ACT for OCD and anxiety disorders (8-16hrs/week+), optional Secondary rotations in DBT group, Compassionate assessment and short term outpatient Anxiety treatment
Emory Addiction Center	Emory Clinic/Addiction Alliance of Georgia	2-3	Kallio Hunnicutt-Ferguson, PhD ABPP Khunnick@emory.edu	8-16hrs/week, Training in evidence based treatment for SUDs and co-occurring disorders for individuals across the lifespan (12-80+)
Emory SOM at Grady	Grady Adult Outpatient Program Grady AIR/Psychosocial Rehab Clinical and Research Program for Psychosis Grady Social Justice and Advocacy Fulton County Jail/ Psychology and Law Service Grady Trauma Project	Varies by site	Rachel Waford, PhD, ABPP rachel.n.waford@emory.edu	Emory-Grady Practicum Placements.pdf

	Grady NIA Project Grady Hospital – Inpatient and CSU Grady C/L Service Grady Long COVID			
Emory Healthcare Veteran's Program	Emory Healthcare	1-2	Katie Lanier, PhD, ABPP kathleen.ann.ragsdale@emory.edu	Psychosocial assessment of adult veterans and active-duty service members, including training in structured diagnostic interviews (i.e., the Clinician Administered PTSD Scale [CAPS-5-R] and the Diagnostic Interview Schedule for Anxiety, Mood, OCD and Related Neuropsychiatric Disorders [DIAMOND]), report writing, treatment planning, and multidisciplinary team case presentation and consultation.
Emory Inpatient Unit	Emory Healthcare/Emory Decatur Hospital	2-3	Danielle Currin, PhD dcurrin@emory.edu	8-16+hr/week. Students are trained in the application of evidence-based treatment in an inpatient behavioral health setting for adults (18-80+) with a variety of mood, anxiety, and trauma disorders, as well as exposure to working with psychosis. Students work as part of an interdisciplinary team (psychiatry, nursing, social work), attending morning rounds and frequently consulting with other providers. Students receive 1 hour of direct supervision per week and attend didactics twice a month.