Child and Adolescent Psychopathology (EUPI)

Fall, 2022

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Texts


Course Outline

Class 1: Introduction to Attachment and Psychopathology in Childhood (10/27/22)


Class 2: Anxiety Disorders/Dylan Travers (11/3/22)


Class 3: Depression/Carly Prochaski (11/10/22)


**Class 4: Externalizing Disorders/Demond Jackson (11/17/22)**


**Class 5: Elimination Disorders/Tyler Dawson Rudolph (12/1/22)**


**Class 6: Trauma/Jaquishia Johnson (12/8/22)**


Leading Group Discussion

I will assign one candidate to a chapter in Wohlfarth and Morgan (2017) each week, and this candidate will spend the final 45 minutes of class time leading the class in a discussion about the chapter. Topics for class discussion might include the genetic, intrapersonal, familial, neighborhood, community, and societal contributions to the child’s psychopathology. How do religion, socioeconomic status, gender, sexual orientation, and race or ethnicity contribute to this psychopathology? How do these levels of analysis interact with each other? What would the child and the family have needed to prevent the child from manifesting this psychopathology? What ethical concerns would a therapist have to consider in treating the child? What clinical research might be undertaken to illuminate this psychopathology or its transformation?

Here is the group discussion schedule:

Class 2: Anxiety Disorder (11/3/22)

Class 3: Depression (11/10/22)

Class 4: Externalizing Disorders (11/17/22)

Class 5: Elimination Disorders (12/1/22)

Class 6: Trauma (12/8/22)

I assigned candidates in alphabetical order. If a classmate were assigned a form of psychopathology you have a stronger interest in than the one I assigned to you, you are welcome to ask that classmate to switch with you.