Virtual Worksheets for Caregivers and Teachers
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1. **Watch:** Virtual Lesson # 10
   [https://www.youtube.com/watch?v=D_qOhNWC9xE&list=UUQb5rp4wcr4TewhonInJe0A&index=1](https://www.youtube.com/watch?v=D_qOhNWC9xE&list=UUQb5rp4wcr4TewhonInJe0A&index=1)

2. **Sing Hello Song:** Wave, using sign for hello also and having speaker for deaf children to feel while they read the lips:

3. **The Ball song:** Have ball for student to do all of the movements involved, you do the movements also:

4. **Pretend to have tantrum:** how do you look when you are mad, have smiling face and mad face: Choose one: Count to 5 and breathe: What makes you mad: (HAVE MAD AND HAPPY SOUNDS ask which is a mad sound , which is a happy sound)

5. **Cover something up:** help your student to pull the cover off, and then go bum, bum, bum, bum!

6. **Make a tambourine:** Shake it to music from the radio, count to four with it!

7. **Listen to the story, Rudy and The Grumpy Green Turtle:** Move with the song (head, legs, hands, in wheel chair etc.)

8. **Go outside with Parents:** explore, take pictures for kids, let them help, pick up rocks, leaves, take a picture to have it in two forms, one and two-dimensional!

9. **Find new things** every other day that begin with the letter t, at least 2 things a day (at least)

10. **Find 4 different things to count** every other day!

11. **Ring bell** to get student back on track when they daydream, not loud or obnoxious just a reminder. (Thanks Brittany)
12. **Teachers:** (Suggestions on how to evaluate your students’ progress) This activity for 4 weeks each time you are with them:

Repetition plus action is what changes the brain:

**Neuroplasticity:**

A. Can you show me how you wave or wave at the student while singing your hello song:

B. Do the ball song with your student, emphasizing the movements up and down, and dropping the ball to the ground:

C. Ask your student about sometimes getting mad or angry, say this is how I sound when I get angry, this is how I move and this is what I look like: You can have parents pre-record a mad sound on the Big Mac, then a happy sound: Look at the mad picture, look at the happy picture.

D. Cover up yourself on zoom and then pull the cover off and say” **presenting your teacher!**”

E. Show student how to make the tambourine, make it together: Play it together, take turns etc. (be creative)

F. Ask yes or no question about the story: See if you can get student to move any part of their body, try the head first:

G. Ask yes or no question about going outside, Can I see what you picked up?

H. What new things did you find that begin with the letter T?

I. What four things did you count today, let’s count them together.

* Teachers: Sounds and Images are powerful; these are some of your most effective tools when teaching on the zoom platform.*
(Angry and happy faces, you can copy for your students)
Thanks to Jacqueline R. Howard, MFA

Director of Ms. Gussie’s Place

This worksheet accompanies Lesson #10, found on You Tube at:

https://www.youtube.com/watch?v=D_qOhNWC9xE&list=UUQb5rp4wcr4Tewho
nlnJe0A&index=1