<table>
<thead>
<tr>
<th>Name:</th>
<th>Date Visit:</th>
<th>Chronological Age</th>
<th>Corrected Age:</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 Mo</td>
<td>Pretends to be &quot;mommy&quot; or &quot;daddy&quot; or other person in play</td>
<td>Beginning to respond to toilet training</td>
<td>Stands on one foot</td>
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<tr>
<td></td>
<td>Plays with other children using toys (dolls, cars)</td>
<td>Follows simple rules (&quot;stay inside,&quot; don't throw&quot;)</td>
<td>Can stand straight up from sitting</td>
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<tr>
<td></td>
<td>Anticipates and cooperates with routines</td>
<td>Walks up down stairs, alternating feet</td>
<td></td>
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<tr>
<td>24Mo</td>
<td>Learning strategies for controlling situations</td>
<td>Can take off clothing</td>
<td>Walks up down stairs, without holding on</td>
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<tr>
<td></td>
<td>Plays alongside other children</td>
<td>Feeds self with spoon or fork</td>
<td>Runs with good coordination, seldom falls</td>
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<tr>
<td></td>
<td>Shows sympathy</td>
<td>Shows interest in toileting</td>
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<tr>
<td>18 Mo</td>
<td>Becomes distressed at not getting own way</td>
<td>Prefers to feed self</td>
<td>Walks up stairs with hand held or on railing</td>
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<tr>
<td></td>
<td>Interacts with an unfamiliar adult as long as parent remains close by or holding</td>
<td>Beginning to use spoon</td>
<td>Walks with good balance, coordination</td>
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<tr>
<td></td>
<td>Heightened attachment behaviors</td>
<td>Drinks from sippy cup alone</td>
<td>Good, coordinated hand usage</td>
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<td></td>
<td></td>
<td>Eats good variety of table foods</td>
<td></td>
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<tr>
<td>12 Mo</td>
<td>Moves closer to parent when distressed</td>
<td>Feeds self finger foods easily</td>
<td>Pulls to stand, uses cruises along furniture well, beginning to take steps</td>
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<tr>
<td></td>
<td>Enjoying repeating actions to get attention or laughs</td>
<td>Cooperates with diaper changing, bath, etc</td>
<td>Crawls on hands &amp; knees with even movements</td>
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<tr>
<td></td>
<td>Social turn-taking games</td>
<td>Sleeping through the night</td>
<td></td>
</tr>
<tr>
<td>9 Mo</td>
<td>Can follow adult's lead to attend to something of the adult's choosing</td>
<td>Feeds self cracker or cookie</td>
<td>Supports weight when held upright</td>
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<tr>
<td></td>
<td>Reaches for parent</td>
<td>Holds bottle well</td>
<td>Can get in and out of sitting without help</td>
</tr>
<tr>
<td></td>
<td>Enjoys social attention</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 Mo</td>
<td>Shifts attention from one thing to another easily</td>
<td>Tries to hold bottle</td>
<td>Rolls over in both directions</td>
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<tr>
<td></td>
<td>Prefers familiar people over strangers</td>
<td>Cries or fusses to get adult attention</td>
<td>Can lift head and chest when lying on stomach</td>
</tr>
<tr>
<td></td>
<td>Laughs</td>
<td>Brings hand or toy to mouth to comfort self</td>
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</tr>
</tbody>
</table>

**Instructions:** Following developmental testing, indicate items that have been completely mastered by the child. Most typically developing children have mastered the major milestones listed below the double line adjacent to the ages indicated. When test results are not accurately reflected by the mastered items, write in examples of skills that were observed / not observed during testing. IMPORTANT: THIS FORM IS INTENDED FOR USE IMMEDIATELY FOLLOWING FORMAL TESTING AND WAS DEVELOPED TO BE USED SPECIFICALLY TO SUPPLEMENT THE BAYLEY-III. Sheena L. Carter, Ph.D. and Maureen Mulligan LaRossa, R.N., scart@emory.edu. Copyright 2009. Revised 2021. All rights reserved.