

Name:	Date Visit:	Chronological Age	Corrected Age:				
	Social Development	Self Help	Gross Motor	Fine Motor	Expressive Language	Receptive Language	Cognitive Skills
30 Mo	Pretends to be "mommy" or "daddy" or other person in play	Beginning to respond to toilet training	Stands on one foot	Makes circular motion to copy circle	Speech is easily understood by family	Understands some prepositions ("up," "on", "in," "under," etc.)	Attends to a brief story read from a child's book
	Plays with other children using toys (dolls, cars)	Follows simple rules ("stay inside," don't throw") Anticipates and cooperates with routines	Can stand straight up from sitting Walks up and down stairs, alternating feet	Laces Large beads on string	Speaks in short sentences to tell, ask, and "converse"	Can point to pictures described aloud by an adult	Matches colors Understands concept of same
24Mo	Learning strategies for controlling situations	Can take off clothing	Walks up down stairs, without holding on	Places shapes into simple form board	Says "I","me","my" or "mine"	Follows instructions that require at least 2 actions	Matches pictures to a model
	Plays alongside other children	Feeds self with spoon or fork	Runs with good coordination, seldom falls	Stacks several small blocks	Has a rapidly increasing vocabulary, including nouns,pronouns & verbs	Understands some words and phrases about things not physically present	Completes simple form-board puzzles (e.g. triangles, circles. Squares)
	Shows sympathy	Shows interest in toileting		Puts pellets into bottle			
18 Mo	Becomes distressed at not getting own way	Prefers to feed self	Walks up stairs with hand held or holding on rail	Copies lines with crayon	Uses words to ask for things	Points to pictures of familiar objects as they are named by an adult	Maintains attention well when there is minimal distraction
	Interacts with an unfamiliar adult as long as parent remains close by or holding	Beginning to use spoon	Walks with good balance_ coordination	Stacks one 1-inch block atop another	Beginning to combine two or more words together (not just imitation)	Follows simple verbal directions requiring only a single action	Imitates Tool Use
	Heightened attachment behaviors	Drinks from sippy cup alone Eats good variety of table foods		Good, coordinated hand usage			Fits pegs/blocks in holes
12 Mo	Moves closer to parent when distressed	Feeds self finger foods easily	Pulls to stand ..cruises along furniture well,, beginning to take steps	Throws ball with smooth hand release	Says "mama", "dada", "baba" words	Inhibits briefly to "no" or "stop"	Solves simple problems
	Enjoys repeating actions to get attention or laughs	Cooperates with diaper changing, bath, etc	Crawls on hands & knees with even movements	Picks up tiny objects using precise grasp of thumb against 1st finger	Jabbers as if talking, but without real words	Performs simple action on verbal request alone (e.g. "wave bye-bye")	Looks for hidden object in last place seen.
	Social turn-taking games	Sleeping through the night			Gestures (e.g. points)	Follows gaze and pointing	Explores with eyes and hands more than mouth
9 Mo	Can follow adult's lead to attend to something of the adult's choosing	Feeds self cracker or cookie	Supports weight when held upright	Picks up objects using thumb against fingers	Babbles a good range of vowels and consonants, and vowel-consonant	Responds to name	Interested in exploring surroundings physically
	Reaches for parent	Holds bottle well	Can get in and out of sitting without help	Holds a toy in each hand at once, and can also transfer a toy from one hand to the other	Makes sounds, besides crying, to get attention	Responds differently to different tones of voice and facial expression	Beginning to explore objects according to their specific features; banging,
	Enjoys social attention						
6 Mo	Shifts attention from one thing to another easily	Tries to hold bottle	Rolls over in both directions	Picks up a small toy directly with one hand	Vocalizes when a familiar adult talks to him or her; enjoys taking turns in	Startles when a loud sound is made; looks in direction of voices	Uses same methods to explore all objects (e.g. mouthing, banging, etc)
	Prefers Familiar people over strangers	Cries or fusses to get adult attention	Can lift head and chest when lying on stomach	Brings hands together in midline to place with a toy			Attentive to changes in surroundings (sights,sounds and people)
	Laughs	Brings hand or toy to mouth to comfort self					