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| **Internship Program Admissions** | | | | | | | | |
| **Date Program Tables are updated:** |  |  |  |  |  |  |  |  |
| **Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program’s policies on intern selection and practicum and academic preparation requirements:** |  |  |  |  |  |  |  |  |
| |  | | --- | | The Marcus Autism Center has become a nationally recognized NIH Autism Center of Excellence for the provision of coordinated and comprehensive services for individuals with autism and related developmental disabilities, as well as a hub of social neuroscience and clinical research. These services are often interdisciplinary in nature; and providers include developmental pediatricians, psychiatrists, geneticists, genetic counselors, nurses and nurse practitioners, occupational and speech therapists, clinical & school psychologists, social workers, special educators, and family support personnel.   The Internship at Marcus offers a tailored curriculum providing didactic and clinical training designed to meet the skill level and learning objectives of each intern. The internship offers the opportunity to match in one of four tracks focus on either (1) diagnostic and clinical assessment of autism spectrum and developmental disorders; or (2) applied behavioral analysis and other behavioral treatment modalities. Although they emphasize distinct areas of practice, all tracks endeavor to (A) train providers with the core skills required to provide clinical assessment and treatment services, to children and families, (B) create a learning environment where people effect treatment, research, and teaching characterized by respect, openness, and compassion toward others, and (C) foster skills, values, and awareness that promote the application of research science to innovate clinical practice within a pediatric medical clinic. | | | | |  |  |  |  |  |  |  |  |
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| **Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:** | | | |
| Total Direct Contact Intervention Hours | Yes |  | Amount: 500 |
| Total Direct Contact Assessment Hours | Yes |  | Amount: 500 |

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| **Describe any other required minimum criteria used to screen applicants:** |
| We require a combined 500 hours of intervention and/or assessment from graduate practicum, completion of all graduate coursework, and successful defense of dissertation proposal. Passing a background check is required to start in the position. |
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| **Financial and Other Benefit Support for Upcoming Training Year\*** | | |
| Annual Stipend/Salary for Full-time Interns | $28,085 | |
| Annual Stipend/Salary for Half-time Interns | n/a | |
| Program provides access to medical insurance for intern? | Yes |  |
| **If access to medical insurance is provided:** |  | |
| Trainee contribution to cost required? | Yes | No |
| Coverage of family member(s) available? | Yes | No |
| Coverage of legally married partner available? | Yes | No |
| Coverage of domestic partner available? | Yes | No |
| Hours of Annual Paid Personal Time Off (PTO and/or Vacation) | 15 days PTO +5 days professional leave + 7 holidays | |
| Hours of Annual Paid Sick Leave | Included in PTO | |
| In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave? | Yes |  |
| Other Benefits (please describe): Interns have all the same benefits as regular employees | | |
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| \*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table | | |

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| **Initial Post-Internship Positions** |  |  |
| (Provide an Aggregated Tally for the Preceding 3 Cohorts) |  |  |
|  | **2015-2018** | |
| Total # of interns who were in the 3 cohorts | 22 | |
| Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree | 0 | |
|  | **PD** | **EP** |
| Community mental health center |  |  |
| Federally qualified health center |  |  |
| Independent primary care facility/clinic |  |  |
| University counseling center |  |  |
| Veterans Affairs medical center |  |  |
| Military health center |  |  |
| Academic health center | 16 | 12 |
| Other medical center or hospital | 1 | 2 |
| Psychiatric hospital |  |  |
| Academic university/department | 2 | 4 |
| Community college or other teaching setting |  |  |
| Independent research institution |  |  |
| Correctional facility |  |  |
| School district/system |  |  |
| Independent practice setting | 3 | 3 |
| Not currently employed |  |  |
| Changed to another field |  |  |
| Other |  |  |
| Unknown |  |  |
| Note: “PD” = Post-doctoral residency position; “EP” = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position. | | |