

Effective Clinical Teaching Skills

STFM Faculty For Tomorrow

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Further Resources:

The following articles are recommended by our panelists for developing and enhancing your clinical teaching.

- Power DV, Rosenbaum ME, Hanson L, Reynolds IR, Brink D, Prasad S, Kreiter CD. Precepting Medical Students in the Patient's Presence: An Educational Randomized Trial in Family Medicine Clinic. *Fam Med* 2017;49(2):97-105.
<http://www.stfm.org/FamilyMedicine/Vol49Issue2/Power97>
- Schillinger E, LeBaron S. The Multiple Mini-SOAP Format for Student Presentations of Complex Patients. *Fam Med* 2003;35(1):13-14
<http://www.stfm.org/Portals/49/Documents/FMPDF/FamilyMedicineVol35Issue1Schillinger13.pdf>
- Neher JO. The One-minute Preceptor: Shaping the Teaching Conversation. *Fam Med* 2003;35(6):391-393
<http://www.stfm.org/Portals/49/Documents/FMPDF/FamilyMedicineVol35Issue6Neher391.pdf>
- Pangaro L. A new vocabulary and other innovations for improving descriptive in-training evaluations. *Acad Med*. 1999;74(11):1203–1207.
<https://www2.tulane.edu/som/ome/upload/New-vocabulary-for-in-training-evaluations.pdf>
- Zweig SC, Glenn JK, Reid JC, Williamson HA, Garrett E (1989) Activities of the attending physician in the ambulatory setting: what part is teaching? *Fam Med* 21:263–267. (see webinar handouts to download the PDF of this article)