

Emory University Accreditation History

First accredited: September 1972

Next review: March 2023

Maximum class size: 60

Page 1 of 3

June 2020

The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19.

Additional information (follow-up for the class of 2020 upon graduation; confirmation all students met all program and supervised clinical practice experience learning outcomes) due January 10, 2021.

The commission **accepted the report** providing evidence of

- The required analysis of PANCE performance. No further information requested.

March 2020

The program's PANCE pass rate percentage was 85% or less for its 2018 cohort. The program submitted the required analysis of PANCE performance. The commission **did not accept the report**.

Additional information (resubmit the required analysis of PANCE performance) due March 2, 2020.

May 2016

The program was notified of a change in the accreditation process (time extended between regularly scheduled validation reviews from seven to ten years). Program's next validation review changed from March 2020 to March 2023 due to this change.

May 2014

Personnel Change: A new program director appointed, effective August 1, 2014.

March 2014

The commission **accepted the report** providing evidence of

- The interim program director.

Additional information (update on interim program director) due January 17, 2014. Reminder about quarterly report due February 28, 2014.

September 2013

The commission **accepted the report** addressing 4th edition

- **Standard A2.08** (provided evidence the program director provides effective leadership and management).

Additional information (update on interim program director) due November 1, 2013.

March 2013

Accreditation-Continued; Next Comprehensive Evaluation: March 2020. Maximum class size: 60. Report due July 1, 2013 (*Standards*, 4th edition) -

- **Standard A2.08** (lacked evidence the program director provides effective leadership and management).

Emory University Accreditation History

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Page 2 of 3

September 2011

The commission **accepted the report** providing evidence of

- Update on curriculum revisions. No further information requested.

September 2010

The commission **accepted the report** providing evidence of

- The program's requirements/expectations for SCPEs with patients seeking care for psychiatric/behavioral conditions and monitoring processes and an update on the curriculum review and redesign.

Additional information (update on curriculum revisions) due July 1, 2011.

Accreditation-Administrative Probation. The program did not submit the report by July 1, 2010; it was submitted July 12, 2010. Administrative-Probation removed post receipt of the report.

March 2010

The commission **accepted the report** addressing 3rd edition

- **Standard A3.05** (provided evidence that student admission is made in accordance with clearly defined and published practices of the institution and program),
- **Standard A3.13c** (provided evidence that student files include documentation of remediation),
- **Standard B7.03e** (provided evidence that every student has supervised clinical practice experiences [SCPEs] with patients seeking care for psychiatric/behavioral conditions),
- **Standard B7.04e** (provided evidence SCPEs are provided in a long-term care setting),
- **Standard B7.05f** (provided evidence SCPEs occur with residency-trained physicians or other licensed health care professionals experienced in psychiatry),
- **Standard C1.01f** (provided evidence the program collects and analyzes preceptor evaluations of student performance and suggestions for curriculum improvement) and
- **Standards C2.01b1, b2, b4 and b6** (provided evidence the self-study documents b1) student attrition, deceleration, and remediation, b2) faculty attrition, b4) student evaluations of individual didactic courses, clinical experiences, and faculty and b6) preceptor evaluations of student performance and suggestions for curriculum improvement).

Additional information (describe the program's requirements/expectations for SCPEs with patients seeking care for psychiatric/behavioral conditions and monitoring processes and an update on the curriculum review and redesign) requested by July 1, 2010.

March 2009

Accreditation-Continued; Next Comprehensive Evaluation: March 2013. Maximum Student Capacity: 156.

Report due January 8, 2010 (*Standards*, 3rd edition) -

- **Standard A3.05** (lacked evidence that student admission is made in accordance with clearly defined and published practices of the institution and program),
- **Standard A3.13c** (lacked evidence that student files include documentation of remediation),

Emory University Accreditation History

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Page 3 of 3

- **Standard B7.03e** (lacked evidence that every student has supervised clinical practice experiences [SCPEs] with patients seeking care for psychiatric/behavioral conditions),
- **Standard B7.04e** (lacked evidence SCPEs are provided in a long-term care setting),
- **Standard B7.05f** (lacked evidence SCPEs occur with residency-trained physicians or other licensed health care professionals experienced in psychiatry),
- **Standard C1.01f** (lacked evidence the program collects and analyzes preceptor evaluations of student performance and suggestions for curriculum improvement) and
- **Standards C2.01b1, b2, b4 and b6** (lacked evidence the self-study documents b1) student attrition, deceleration, and remediation, b2) faculty attrition, b4) student evaluations of individual didactic courses, clinical experiences, and faculty and b6) preceptor evaluations of student performance and suggestions for curriculum improvement).

March 2003

Program Change: Curriculum proposal for a "Career MMSc." The commission **acknowledged the change**. No further information requested.

Personnel Change: A new medical director appointed, effective December 31, 2002.

March 2002

Accreditation-Continued; Next Comprehensive Evaluation: March 2009. Maximum Student Capacity: 150. The commission noted zero areas of noncompliance with the *Standards*.

NOTE: The ARC-PA commission action information available begins in March 2002. Information from initial accreditation in 1972 by the American Medical Association Council on Medical Education and subsequent accrediting organizations is not available.