



## EMORY@GRADY QUALITY ACADEMY: FACULTY DEVELOPMENT FOR QUALITY IMPROVEMENT

The inaugural Emory@Grady Quality Academy was conceived with Grady's core values in mind – being safe, patient centered, and serving others with excellence. Utilizing the curricular content developed and implemented on the Emory University campus for the last 3 years, the Quality Academy serves the Emory@Grady community by training faculty, learners and front-line professionals in quality improvement skills that they can apply to their local settings.

This training is an interprofessional longitudinal course with 7 sessions over 7 months. This course is designed to make the most of faculty time commitment by spacing out the in-person, 2-hour sessions to accomplish the learning objectives through a project-based curriculum. This program will include 1) sessions led by expert faculty from both Emory and Grady, 2) projects supported by leaders, and 3) transformation efforts facilitated by a member of the Grady QI team.

### Learning Objectives:

After completing the Emory@Grady Quality Academy, participants will be able to:

- Identify and utilize key quality improvement principles to develop and implement Grady-based QI initiatives
- Position themselves as QI leaders, teachers and resources to others
- Collaborate across disciplines and schools to effectively transform health care

### Requirements:

- Team application that should include at minimum a faculty member (Emory or Morehouse), a trainee (Emory or Morehouse), and at least 1 Grady interprofessional team member. Grady partner team members may include nurses, pharmacists, clinical laboratory personnel, administrators, business analysts, etc.
- Sponsorship – Participants must be sponsored by their supervisors in order to attend, in order to ensure that the skill set is desired and utilized in the workplace. For faculty, obtain approval to participate from your chief of service and chair. We will thank them for supporting your participation and request that they confirm their support.
- Projects – Each team selects a project to conduct over the course that is chosen with the participation of the supervisor. Projects focused on Grady priority areas will be prioritized. A coach is assigned to each project, and the course participants are expected to meet with the coach and continue work on the project between classroom sessions.

### How to apply:

Only **one application per project** will be accepted and must include all team members. Please read the below prior to completing the online application.

### Team Members:

- Indicate the role of each individual team member (i.e., faculty, interprofessional, or learner).

- Name, degree, affiliation, clinical department, title/role, and email address are required for each team member. Additionally, we request the leader/supervisor name and email address for approval purposes. (*For learners, we assume the faculty member is assuring release from duty as needed.*)

### Project Information:

- Provide a 1-sentence preliminary title for the project you have in mind.  
*Example: Improving screening for retinopathy among adult diabetic patients in the Grady Primary Care Clinic (PCC)*
- *What is the underlying problem or need this project addresses?*  
*Example: Currently, fewer than 25% of patients with diabetes in PCC are up to date with recommended annual screening for retinopathy.*
- What is the scope of the project (patient population served, location within health care system where the project will occur, expected timeline to see results, etc.)?  
*Example: Diabetic patients seen in the orange and purple pods of PCC during the 7 months of the project*
- Will there be a measurable benefit? If so, what?  
*Example: We expect to more than double the rate of screening in this patient population, ultimately reducing preventable blindness from diabetes.*

### Application Form

#### Important Dates:

- **Applications due August 15**
- Participants notified August 31
- Workshops 4:30 – 6:30 pm on Oct. 2, Oct. 30, Nov. 27, Jan. 8, Jan. 29, Mar. 5
- Graduation and presentations April 16, 2018, 4:30 – 6:30 pm

#### Questions?

Questions should be directed to Tracy Crayton at [tracy.y.crayton@emory.edu](mailto:tracy.y.crayton@emory.edu)

*This course is approved for continuing education by the Accreditation Council for Continuing Medical Education through the Emory University School of Medicine and by the American Nurses Credentialing Center through the Emory Nursing Professional Development Center.*