

# ***Reimagining Health Science Education***

**Medical Education Day 2022**

**October 24, 2022**

Sponsored by the Emory University School of Medicine

## **Call for Proposals**

The Med Ed Day 2022 Planning Committee is **now accepting proposals for MED Talks and Workshops** for the 9<sup>th</sup> annual Medical Education Day, sponsored by the Emory School of Medicine.

**The purpose of this event is to bring together stakeholders from multiple specialties and disciplines across all units of Emory University’s Health Science Center to share innovative methods of teaching and provision of services.** The meeting has three objectives:

1. Identify unique techniques and formats for teaching that are effective in the current environment, for this generation of learners;
2. Describe ways in which innovations can be used to engage others and improve efficiency and/or effectiveness of medical/nursing/public health education, clinical care and organizational activities;
3. Share ideas and plans for implementing changes to improve processes, learning, and patient care.

### **Important Dates**

Proposal submission opens	<b>Thursday, August 18, 2022</b>
Submission deadline	<b>Friday, September 23, 2022</b>
Author notification	<b>Monday, October 3, 2022</b>
Event date	<b>Monday, October 24, 2022</b>

### **Content**

Proposals must be focused on “Reimagining Health Science Education” and can include:

- Education Technology
- Teaching Modalities
- Diversity, Equity, and Inclusion in Education
- Effective Communication

### **Eligibility**

Submissions will be accepted from Emory University faculty and staff. Post-docs, residents, and students may be included as co-authors/co-presenters.

## Submission Process

Submit proposals via a link found at the bottom of the Med Ed Day website home page.

<https://bit.ly/EmoryMedEdDay>

## Selection Criteria

Submissions will be evaluated based on clarity, originality, and relevance to the conference theme (Reimagining health science education). While submissions that focus on reimagining health science education are preferred, all topics related to health science education will be considered.

## Session Formats

### 1. MED Talk (15 minutes + 5 minutes Q&A)

MED Talks, which are modeled on TED Talks, are short, carefully prepared talks, demonstrations, and/or performances on a wide range of subjects featuring speakers from across disciplines. MED Talks may address a broad variety of innovations in education. MED Talks should be relevant to a multidisciplinary audience of faculty, staff, and students from all units of the Emory University Health Science Center.

#### **Submission Guidelines**

Include author(s) Name(s), School, Department

MED Talk proposals are limited to 300 words and should include these sections:

- **Title:** Choose a title that captures people's attention! Attendees often select which session to attend based on if it has an interesting title.
- **Purpose:** List the central point of the MED Talk and how it addresses 'reimagining health science education'
- **Method(s):** Describe the presentation's design (e.g., talk, demonstration, performance, other)
- **Learning objectives:** List 2-3 learning objectives. For each one, be specific about the measurable change in knowledge, attitude, and/or practice that participants are expected to accomplish. Avoid using verbs that are hard to measure (e.g.; "participants will know....," "participants will understand....").  
For example: "By the end of the sessions participants will be able to:"
  - Describe X
  - Demonstrate X
  - Discuss X
  - List X
- **Take-home Message(s):** If participants walk away from your MED Talk having only learned / thought about / practiced 1-2 things... what do you hope those 1-2 things will be?

### 2. Workshop (50 minutes, including time for Q&A)

Workshops are experiential, hands-on sessions that focus on fostering the learning of novel techniques, approaches, skills, creativity, and creation. Active interaction on the part of participants should comprise the majority of the Workshop format. The presenter's role is to facilitate rather than instruct, and participants should walk away having created something or practiced something that they can take back to their units, classrooms, or clinics and implement there.

### **Submission Guidelines**

Include author(s) Name(s), School, Department

Workshop proposals are limited to 650 words and should consist of these sections:

- **Title:** Choose a title that captures people’s attention! Attendees often select which session to attend based on if it has interesting title.
- **Purpose:** Describe the central point of the Workshop and how it addresses ‘reimagining health science education.’ Why is this important? You may also include background knowledge, prior research in the field, gaps in knowledge, or any other information that provides context for the proposed Workshop.
- **Learning objectives:** List 2-3 learning objectives. For each one, be specific about the measurable change(s) in knowledge, attitude, and/or practice that participants are expected to accomplish. Avoid using verbs that are hard to measure (“participants will know....,” “participants will understand...”).  
For example: “By the end of the sessions participants will be able to:
  - Describe X
  - Demonstrate X
  - Discuss X
  - List X
- **Engagement strategy:** Describe how proposed facilitation techniques will foster active learning. What activities will participants engage in to achieve the listed learning objectives?
- **Evidence from research:** Show the connection between peer-reviewed literature and the topic being addressed. Include 3-5 citation references following AMA style.

### **Questions?**

Contact Maha Lund ([maha.lund@emory.edu](mailto:maha.lund@emory.edu)) or Khaliya Ward ([khaliya.ward@emory.edu](mailto:khaliya.ward@emory.edu))