

MASTER OF MEDICAL SCIENCE PROGRAM

DEPARTMENT OF ANESTHESIOLOGY

Student Handbook

Master of Medical Science Program
Department of Anesthesiology
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STUDENT HANDBOOK

The Student Handbook for the Master of Medical Science Program in Anesthesiology (hereinafter Anesthesiology Program) provides information, rules, regulations, and policies of the Program, the Department of Anesthesiology, Emory University School of Medicine, and Emory University. A copy of this Student Handbook is provided to each matriculant during orientation along with access to a current copy of the Emory University Campus Life Handbook, which contains additional policies of Emory University. Each student is responsible for reading, understanding, and complying with all rules, regulations, and policies stated in these two publications. Students are expected to be familiar with and abide by all rules and regulations presented in this manual.

A revised copy of this Handbook is provided to each student annually. Addendums to the Handbook may be published as necessary. Current information pertaining to communications with faculty, staff, students, and clinical sites is available in the Program Office. A student directory, including a list of current class officers, is distributed separately by the Program Office.

Issues not covered specifically in this Handbook will be dealt with by the Program Directors in consultation with appropriate individuals, as needed.

Emory University, Emory University School of Medicine, the Department of Anesthesiology, and the Anesthesiology Program reserve the right to revise information, requirements, policies, rules, regulations, and financial charges at any time. Whenever changes occur, every effort will be made to notify students who may be affected.

EMORY UNIVERSITY

Equal Opportunity

Emory University does not discriminate in admissions, educational programs, or employment on the basis of race, color, religion, sex, sexual orientation, national origin, age, disability, or Veteran/Reserve/National Guard status and prohibits such discrimination by its students, faculty, and staff. Students, faculty, and staff are assured of participation in University programs and in use of facilities without such discrimination. The University also complies with all applicable federal and Georgia statutes and regulations prohibiting unlawful discrimination. All members of the student body, faculty, and staff are expected to assist in making this policy valid in fact. Any inquiries regarding this policy should be directed to the Emory University Office of Equal Opportunity Programs, 110 University Administration Building, Atlanta, GA 30322. Telephone 404 727 6016 (V) 404 712 2049 (TDD). Complete information is available at www.emory.edu.

Affirmative Action

Emory University has an approved Affirmative Action Plan and complies with Executive Order 11246, as amended, Section 503 of the Rehabilitation Act of 1973, the Vietnam Era Veteran's Readjustment Assistance Act, and applicable regulations thereunder. Any inquiries should be directed to the Emory University Office of Equal Opportunity Programs, 110 University Administration Building, Atlanta, GA 30322. Telephone 404 727 6016 (V) 404 712 2049 (TDD). Complete information is available at www.emory.edu.

ANESTHESIOLOGY PROGRAM

The Master of Medical Science Program in Anesthesiology accepts qualified individuals into a seven-semester clinical masters-degree program and provides direction, motivation, and didactic and clinical opportunities to enable the students to become knowledgeable, skilled, safe anesthetists with sound clinical judgement. In addition, the Anesthesiology Program imbues professionalism, including commitment to patients and the community, and inculcates a life-long desire for learning.

The Program's obligation to the public, to employers, and to the profession is such that awarding a Master of Medical Science Degree indicates that the Anesthesiology Program's faculty agree that the student has attained proficiency in the delivery of anesthesia and has exhibited good ethical and moral behavior.

Students with poor performance in academics, clinical, or conduct will be counseled and will be carefully monitored by Program faculty for suitability to continue in the Program. Students must meet the academic standards of the Anesthesiology Program and Emory University in order to continue in the Anesthesiology Program. Students who are performing well in the classroom but are having difficulty with clinical assignments may be required to perform remedial clinical work in order to continue in the Program. Students who are performing well in the classroom and with clinical assignments but exhibit poor conduct will not be permitted to continue in the Program. Students must perform satisfactorily in all three areas in order to graduate from the Program. Deficiencies in any area must be resolved in order to continue in the Program.

The Program has an obligation to students to provide high quality learning experiences in the classroom and in the clinical environment. The Program is continually reevaluating the methods and people responsible for teaching, and students are encouraged to provide feedback on their educational experience. The Program expects that students will take the initiative and assume responsibility for optimizing their own educational experience and will avail themselves of the opportunities that exist in the University, the School of Medicine, the Department of Anesthesiology, the Program, and the clinical sites.

The Program has an obligation to the faculty to provide the most qualified students through a fair and impartial admissions process and to provide the facilities, instructional equipment, and other resources necessary to support the teaching process.

Facilities

The Anesthesiology Program is located at Executive Park in Suite 300 of Building 57. The Anesthesiology Program Office includes faculty and staff offices, classrooms, library, learning resources center, human patient simulation center, and other facilities. Some basic science courses are taught in their respective departments on the main Emory campus. An Anesthesiology Library is available in the Program Office. Medical libraries are available on the main Emory campus and in many of the hospitals at which students rotate.

Organization

Two Program Directors and an Associate Program Director are jointly responsible for the organization and overall operation of the Program. The Academic Program Director, the Clinical Program Director, and the Associate Program Director work closely to integrate and manage all Program activities. The Assistant Program Director is responsible for day-to-day operations and is the principle contact for students' registration, scheduling, and grade reporting. Other staff members include Director of Admissions; Technology Support Coordinator, who manages evaluation, testing, and technology; Contracts Specialist; Clinical Site Credentialing Specialist; and Administrative Assistant.

Accreditation

Anesthesiologist assistants were officially recognized by the American Medical Association [AMA] as a new emerging health occupation in 1985. The AMA through its Committee on Allied Health Education and Accreditation [CAHEA] approved the Education Essentials for Anesthesiologist Assistant Educational Programs, which provides the basis for establishing and reviewing educational programs for anesthesiologist assistants. The Commission on Accreditation of Allied Health Educational Programs [CAAHEP] became CAHEA's legal successor in 1994. Information on accreditation can be obtained on CAAHEP's web site, www.caahep.org.

Emory's Master of Medical Science Program was initially accredited in 1988 and has been re-accredited in 1994, 2002, 2007, and 2012.

ALCOHOL AND OTHER DRUGS POLICY

Federal regulations, including the Drug Free Workplace Act of 1988 and the Drug Free Schools and Communities Act, mandate that Emory maintain an Alcohol and Other Drugs (AOD) Policy and distribute such policy to all students, faculty, and staff.

Emory's policy, along with resources, health risks of alcohol and drug abuse, and consequences of this abuse may be found at <http://policies.emory.edu/8.8>. Members of the campus community are responsible for being fully aware of University policy as well as local, state, and federal laws regarding the use of alcohol and other drugs.

Emory University is committed to the health and well-being of its faculty, staff, and student body. Alcohol and drug misuse and abuse can be detrimental to one's overall physical and emotional health, as well as academic and/or professional work performance.

Resources for Students

If you or someone you know needs assistance for alcohol and/or drug use, Emory sponsors several programs that provide information and professional services for faculty, staff, and students. These programs provide education, consultation, assessment, counseling, and referral in a professional environment that respects individual confidentiality and integrity.

Counseling and Psychological Services (CAPS)

<http://www.studenthealth.emory.edu>

404 727 7450

Office of Health Promotion

http://studenthealth.emory.edu/hp/services/substance_abuse

404 727 7551

APPLICATION FOR DEGREE

Each senior student must apply for his/her degree approximately six weeks prior to expected graduation. Information concerning degree application is available in the Program Office.



ATTENDANCE, OPERATIONAL TIME, AND ABSENCE

Operational Time and Activities

Operational time for the Anesthesiology Program is from 5:30 AM until 6:00 PM Monday through Friday and for any hours during nights and weekends for clinical assignments. University holidays and Program break periods are excluded from Program operational time.

Program activities include, but are not limited to, lectures, labs, practica, examinations, and clinical assignments.

Attendance

Attendance to and availability for all Program activities during Program operational days are mandatory.

If a student must schedule non-program activities during Program operational hours, then he/she must submit a Request to be Absent form to the Assistant Program Director for approval. The student will be responsible for any Program activities that are missed during the time of absence. Each approved absence will count as one Personal Leave Day. The Program monitors attendance on a daily basis.

Days of absence that are not requested or are not approved represent poor conduct. Non-illness absences during the degree program represent poor conduct. Poor conduct may result in a student being placed on probation. Failure to rectify conduct-based probation by the end of any semester represents grounds for dismissal from the Program.

Personal Leave Days

Each student has two days available during each academic semester of the educational program (ie, two days in summer semester, two days in fall semester, two days in spring semester, and two days in summer semester of each year) to use as Personal Leave Days under the following rules:

- An academic year runs from June through the following August for the first year and September through August of the second year, unless extended by leave of absence or probation.
- Personal leave days are cumulative for the educational program.
- Total days absent from program activities may not exceed two days per semester without penalty. For each day exceeding the two-day limit, an accruing one-point penalty will be applied to the student's clinical grade for that semester. That is, the student's numeric clinical grade will have one point deducted for the third day; two points deducted for the fourth day; three points deducted for the fifth day, et cetera. For example, the student who has five approved absences during a semester will incur a six-point deduction in their clinical grade, so a clinical grade that would have been 80 [B] will be reduced to 74 [C]; and a clinical grade that would have been 74 [C] will be reduced to 68 [D].
- The policy regarding personal leave days in no way affects the minimum clinical hour requirement of 2500 hours necessary to graduate from the Program.
- For an absence to be considered as an illness-based absence, the Program requires written explanatory communication from a licensed healthcare provider. The written or email communication must be received by the Assistant Program Director within three business days

of the student's return to program activities following the illness. The written or email communication must include contact information for the licensed healthcare provider and must include a written release from the student so that a Program Director can contact the licensed healthcare provider. Absences for illness may not incur a clinical-grade penalty, depending upon review by a Program Director. Extended illness may require the student to take a medical leave of absence.

Requests to be Absent

If a student must schedule a non-program activity during Program operational hours, then he/she must submit a Request to be Absent form per the following rules:

- For each Program operational day that a student is absent from Program activities, the student must submit a Request to be Absent form (available electronically on Blackboard and the Program website) to the Assistant Program Director for approval.
- A personal leave day not for illness must be requested at least one business day in advance of the day requested for absence (ie, weekends and holidays excluded). That is, the Program Office must receive the request during office hours at least one business day before the day of absence. Failure to request a non-illness personal day in advance will result in a penalty of one point being deducted from that semester's clinical grade.
- By submitting a Request to be Absent, the student acknowledges that he/she is responsible for any Program activities that are missed during the time of absence.
- By submitting a Request to be Absent, the student acknowledges that each approved absence will count as one Personal Leave Day.

Timekeeping System

The Program uses a timekeeping system to monitor attendance at clinical sites. All students are required to clock in and clock out each day that they have a clinical assignment scheduled. The student must clock in and out from the designated telephone at their assigned clinical site.

Allowing others to clock in or out of the system for a student or clocking in or out for another student is grounds for immediate suspension from clinical activity and referral as a conduct matter to the Progress, Promotions, and Review Committee.

If a student neglects to clock in or clock out or uses a phone other than the designated phone at their assigned clinical site, then he/she must submit an Attendance Exception Report (available on Blackboard) within 48 hours. Failure to submit an Attendance Exception Report within 48 hours is grounds for suspension from clinical activity until the report has been submitted.

CALENDAR FOR ANESTHESIOLOGY PROGRAM

A current calendar for the Anesthesiology Program is posted on GoogleCalendar. The calendar is updated as often as needed – sometimes more than once a day. Each student is responsible for keeping up to date with events scheduled on this calendar.

CAMPUS LIFE AT EMORY UNIVERSITY

Refer to the Campus Life Handbook, available online at www.emory.edu.



CASE RECORDS

Anesthesia Case Record Book

Each student is required to maintain a written anesthesia case log book on a daily basis. This written log book, which must comply with HIPAA policies, must be with the student at all times during Program operational days.

Each student must submit his/her case log book at any time requested by Program faculty or staff. Failure to submit a current case log book within three days of request will result in automatic suspension from clinical activity until a complete case log book has been submitted.

Case log books must be submitted to the Program Office three times each year: December 1st, April 1st, and July 1st. Failure to submit a current case log book by any deadline will result in automatic suspension from clinical activity until a complete case log book has been submitted. If the case log book has not been submitted by the last day of the semester, then a letter grade of D will be assigned to that semester's clinical course (ANES 561 in the first year, ANES 660 in the second year).

Electronic Anesthesia Case Records

In addition to the written case log, the Anesthesiology Program maintains a mandatory electronic case recording system. Case data must be entered into the electronic system in addition to recording case data in the written anesthesia case record book. Case log data must be current within seven (7) days of every case. Failure to maintain current case data will result in loss of clinical hours and case data for the days without case data.

CERTIFICATION IN THE UNITED STATES

The National Commission for Certification of Anesthesiologist Assistants [NCCAA] provides the certification process for anesthesiologist assistants in the United States. Initial certification is obtained by successfully completing the Certifying Examination for Anesthesiologist Assistants.

The Anesthesiology Program requires each student to apply for and take the Certifying Examination in his/her year of graduation. Information regarding certification and examination is available on NCCAA's web site, www.aa-nccaa.org.

CLASS OFFICERS AND COMMITTEE MEMBERS

Each class elects officers and representatives:

- President
- Vice President
- Secretary-Treasurer
- Joint Honor Council Representative
- Alternate Joint Honor Council Representative
- Student Concerns Committee Members
- AAAA Representatives

CLINICAL ANESTHESIA WORKBOOK

The **Clinical Anesthesia Workbook** contains information needed to develop a basic fund of clinical knowledge, as well as guidance for developing clinical skills. The workbook is provided on Blackboard and on each student's iTouch, so it is readily available at all times. The questions in each workbook section should be discussed with clinical preceptors.

Clinical Task Progression

The Workbook contains a list of clinical tasks, including definition of task, source of information for task, references, and requirements for task completion. A Clinical Task Progression Chart in the Workbook contains a time line for each task – indicating the time during which the student is expected to obtain the requisite knowledge and attain the motor skills and coordination necessary to safely accomplish the task. A box at the end of each time line represents the point at which every student must be able to demonstrate proficiency for the task. Proficiency includes having basic knowledge for the task, understanding quality assurance and risk management issues related to the task, knowing costs associated with the task, as well as being able to safely and efficiently perform the task. Evaluation of many of the clinical tasks will be made by clinical instructors at the clinical sites to which students are assigned. Testing of material in the clinical task progression series will be included in the comprehensive examinations, along with objective, structured clinical evaluations [OSCE]. The student must have completed all tasks assigned within each semester in order to receive a clinical grade for that semester and be eligible to advance to the next semester.


The first-year clinical task progression series is designed to prepare students for those clinical activities for which they will be expected to be safe and proficient when they enter their senior year. The clinical task progression series is task-achievement oriented – once the student has completed the requirements for a given task, he/she should move on to other tasks.

CLINICAL ROTATIONS

Clinical rotations are scheduled in both academic and private practice hospitals, including hospitals within the Emory system, hospitals in metropolitan Atlanta, and out-of-town hospitals in Georgia and other states.

First-year Clinical Activity

During the first year of the Program, students progressively develop knowledge and skills in patient evaluation; vascular access; airway management; and clinical anesthesia. Each student is assigned to a single clinical site for a block of time. Clinical assignments are for partial days during each week so that clinical activity is interspersed with classroom work and laboratory sessions on a day-to-day basis.

 Knowledge and clinical skills to be obtained each month are outlined in the Clinical Anesthesia Workbook. Three general comprehensive examinations are administered each semester. **Knowledge demonstrated on the examinations and the clinical milestones set forth in the Clinical Anesthesia Workbook must be met before the student may advance to the next semester. Failure to meet the milestones can result in retesting and/or remedial work and/or probation and/or extension of the degree program.**

Senior Clinical Rotations

During the senior clinical year, clinical rotations are assigned in all subspecialty areas of anesthesia practice (general surgery, pediatrics, obstetrics, gynecology, orthopedics, neurosurgery, ophthalmology, genito-urinary surgery, vascular surgery, cardiac surgery, thoracic surgery, transplantation, trauma). Mandatory subspecialty rotations include pediatrics, obstetrics, cardiac, and preop. Each student will have a minimum of four away rotations scheduled by the Program office. Local and away rotations are defined by the Program.

Requests for specific clinical rotations must be made using the designated electronic request form. In order to be considered, a request must be received before the request submission deadline published by the Program. Approval of requests will be based upon clinical sites' requirements, a student's clinical performance, faculty assessment of a student's suitability for the clinical rotation, and fairness to all students. All aforementioned variables being equal, requests will be granted on a first-come, first-serve basis.

Daily Clinical Activity

Daily Case Assignments

For each clinical day, the student should contact the site's clinical coordinator, and in concert with the clinical coordinator, choose cases appropriate for level of training. Ideally for most days, cases will be available for selection for the following day. Students have targets for specific numbers of different types of cases and should work with each site's clinical coordinator to try to satisfy these targets as opportunities exist. Given each student's educational requirements, clinical coordinators will make every effort to see that the student obtains appropriate experience, including types and numbers of cases. Student clinical assignments will be made based upon constraints of the clinical site and the student's knowledge and abilities. However, it is the student's responsibility to optimize their own learning experience by requesting specific clinical assignments through the clinical coordinator – not passively waiting for assignments.

Initial Daily Activities

For elective OR day schedules, the student is expected to be at his/her clinical site no later than 6:00 AM unless the clinical coordinator states otherwise or a different time is published in the Clinical Rotations Handbook for that clinical rotation. As a student begins to participate more fully in the anesthesia care team, the student is expected to allow sufficient time at the beginning of each clinical day to accomplish all of the following prior to entering the operating room with the patient:

- complete the anesthesia set up in the operating room
- perform the anesthesia apparatus checkout
- prepare all necessary monitoring
- prepare all needed drugs
- meet the patient with your preceptor
- review and update the anesthesiology consultation
- review the patient's current medical record
- review the patient's old chart (if available)
- perform all indicated vascular access
- administer preop medications, including antibiotics (if ordered)
- obtain blood for laboratory tests, if needed.

Clinical Conduct

It is the expectation of the MMSc Program and the clinical rotation sites that students will conduct themselves in a professional manner at all times, including being primarily focused on patients and the well-being of the patients. To this end, cell phones, computers, PDAs, and other electronic devices are NOT to be used for personal reasons in operating rooms or other patient care locations. Use of any of these devices for personal reasons in the operating room or other patient care location is grounds for dismissal from the clinical rotation with resulting grade penalty. Any clinical use of electronic information devices must be approved by the clinical preceptor at the time of use.

Clinical Time

All clinical time must be spent at a student's currently assigned clinical site unless otherwise approved by Program office.

Remedial Clinical Work

Each student's clinical performance is evaluated each semester. Based upon review of evaluations and discussions with clinical faculty, the Clinical Review Committee may recommend that the Program Directors assign remedial clinical work to a student in the semester following a semester in which the student's clinical performance did not meet requisite standards. All remedial clinical time must be scheduled through the Program Office. This remedial work may require extending the duration of the student's degree program by one semester or longer. Students may NOT arrange remedial clinical time on their own with any clinical site.

Clinical Travel Policy

For each month of the senior year that ends with a Senior Friday, one travel day with 9.5 hours clinical credit will be granted to any senior student who has to travel more than 150 miles from that month's clinical rotation to attend Senior Friday at Executive Park. The Program publishes a list of eligible clinical rotations.

CLINICAL SITES

A current listing of clinical rotation sites can be found in the Program Office and on Blackboard.

COMMITTEES

Six standing committees exist in the Master of Medical Science Program:

- Admissions Committee
- Advisory Committee
- Clinical Review Committee
- Curriculum Committee
- Progress, Promotions, and Review Committee
- Test Committee

A list of current committee members is available in the Program Office.



CONDUCT

The student is responsible for his/her conduct at all times. A student's conduct can be reviewed at any time.

Misconduct – Clinical

In the practice of anesthesia, the safety and well-being of patients is every practitioner's first and foremost concern. The confidential acquisition and maintenance of patient data are also of paramount importance. To these ends, students must always appropriately interact with patients and patients' families, review medical records, and obtain and honestly record data.

The student is responsible for his/her conduct at all times. Conduct can be reviewed and the privilege of working with patients can be withdrawn at any time.

Examples of clinical misconduct include but are not limited to the following:

- o commission of a felony under local, state, or federal laws
- o deceit in verbal or written communications
- o drug abuse
- o failure to maintain patient data in an appropriate, honest, confidential manner
- o falsifying or intentionally misrecording data in a drug-reporting form, including but not limited to DEA forms for scheduled substances
- o falsifying or intentionally misrecording patient data in any medical record, including but not limited to the anesthesia record and preoperative consultation
- o falsifying clinical attendance records, including the timekeeping system
- o falsifying evaluation records or case log books
- o forging data or signatures in a medical record or healthcare document
- o inappropriate behavior in a clinical setting
- o inappropriate interaction with a patient or patient's family
- o vandalism
- o violation of the Health Insurance Portability and Accountability Act
- o violation of conduct regulations of a healthcare facility while on rotation

Misconduct – Nonclinical

Examples of nonclinical misconduct include but are not limited to the following:

- o cheating – knowingly acquiring, receiving, or distributing information about the content of an examination prior to administration, during administration, or following administration if the content source of said examination is confidential and secure information; provision or utilization of unauthorized aids; impermissible collaboration
- o commission of a felony under local, state, or federal laws
- o deceit in verbal or written communications
- o falsifying attendance or evaluation records
- o falsifying or manipulating data in academic or research documents
- o forging data or signatures on any Program or University document
- o neglecting mandatory requirements for program and university compliance

- o plagiarism – incorporating into one’s own work, the work or expression of another without appropriately and adequately indicating the source
- o sabotage – intentional and malicious actions that impair another student’s academic performance
- o theft
- o vandalism

Monitoring and Reporting

The Master of Medical Science Program employs several methods for monitoring conduct, including but not limited to clinical evaluations, proctoring of examinations, audio and video surveillance of examinations, audio and video surveillance of classrooms and other sites within the Program suite, written and verbal communications with faculty, staff, and clinical sites. In addition, other Emory locations, as well as any clinical site, may employ audio and/or video surveillance at their locations and may share audio and video surveillance information with the Master of Medical Science Program and Emory University and any of its agents when conduct issues arise.

Faculty, staff, students, and others may report conduct matters to a Program Director at any time. If a student believes that a conduct violation has occurred, that student must report the violation as soon as possible to a Program Director.

The exception to reporting conduct violations to a Program Director involves violations of academic ethics (eg, cheating, plagiarism, sabotage). If a student believes that a violation of academic ethics has occurred, that student may report the violation to any member of the Honor Council rather than to a Program Director. When a student reports a violation of academic ethics to the Honor Council, then the actions and decisions of the Honor Council shall supercede the policies of the Anesthesiology Program. Complete information related to the Honor Council and its processes can be found in the Emory University School of Medicine Student Handbook.

Process for Conduct Matters

Upon receipt of an evaluation based on misconduct or a report of alleged misconduct, a Program Director will take appropriate action based on the type and severity of the alleged misconduct. If warranted, a Program Director will refer the matter to the Progress, Promotions, and Review Committee. If the alleged conduct is deemed illegal under federal, state, or local laws or the conduct poses a threat to the student or others, pending investigation, a Program Director will suspend the clinical activity of the student

When a conduct matter is referred to the Progress, Promotions, and Review Committee (PPRC) for investigation and review, a Program Director will inform the student of the conduct matter and its referral to PPRC.

The PPRC will initially review the conduct matter and determine if the misconduct charges are warranted. If misconduct charges are warranted, the PPRC will conduct a thorough investigation, during which the student will be asked to appear before the Committee. At the conclusion of the review, including interview of the student, the PPRC will determine what action is warranted and recommend same to the Program Directors. The Program Directors, with recommendation from the PPRC, will impose an action. Possible actions include continuation, continuation with warning, probation, extension of time in the degree program, or dismissal.

It should be noted that dismissal is the action established for various types of misconduct, including but not limited to cheating, drug abuse, falsification of records, forgery, and HIPAA violations. Dismissal from the Master of Medical Science Program at Emory University can occur regardless of academic standing.

The student will be informed in writing by the Program Directors of the action taken.

Following appeal, if any, a summary of the review, recommendations, action, and appeal will become part of the student's permanent file and may be used when the student requests letters of evaluation or recommendation.

Appeals

If the action taken for misconduct is continuation with warning, probation, or extension of time in the degree program, then the student may appeal that action within 10 days to the Chair of the Department of Anesthesiology. The appeal must be in writing and must include the basis for appeal. The Anesthesiology Department Chair's decision on the appeal is final in the matter.

If the action taken for misconduct is dismissal, then student may appeal that action in writing within 10 days to the Executive Associate Dean for Medical Education and Student Affairs of the Emory University School of Medicine. The appeal must be in writing and must include the basis for appeal. The Executive Associate Dean's decision on the appeal is final in the matter.

CONTINUATION, INTERRUPTION, TERMINATION OF THE MMSC DEGREE PROGRAM

Continuation

The faculty's judgement of a student's suitability and fitness for continuation in the Program is based upon academic performance, clinical competence, and standards of conduct appropriate for a health professional, including trustworthiness; responsibility to duty; appropriate interaction with patients, patients' families, and other healthcare professionals; and professional demeanor.

Advancement

The Progress, Promotions, and Review Committee reviews the grades and academic conduct of each student during each semester. The Clinical Review Committee reviews the clinical performance and clinical conduct of each student during each semester. Throughout the degree program, each student's advancement to the next semester must be approved by the Progress, Promotions, and Review Committee and the Clinical Review Committee.

Continuation Requirements

In order to continue in the Master of Medical Science Program to the next semester or to graduate from the Master of Medical Science Program at the end of the sixth semester, a student must

- Receive a letter grade of C or above in every course;
AND
- Exhibit satisfactory clinical performance as judged by the faculty of the MMSc Program;
AND
- Have conduct and ethical behavior that in the judgement of the MMSc Program faculty meet those standards essential for an anesthesiologist assistant practitioner.

Dismissal

If a student meets any of the following criteria within a semester, then that student shall be dismissed from the Master of Medical Science Program:

- Receipt of two or more grades below C;
OR
- Receipt of one D or one F following return from a leave of absence for academic reasons;
OR
- Clinical performance judged to be unsatisfactory by the Clinical Review Committee and endorsed by the faculty of the MMSc Program;
OR
- Conduct or ethical behavior that, in the judgement of the MMSc Program faculty, does not meet the standards essential for an anesthesiologist assistant practitioner.



First Year: Leave of Absence for Academic Reasons

The didactic curriculum of the Master of Medical Science Program is tightly integrated and scheduled over the four continuous semesters of the first year. The senior clinical year of the educational program is comprised of clinical rotations throughout the United States. Anesthesiology didactic courses and basic science didactic courses are scheduled on an annual basis. All didactic courses must be successfully completed before a student may advance to the senior year.

If a first-year student meets either of the following criteria in any semester of the first year, then that student will be offered a leave of absence for academic reasons:

- Receipt of D in any course;
OR
- Receipt of F in any course.

In order for the student meeting the above criteria to be offered a leave of absence for academic reasons, then that student must complete all course work in the semester in which he/she meets the criteria for the leave of absence for academic reasons.

The leave of absence will begin effective at the end of the semester in which the student receives the D or F. The student may then return to the Master of Medical Science Program at the beginning of the following summer semester to restart the educational program.

If the student elects to return to the Master of Medical Science Program, then he/she must meet the Program's requirements for continuation.

The alternative to taking a leave of absence for academic reasons is dismissal from the Program.

Financial Aid Implications

Within three days of taking a leave of absence as described above, the student must contact the Financial Aid Office of Emory University and make all necessary arrangements concerning financial aid and repayment of same. Applicable rules and regulations are available from the Financial Aid Office. The student should contact Emory's Office of Financial Aid for complete information and to obtain specific answers to questions regarding financial aid and leave of absence.

Senior Year: Probation and Extension of the Educational Program

For senior students, receipt of a D in any clinical series (ANES 660A,B,C; ANES 680A,B,C) will result in probation and automatic extension of the educational program by one semester. In order to continue in the MMSc Program beyond the semester in which the D was received or in order to graduate from the MMSc Program, then that student must meet the following requirements:

- Receive a letter grade of C or above in all subsequent clinical courses (ANES 660A,B,C; ANES 680A,B,C);
AND
- Maintain a semester GPA of 2.0 or higher in all subsequent semesters;
AND
- Have an overall GPA of 2.0 or higher at the end of all subsequent semesters;
AND
- Meet all other Program requirements for continuation.

Interruption of Degree Program

Medical Leave

A student may petition the Program for interruption of his/her degree program for a serious medical problem. In the petition, the student must provide documentation of diagnosis by a physician licensed to practice medicine in the United States and an estimate by that physician of a time to recovery sufficient to resume the degree program. Granting the petition for interruption in the degree program is solely at the discretion of the Anesthesiology Program.

Leave of Absence

First Year

A student in good standing may petition the Program for a leave of absence by submitting the request in writing, including a complete explanation for the leave. If a leave of absence is granted, leave shall be for the balance of that academic year. The student must return as a full-time student in the next academic year at the beginning of the semester in which he/she was granted leave. Tuition refund for the semester in which the leave of absence is granted shall follow University guidelines for cancellation and withdrawal. Granting a petition for a leave of absence is solely at the discretion of the Anesthesiology Program.

Senior Year

A student in good standing may request a leave of absence by submitting the request in writing, including a complete explanation for the leave. Following review of the request, the Program Director may grant a leave of absence for one to six months at the end of which the student must return as a full-time student at the beginning of an approved clinical rotation. The full one to six months of absence must be satisfactorily completed on approved clinical rotations in order for the student to meet academic and residence requirements for degree eligibility. Tuition refund for the semester in which the leave of absence is granted shall follow University guidelines for cancellation and withdrawal. Registration and payment of tuition and fees for the extended clinical time in the degree program shall follow University guidelines. Granting a petition for a leave of absence is solely at the discretion of the Anesthesiology Program.

Termination Prior to Completion of Degree

Cancellation

Registration may be cancelled during the first five days of classes without transcript deficiencies or financial penalty other than loss of deposit.

Withdrawal

A student may voluntarily withdraw from Emory University after the first week of classes. Official withdrawal requires completion and approval of withdrawal forms, which are available from the Office of Medical Education and Student Affairs in the School of Medicine. In the case of voluntary withdrawal, tuition refund will be prorated by the Office of the Bursar. No refund will be given after the fifth week of classes. No refund will be given for reduced course load.

Dismissal

A student may be dismissed from the Anesthesiology Program at Emory University for academic deficiency, for clinical deficiency, or for violation of standards of conduct (see section on CONDUCT). No refund will be given to a student who is dismissed.

Involuntary Withdrawal from Emory University

Emory University considers the safety and welfare of its students, faculty, and staff a top priority.

When a student engages in behavior that violates Emory's rules of conduct, the behavior will be addressed as a disciplinary matter under the applicable Student Conduct Code. The Student Conduct Code defines prohibited conduct and outlines a process for conducting disciplinary proceedings.

The Involuntary Withdrawal Policy and Procedure of Emory University is not a disciplinary code, policy, or process. It is not intended to apply to situations in which a student engages in behavior that violates the University's rules of conduct. It is intended to apply when a student's observed conduct, actions, and/or statements indicate a direct threat to the student's own health and/or safety or a direct threat to the health and/or safety of others. There may be situations in which both this Involuntary Withdrawal Policy and the Student Conduct Code may apply. In all cases, the Dean of the School of Medicine shall have final authority regarding the decision, enactment, enforcement, and management of the involuntary withdrawal of a student.

Criteria

A student may be withdrawn involuntarily from Emory if the University determines that the student represents a direct threat to the health and safety of himself/herself or others by (1) engaging or threatening to engage in behavior which poses a high probability of substantial harm to himself/herself or others; or (2) engaging or threatening to engage in behavior which would cause significant property damage, would directly and substantially impede the lawful activities of others, or would interfere with the educational process and the orderly operation of the University.

Procedure

When the Executive Associate Dean of the School of Medicine or his/ her designee, based on a student's conduct, actions, or statements, has reasonable cause to believe that the student meets one or more of the criteria for involuntary withdrawal, he/she may initiate an assessment of the student's ability to safely participate in the University's program.

The Executive Associate Dean of the School of Medicine initiates this assessment by first meeting with the student to (1) review available information concerning the behavior and/or incidents which have caused concern, (2) provide the student with a copy of this Involuntary Withdrawal Policy and Procedure and discuss its contents with the student, (3) provide the student an opportunity to explain his/her behavior, and (4) discuss options available to the student, including counseling, voluntary withdrawal, and evaluation for involuntary withdrawal. If the student agrees to withdraw voluntarily from the University and waives any right to any further procedures available under this policy, the student will be given a grade of W for all courses, will be advised in writing of any conditions necessary prior to re-enrollment, and will be referred for appropriate mental health services. If the student refuses to withdraw voluntarily from the University, and the Executive Associate Dean of the School of Medicine continues to have reasonable cause to believe the student meets one or more of the criteria for involuntary withdrawal, the Executive Associate Dean of the School of Medicine may require the student to be evaluated by an appropriate mental health professional.

Evaluation

The Executive Associate Dean of the School of Medicine may refer the student for a mandatory evaluation by an appropriate mental health professional. The mental health professional may be selected by the University, so long as there is no cost to the student for the evaluation. A written copy of the involuntary referral shall be provided to the student.

The evaluation must be completed within five school days after the date the referral letter is provided to the student. Prior to the evaluation, the student will be required to sign a written authorization authorizing the exchange of relevant information among the mental health professional(s) and the University. Upon completion of the evaluation, copies of the evaluation report will be provided to the Executive Associate Dean of the School of Medicine and the student.

The mental health professional making the evaluation shall make an individualized and objective assessment of the student's ability to safely participate in Emory's program, based on a reasonable professional judgment relying on the most current medical knowledge and/or the best available objective evidence. This assessment shall include a determination of the nature, duration and severity of the risk posed by the student to the health or safety of himself/herself or others, the probability that the potentially threatening injury will actually occur, and whether reasonable

modifications of policies, practices or procedures will sufficiently mitigate the risk. The mental health professional will, with appropriate authorization, share his/ her recommendation with the Executive Associate Dean of the School of Medicine, who will take this recommendation into consideration in determining whether the student should be involuntarily withdrawn from Emory. A copy of the mental health professional's recommendation will be provided to the student, unless, in the opinion of the mental health professional, it would be damaging to the student to do so.

If the evaluation results in a determination by the mental health professional that the student's continued attendance presents no significant risk to the health or safety of the student or others, and no significant threat to property, to the lawful activities of others, or to the educational processes and orderly operations of the University, no further action shall be taken to withdraw the student from the University.

If the evaluation results in a determination that the continued attendance of the student presents a significant risk to the health or safety of the student or others, such that there is a high probability of substantial harm, or a significant threat to property, to the lawful activities of others, or to the educational processes and orderly operations of the University, the student may be involuntarily withdrawn from the University. In such an event, the student shall be informed in writing by the Executive Associate Dean of the School of Medicine of the involuntary withdrawal, of his/her right to an informal hearing, of his/her right to appeal the decision of the hearing officer, and of any conditions necessary for re-enrollment. In most cases, a student who is involuntarily withdrawn will be given a grade of W in all courses in which the student is currently enrolled.

Informal Hearing

A student who has been involuntarily withdrawn may request an informal hearing before a hearing officer appointed by the Executive Associate Dean of the School of Medicine by submitting a written request to be heard within two business days from receipt of the notice of involuntary withdrawal. A hearing will be set as soon as possible. The student shall remain involuntarily suspended pending completion of the hearing.

The hearing shall be informal and non-adversarial. During the hearing, the student may present relevant information and may be advised by an Emory faculty or staff member or a licensed health professional of his/her choice. The role of the advisor is limited to providing advice to the student.

At the conclusion of the hearing, the hearing officer shall decide whether to uphold the involuntary withdrawal or whether to re-consider, and the student shall be provided written notice of the hearing officer's decision as soon as possible.

Appeal to the Dean

The student may appeal the hearing officer's decision to the Dean of the School of Medicine, who shall review all information presented and make a final decision as to whether or not to uphold the involuntary withdrawal.

Emergency Suspension

The University may take emergency action to suspend a student pending a final decision on whether the student will be involuntarily withdrawn, in situations in which a) there is imminent danger of serious physical harm to the student or others, b) there is imminent danger of significant property damage, c) the student is unable or unwilling to meet with the Executive Associate Dean of the School of Medicine, d) the student refuses to complete the mandatory evaluation, or e) the Executive Associate Dean of the School of Medicine determines such other exceptional circumstances exist that suspension is warranted. In the event emergency action is taken to suspend the student on an interim basis, the student shall be given notice of the emergency suspension and an initial opportunity to address the circumstances on which the emergency suspension is based.

Conditions for Re-enrollment

Because this Involuntary Withdrawal Policy applies to cases in which there is a concern about the safety of the student or others, the Executive Associate Dean of the School of Medicine or his/her designee may require a student who has been involuntarily withdrawn under this Policy to be re-evaluated before he/she is readmitted in order to assure that he/ she presents no direct threat to himself/ herself or others.

COUNSELING RESOURCES

Academic Counseling

Academic counseling is available from or through the Anesthesiology Program. Students are advised to obtain counseling as soon as they recognize or suspect that they are having academic difficulty.

University Counseling Services

Complete information about Emory's counseling services can be found at www.emory.edu.



Program Counseling

If at any time during a semester, a student receives a grade of D or lower on an examination or has a projected grade of D or lower in any course, then that student is expected to meet with his/her faculty preceptor within five days to review course work and overall performance in the educational program.

CURRICULUM

The Master of Medical Science Program in Anesthesiology offers course work and clinical rotations in a dynamic curriculum. Individual courses and clinical rotations are subject to changes in name, number, semester offered, and location.

Required Anesthesiology Courses

ANES 505A. Human Patient Simulation Lab I.

Summer. Credit 5 hour. Introduction to the operating room; anesthesia machine; basic drug doses and syringe preparation; airway equipment preparation; standard physiologic monitoring; basics concepts of anesthesia induction, maintenance, and emergence; basic airway management; basic

hemodynamic management; anesthesia record keeping; basics of the preoperative patient data base and anesthetic plan; basic vascular access.

ANES 505B. Human Patient Simulation Lab II.

Fall. Credit 1 hour. Basic anesthesia procedures and concepts. Anesthetic simulation cases, including decision making and critical incidences related to hemodynamics, airway management, cardiac problems, as well as equipment problem solving.

ANES 505C. Human Patient Simulation Lab III.

Spring. Credit 1 hour. Spinal and epidural anesthesia; advanced vascular access using ultrasound; vasoactive drugs used in the management of hemodynamically compromised patients. Semester ends with a capstone simulation requiring each student to bring together their knowledge and experience to successfully conduct and complete an anesthetic.

ANES 507. Introduction to Anesthesia Practice.

Summer. Credit 6 hours. Introduction to concepts and techniques of general anesthesia, regional anesthesia, and monitored anesthesia care. Includes principles of airway management, anesthesia equipment, monitoring, patient evaluation, pharmacology, and physics.

ANES 509. Anesthesia Practice Seminar.

Summer. Credit 1 hour. Weekly small group case discussions, including the concepts and techniques presented in ANES 507. Anesthesia preop consultation and anesthesia records – paper and electronic – are emphasized.

ANES 512A,B. Principles of Airway Management I, II

Spring, Summer. Credit 1,1 hours. Structure, function, pathophysiology, and diseases of the human airway. Basic and advanced principles of elective and emergent airway management, including equipment and techniques.

ANES 513. Anesthesia Delivery Systems and Equipment.

Spring. Credit 1 hours. Compressed gases, gas distribution systems, anesthesia machines, breathing circuits, anesthesia ventilators, waste-gas scavenging, respiratory care equipment, resuscitation equipment.

ANES 516A,B. Pharmacology in Anesthesia Practice I, II.

Spring, Summer. Credit 1 hour each. Drugs specifically related to the practice of anesthesia, including inhaled anesthetics, narcotics, barbiturates, benzodiazepines, anticholinesterases and anticholinergics, neuromuscular blockers, adrenergic agonists and antagonists.

ANES 530. Physics for Anesthesia Practice.

Fall. Credit 2 hours. Physical principles and processes applied to the practice of anesthesia. Dimensional analysis; work, energy, and power; gas laws; fluid mechanics; heat transfer; vaporization; solubility, diffusion, and osmosis; fires and explosions; laser and x-ray radiation; applied electric circuit theory; time constants.

ANES 535A,B. Principles of Monitoring and Instrumentation I, II.

Spring, Summer. Credit 1, 2 hours. Principles, applications, and interpretation of monitoring used in anesthesia practice: electrocardiography; invasive and non-invasive blood pressure; oximetry; cardiac output; hemodynamic calculations; respiratory gases; ventilation; ICP; electroencephalography; temperature; renal function; neuromuscular blockade; ultrasound; echocardiography; point-of-care instrumentation.

ANES 536A. Anesthesiology Practice I.

Fall. Credit 1 hours. History of anesthesia; types of anesthesia; anesthesia care team model; universal precautions and infection control; OR layout and anesthesia setup; AA practice and professionalism; intravenous catheterization; intravenous fluids; arterial cannulation; ASA-standard monitors; induction, maintenance, and emergence from anesthesia.

ANES 536B,C. Anesthesiology Practice II, III.

Spring, Summer. Credit 4 hours each. Systems-based approach to physiology and pathophysiology in anesthesia practice, including applications and effects of general and regional anesthesia. Emphasizes the integration of preoperative evaluation, planning, and anesthetic management for surgical patients. Includes risk management and critical incidents in anesthesia.

ANES 540A,B. Clinical Methods.

Spring, Summer. Credit 1 hour each. Preoperative patient evaluation, including history taking, physical examination, chart review, and select laboratory, radiologic, and other testing. Basic EKG interpretation.

ANES 561A,B,C. Clinical Anesthesia I, II, III.

Fall, Spring, Summer. Credit 3 hours each. Foundations of the clinical practice of anesthesia gained through one-on-one supervised instruction in the operating room and other clinical locations.

ANES 611A,B,C. Senior Seminar in Anesthesia.

Fall, Spring, Summer. Credit 1 hour each. Student case presentations. Selected topics in hazards and complications. Literature review.

ANES 660A,B,C. Clinical Anesthesia I, II, III.

Fall, Spring, Summer. Credit 12 hours each. Clinical rotations in anesthesia, including all subspecialty areas; preop clinic; and acute pain service.

ANES 680A,B,C. Comprehensive Examinations I, II, III.

Fall, Spring, Summer. Credit 2 hours each. Three general comprehensive examinations each semester cover the principles and practice of anesthesia. Three specialty comprehensive examinations during the senior year cover cardiac anesthesia, OB anesthesia, and pediatric anesthesia. Specialty examinations should be taken within 30 days of the student's completing the specialty rotation. Examination coverage is based on directed self-study and on monthly clinical concepts conferences occurring during the senior year. Each semester's grade is comprised of the scores on the three general comprehensive examinations and the scores on quizzes from the clinical concepts conferences during the semester. The scores of all specialty comprehensive examinations taken during the year will be included in the grade for ANES 680C (the final semester of the senior year).

ANES 692A,B,C. Anesthesiology Conference.

Fall, Spring, Summer. Credit 1 hour each. Lectures, discussions, and case presentations by faculty, staff, and students. Occurs at all clinical rotation sites.

Elective Anesthesiology Courses

ANES 596R. Individual Tutorial

Each semester. Credit variable. Provides opportunity for in-depth study of a curricular topic under the direction of a faculty member.

ANES 597R. Individual Directed Study

Each semester. Credit variable. Provides opportunity for in-depth study of a non-curricular topic under the direction of a faculty member.

ANES 695R. Individual Clinical Practicum

Each semester. Credit variable. Provides opportunity for clinical experience in a subspecialty area under the direction of a faculty member.

ANES 697R. Individual Directed Study

Each semester. Credit variable. Provides opportunity for advanced study under the direction of a faculty member.

ANES 699R. Individual Research

Each semester. Credit variable. Provides opportunity for laboratory or clinical research under the direction of a faculty member.

Required Basic Science Courses

Basic science courses are taught in their respective departments in the Emory University School of Medicine.

BAHS 500. Anatomy. General track.

Fall Semester. Credit 4 hours. Gross anatomy and histology. Anatomical terms, structures, and relationships emphasizing functional significance in problem-solving situations. Laboratory provides demonstrations on models and prosections.

BAHS 502. Physiology. General track.

Fall semester. Credit 4 hours. Systems approach to normal function of the human body, including relevant information on anatomy. Weekly problem solving sessions, regular laboratory exercises, and clinical application to systemic disorders.

BAHS 504. Pharmacology. General track.

Spring Semester. Credit 3 hours. Basic principles of drug action; absorption, distribution, metabolism, and excretion of drugs; mechanisms of drug action; toxicity. Basis for the use of medicines in pharmacologic therapy of specific diseases.



DRESS CODE

Attire at all times outside the operating room is business casual¹, which should be comfortable but not detract from the serious educational atmosphere or from the climate of patient care. Students should avoid attire that could be offensive to the public, peers, patients, or patients' families.

Each student must be dressed appropriately in business casual attire whenever he/she is in any patient care environment, including entering and leaving the hospital. For clinical rotations in the operating room, appropriate attire always includes clean scrubs. Program and EUSM identification must be visible at all times. In certain clinical facilities, clean scrubs with a white coat may be worn for short periods outside the operating room (eg, breaks, patient transport). When scrubs and a white coat are being worn, you must NOT wear caps or shoe covers outside the operating room.

Scrubs are not to be worn outside the operating room. Scrubs may NOT be worn to and from clinical sites, to and from classes, or in classes. Each day that a student appears in scrubs (top and/or bottom) in the Program facility at Executive Park, he/she will have one point deducted from his/her clinical grade for that semester.

For clinical rotations outside the operating room (eg, Preop Clinic, Pain Service), appropriate attire is always business casual and white coat with Program and EUSM identification visible.

This policy is in effect beginning with the first day of class and continuing throughout enrollment in the educational program. In addition, the dress code policies of the Emory University School of Medicine apply to students at all times. Some clinical rotation sites may have additional dress code requirements which must be followed at that site.

Failure to follow the dress code policies of the Program, Emory University School of Medicine, or an assigned clinical rotation site may result in dismissal from the clinical assignment or from class with resulting grade penalty.

EMPLOYMENT DURING THE PROGRAM

The schedule of studies and clinical activities of the Anesthesiology Program requires full-time engagement of each student. Employment during any part of the educational program may interfere with studies and clinical work and seriously jeopardize a student's ability to complete the degree program. Any student contemplating employment for any reason should discuss the matter with a Program Director before undertaking employment.

EQUIPMENT AND CLOTHING REQUIRED

Clinical experience begins in the first week and continues throughout the educational program. Labs and practica occur frequently during the first year.

Each student is required to have the following equipment with them every Program operational day:

calculator with fractional exponents and parenthetical expression

¹en.wikipedia.org

clean, short, white coat with an Emory AA Program patch
pen light
six-inch, 15-centimeter ruler
stethoscope
student identification from Emory University
student identification from the Anesthesiology Program

Failure to have all requisite equipment can result in grade penalty.

Each student must have the following equipment at Executive Park:

solid-color scrubs²
combination lock

EVALUATIONS BY STUDENTS

Feedback from students is a vital part of ongoing evaluation and improvement for the Program. Written comments (anonymous or attributed) are appreciated at any time. The Program conducts periodic surveys.

Courses and Instructors

Students are asked to evaluate courses, instructors, and seminar leaders on a regular basis. Evaluations are anonymous.

Clinical Rotations and Instructors

Students are asked to evaluate clinical rotations and clinical instructors. Evaluations are anonymous.

EXAMINATIONS

The Anesthesiology Program administers examinations within courses, as well as comprehensive examinations. The purposes for these two types of examinations are distinctly different. Examination formats include paper and pencil tests; computer based testing (CBT); objective, structured clinical examinations; and oral examinations.

No electronic devices (e.g., personal computers, PDAs, cell phones, electronic memory devices, other computing or communications devices) are permitted in the room in which examinations are being conducted.

Course Examinations

Course instructors will publish their examination policy, including the purpose of examination, as part of their course syllabus, which will be distributed to all students no later than the first day of class.

²Scrubs will be required for some labs and some practica. Since scrubs are not to be worn to and from the Program Office at Executive Park, each student should purchase and keep one clean set of scrubs at Executive Park throughout the first year. Scrubs must be purchased. Students may not take scrubs from any hospital.

Basic science courses schedule and administer examinations independently of the Anesthesiology Program.

Comprehensive Examinations

Comprehensive examinations are an integral part of the education requisite to becoming a safe anesthesiologist assistant practitioner. Examinations contain objective and subjective items. The purpose of the comprehensive examinations is two-fold:

- Evaluate each student's progress in developing the knowledge, skills, and clinical judgement requisite to becoming an anesthesiologist assistant practitioner
- Help prepare the student for the national Certifying Examination

Coverage of each general comprehensive examination includes material from clinical task objectives, a schedule of topic assignments, and the general fund of knowledge of the practice of anesthesia. Coverage of each specialty comprehensive examination includes material of that specialty – cardiac anesthesia, OB anesthesia, or pediatric anesthesia.

Following final scoring of a comprehensive examination, a score report and keywords will be provided to each examinee for those items missed on the examination. It is the expectation of the Program faculty that each student will utilize his/her keywords to read and review material, remediate deficiencies, and prepare for subsequent comprehensive examinations.

The comprehensive examinations are secure examinations. Prior to taking a comprehensive examination, each student must acknowledge his/her responsibility and agreement to maintain absolute confidentiality concerning the contents of the comprehensive examination. It is a conduct violation to reproduce, transmit, or store in any form or by any means – electronic, mechanical, or otherwise – any portion of a comprehensive examination. It is a conduct violation to receive or provide assistance for a comprehensive examination personally or via the use of any unauthorized aid or by impermissible collaboration.

Each comprehensive examination contains questions on critical clinical concepts. The critical concept questions are more heavily weighted questions on each examination.

First-year Comprehensive Examinations

Three comprehensive examinations are administered each semester for a total of nine examinations during the first year. If a student misses a comprehensive examination and has an approved request to be absent, then the student must make up that examination within seven (7) days of return to the Program. If a student misses a comprehensive examination and does not have an approved request to be absent, then the student will receive a grade of F on that examination.

Senior-year General Comprehensive Examinations

Three general comprehensive examinations are administered each semester for a total of nine general examinations during the senior year. If a student misses a general comprehensive examination and has an approved request to be absent, then the student must make up that examination within thirty (30) days. If a student misses a general comprehensive examination and does not have an approved request to be absent, then the student will receive a grade of F on that

examination. When two back-to-back clinical rotations at remote sites preclude a student from taking a general comprehensive examination during a semester, the student must schedule a make-up examination with Program staff so that the examination has been completed no later than the last day of final examinations for that semester.

Senior-year Specialty Comprehensive Examinations

Three specialty comprehensive examinations (cardiac anesthesia, OB anesthesia, pediatric anesthesia) are administered during the senior year. Each examination should be taken within 30 days following the student's completion of the specialty rotation. The student must schedule administration of each specialty examination with the Program Office.

Preliminary scores and keywords for specialty comp exams will be distributed throughout the senior year in order to provide students with keywords to assist studying in preparation for the national certifying examination. Actual scores on the specialty exams will probably differ from the preliminary scores that accompany keyword distribution. Actual score for each exam will be reported after final key validation for that exam, which occurs in summer semester. It is the final score for each specialty exam that will be used to calculate the grade for ANES 680C, which will be reported at the end of summer semester.

Comprehensive Examinations for Students in an Extended Degree Program

Students whose degree program has been extended for whatever reason must take the comprehensive examinations being administered during the semester of extension.

FACULTY AND STAFF

A current listing of faculty and staff for the Anesthesiology Program, as well as select faculty and staff for the Department of Anesthesiology and the School of Medicine, can be found on Blackboard and the Program's website.

FINANCIAL AID

Information about loans, scholarships, and deferred payments is available from Emory University's Office of Financial Aid: 404 727 6039 and www.emory.edu. Information about tuition loans is available from the Office of Medical Education and Student Affairs: 404 727 5655.

Student financial aid requests must be made annually. Rejection for financial aid for the first year does not necessarily mean that financial aid will not be available during the second year. Likewise, an award of financial aid for the first year does not guarantee financial aid for the second year.

GRADING AND REPORTING

Lecture Course Grades

Each course instructor is responsible for calculating, assigning, and reporting grades for his/her course. If a student has a question about the grade assigned for a course, the student should send his/her question in writing or email to that course's instructor.

Laboratory and Simulation Course Grades

The laboratory course faculty are responsible for assessing student performance and for calculating, assigning, and reporting grades for labs and simulation. Student performance in labs and simulation is based on the following:

- attendance, including tardiness and continued presence
- preparation for the scheduled exercise
- understanding and applying procedures
- understanding and operating equipment
- understanding and applying principles of physiology, pharmacology, monitoring, clinical methods
- desire to learn
- participation
- conduct

Conference Course Grades

The conference director is responsible for assessing student performance and for calculating, assigning, and reporting grades for conferences. Student performance in conferences is based on the following:

- attendance, including tardiness and continued presence
- understanding topics
- desire to learn
- participation
- conduct

Seminar Course Grades

The seminar director is responsible for assessing student performance and for calculating, assigning, and reporting grades for seminars. Student performance in seminars is based on the following:

- attendance, including tardiness and continued presence
- preparation
- quality of presentations
- understanding topics
- desire to learn
- participation
- conduct

Clinical Course Grades

Clinical anesthesia training begins during the first week and continues through the last week of the program. Clinical anesthesia training is a continuum during which evaluations occur daily, weekly, and monthly – depending upon the evaluation tools.

Clinical Evaluations

Evaluation of student performance in clinical includes but is not limited to

- attendance, including tardiness and continued presence
- knowledge
- skills
- multitasking
- problem solving
- desire to learn
- participation
- conduct
- overall performance

A clinical evaluation is mandatory for every day that a student has a clinical assignment except for CCM, pain, and preop clinic. The clinical evaluation system utilizes an electronic evaluation form which the student must maintain on his/her iTouch and must present to his/her preceptor during each day of clinical assignment. The evaluation system transmits data to the Program via wifi at the clinical site, the Program Office, or other wifi locations.

Failure to submit clinical evaluation data within seven (7) calendar days of a clinical assignment will result in no clinical hours being posted for the clinical day for which the clinical evaluation data are missing. Within a semester, every three days of missing clinical evaluation data will result in reduction of that semester's clinical grade (Anes 561 or Anes 660) by one letter grade.

Clinical Attendance

The Program uses Chronotek (or similar system) to monitor each student's attendance on every clinical assignment and clinical hours reported on all clinical assignments. Each student must use the designated phone at the clinical site to sign in and sign out of the Chronotek system.

Failure to use the designated clinical site phone will result in no clinical hours being posted for the clinical day for which the designated phone was not used. Within a semester, every three days of failure to use the designated clinical site phone will result in reduction of that semester's clinical grade (Anes 561 or Anes 660) by one letter grade.

Reconciliation of Assignments, Attendance, and Evaluation Data

Each student's attendance and clinical evaluations must match the clinical assignment made by the Program Office. Assignments, attendance, and evaluation data are reviewed by the Clinical Review Committee, which may consider repeat submission problems or inconsistencies or irregularities in clinical time and/or evaluation data to be misconduct (see Conduct section).

Key Clinical Evaluations

Students may be assessed by key clinical evaluators at each clinical rotation site. Input from these practitioners will be incorporated into clinical grades and into the information provided to the Clinical Review Committee to assist in determining the student's readiness to progress to the next clinical level.

Comprehensive Examinations

Comprehensive examinations are an integral part of clinical grading.

Assignment of Clinical Grades

The Anesthesiology Program reserves the right to have clinical grades assigned by the Program Directors and Program faculty based upon their review of a student's clinical evaluations, clinical comments, and communications from clinical sites and faculty. Conduct issues may override the grade assignment that would otherwise have been made based solely on calculation of daily clinical evaluation data.

The Program makes clinical assignments based on each clinical site's requirements pertaining to day, evening, night, and weekend rotations and call. Variance from the assignment must be submitted to the Program on an Alternate Clinical Attendance Form. If a student changes the format of a rotation without approved alternate attendance, the student's letter grade in clinical anesthesia for that semester will be decreased by one letter grade.

GRADING

Grade Scale

The following letter grades, their indication of performance, and assigned quality points are used by the Anesthesiology Program:

A	excellent	4
B	above average	3
C	average	2
D	below average	1
F	failing	0 - no course credit or residence credit
W	withdrawal without penalty	0 - no course credit or residence credit
WF	withdrawal while failing	0 - no course credit or residence credit
S	satisfactory	
U	unsatisfactory	0 - use restricted to certain courses
P	in progress	
I	incomplete	

The notation P for *in progress* will be submitted to the Registrar's Office when work in a course extends beyond one semester.

The notation I for *incomplete* will be submitted when assigned work has not been satisfactorily completed within a semester. If the work has not been completed by the end of the academic year, a final grade of F will be assigned.

Grade Reporting

Grades for basic science courses are reported to the Registrar by each basic science department. Grades for Anesthesiology Program courses are reported to the Registrar from the Program Office. Course grades usually are available to each student within a week following the close of each semester. Students may log into the University computer system and view their grades from the Registrar's office at any time.

Transcripts

Official transcripts are available from the Office of the Registrar. The Anesthesiology Program does not provide transcripts to students or to third parties.

GRADUATION REQUIREMENTS

The faculty's judgement of a student's suitability and fitness for graduation is based not only scholastic achievement but also upon the student's character, physical abilities, and interaction with patients, patients' families, and other healthcare professionals. Eligibility to be awarded the Master of Medical Science degree from the Anesthesiology Program includes the following:

- o Residence of seven semesters.
- o Satisfactory completion of all didactic and clinical work.
- o Continued demonstration of ethical and moral behavior.
- o Absence of any felony convictions.
- o Adherence to the rules and regulations of all institutions at which the student has had clinical rotations, especially those rules and regulations pertaining to patient care and confidentiality of medical records.
- o Attaining a minimum of 2500 clinical hours during the degree program.

HEALTH PROFESSIONS IN THE SCHOOL OF MEDICINE

Student Government Association

The governing body for student activities at Emory University is the Student Government Association [SGA]. Students in each school elect SGA representatives. Health Professions currently has two representatives.

Health Professions Council

The Health Professions Council is involved with social and political activities in the University. Officers are elected by health professions students. The Council publishes a newsletter. Contact the Office of Medical Education and Student Affairs (OMESA) for information.

HEALTH REQUIREMENTS

Given the emergence of new infective organisms and the rapidity with which some communicable diseases spread, policies stated in this edition of the Student Handbook may be superseded at any time by more applicable policies of Emory University, Emory Healthcare, Emory University School of Medicine, or the Master of Medical Science Program.

Policies of the School of Medicine

Policies and information for the School of Medicine can be found at

http://med.emory.edu/handbook/student_resources/infection_controls/index.html

History and Physical Examination

A recent medical history and physical examination recorded on University forms must be on file in the Emory University Health Service and in the Program Office prior to registration for the first semester. An updated medical history and physical examination are required prior to re-enrollment following an absence of one year or longer. Following a medical leave of absence of any duration, an updated medical history and physical examination, as well as a clearance for the reason for the medical leave, are required prior to re-enrollment.

Immunizations

For health and safety of students, patients, and others with whom the student may come in contact, the Emory University School of Medicine has established the following requirements for immunizations, laboratory measurements, and surveillance:

DISEASES	INITIAL DOCUMENTATION REQUIREMENT	FOLLOWUP ALTERNATIVES	SURVEILLANCE & EXPOSURE REQUIREMENTS
tetanus, diphtheria (Td)	immunization within past 10 years	vaccination	
measles, mumps, rubella (MMR)	original vaccine + one booster if born after 1957	vaccination series	
polio	childhood vaccination with appropriate boosters	vaccination series	
hepatitis B	previous immunization <u>or</u> 3-dose vaccination series	serology (Declination forms will be available to students for whom the immunizations are contraindicated.)	follow EU protocol for hepatitis B exposure
varicella	history of chicken pox <u>or</u> positive varicella titer	2-dose vaccination for negative serology	
tuberculosis (TB) [§]	documentation of negative PPD within past 3 months <u>or</u> PPD skin test at matriculation	positive PPD requires CXR every 6 months and physician monitoring	PPD every 6 months while PPD-negative; CXR every year if PPD-positive; follow EUHS protocol for MDR TB exposure
[§] Previous BCG administration does not exempt PPD testing.			

Each student must maintain a current immunization schedule on file in the Program Office. Failure to have a current immunization schedule will result in the student's being immediately withdrawn from clinical assignments until immunization records are brought up to date.

Communicable Diseases and Infection Control

At matriculation, each student must undergo education provided by Emory University School of Medicine pertaining to infection control. Prior to beginning any clinical assignment, each student must have a Student Infection Control Education Verification form completed and on file in the Program Office.

Throughout the degree program, each student is expected to utilize universal precautions and to comply with all OSHA-mandated safety requirements and always use OSHA-mandated protection equipment and disposables.

In the event of exposure to known or suspected pathogenic organisms, the student should do the following, depending upon the clinical location:

Emory-affiliated clinical sites (Egleston Children's Hospital, Emory Clinic Ambulatory Surgery Center, Emory University Hospital, Emory University Hospital Midtown, Grady Memorial Hospital, Scottish Rite Hospital for Children): Notify the Chief of the Anesthesiology Service or his/her designee and follow the protocol of the School of Medicine.

All other clinical sites: Contact the rotation's Physician Supervisor or his/her designee and follow that institution's exposure protocol.

All infectious disease exposure incidents must be reported in person or via phone or email to the Program Office within 72 hours. A written Report of Infectious Disease Exposure must be submitted to the Program Office within 10 days.

Tuberculosis

PPD Testing

PPD testing is provided through the Emory University Health Service. Students should provide one copy of each PPD test result to the Program Office and retain one copy for their files.

PPD Conversion

During full-time enrollment in the Program, any student who undergoes PPD conversion should follow the protocol of the School of Medicine.

Guidelines for Students Infected with HIV, Hepatitis B, or Hepatitis C

Any student who is infected with human immunodeficiency virus (HIV) or hepatitis C virus or hepatitis B virus notify the Program Office and must follow the guidelines of the School of Medicine.

HEALTH AND MENTAL HEALTH SERVICES

Emory University Student Health Service

The Emory University Student Health Service [EUSHS] is located at 1525 Clifton Road on the main Emory campus. Complete information about EUSHS services can be found at www.emory.edu/UHS.

EUSHS is responsible for receiving and approving each student's history and physical examination at matriculation. EUSHS maintains each student's immunization record.

Mental Health Services

Complete information about mental health services and counseling can be found at www.emory.edu/UHS.

HOLIDAYS AND PROGRAM BREAKS

Dates for holidays, examinations, program breaks, and the beginning and end of each semester are posted in the Program Office and on the Program's website.

The schedule for Emory University's nine holidays can be found at www.emory.edu:

New Years Day (during Christmas break)
Martin Luther King, Jr. Day (during Spring Semester)
Memorial Day (during Summer Semester)
Independence Day (during Summer Semester)
Labor Day (during Fall Semester)
Thanksgiving (2 days during Fall Semester)
Christmas (2 days during Christmas break)

Seniors on clinical rotations should conform to the holiday schedule at their rotation site.

HONORS AND AWARDS

The John E. Steinhaus Award for Academic Excellence is presented at graduation to the student with the highest overall cumulative grade point average.

The David M. Nagle Award for Clinical Excellence is presented at graduation to the student who has maintained the highest clinical grade point average and who, in the opinion of the faculty, best exemplifies dedication to clinical excellence.

The Wesley T. Frazier Achievement Award is presented at graduation to the student who in the opinion of the faculty has demonstrated persistence and self-motivation to improve his/her clinical skills during the senior year.

HOUSING

Housing information is available from Emory's Office of University Housing online at www.housing.emory.edu.

IDENTIFICATION

Picture IDs are provided by the Anesthesiology Program and by Emory University School of Medicine. Both IDs must be worn at all times either on the student's white coat or on scrubs. The student's picture and name on the front side of the Anesthesiology Program ID must be visible at all times whenever the student is in a clinical setting.

INSURANCE

Disability Insurance

Long-term disability insurance is provided to students who are enrolled full-time in the Emory University School of Medicine. Payment of premium for this insurance is made from the student's semester payment of the EUSM preventive health/disability insurance fee. The coverage is portable, and the student may elect to extend coverage by completing appropriate forms at the same time application is made for degree. A copy of the policy and specifics concerning coverage will be

provided to students at matriculation.

Health Insurance

Students in the Anesthesiology Program at Emory University are required to have continuous health insurance coverage in force for the duration of their enrollment. Complete information about insurance requirements, including information about the waiver process, can be found at www.emory.edu. Each student must have a copy of his/her health insurance coverage on file in the Program Office before beginning any clinical assignments. **No student will be allowed to begin or continue on clinical assignments without a copy of their current health insurance coverage being on file in the Program Office.**

It is mandatory for all international students enrolled in the program to purchase the Emory Student Health Insurance Plan. Please refer to the Medical School Handbook for information.

Liability Insurance

Full-time students in Emory University School of Medicine are covered by liability insurance while they are on assigned clinical rotations. Students do NOT have liability insurance coverage during clinical or nonclinical employment or during participation in programs that are not assigned as part of the Master of Medical Science Program in Anesthesiology.

LETTERS OF RECOMMENDATION

Upon written request by the student, a Program Directors or other faculty member may provide a letter or complete a form of recommendation for a student. Program Directors will utilize, among other sources, the student's record, including written and transcribed evaluations. Misconduct may be reported in letters and forms of recommendation. All requests for letters and forms of recommendation require written authorization from the student or graduate making the request. Forms are available in the Program Office. The student's written request must include a statement concerning his/her providing or not providing a waiver for his/her right to access the letter or form of recommendation.

MEETINGS

Students may attend professional anesthesiology meetings during the first and second years of the educational program. Credit for clinical time will be awarded for attendance at the annual meetings of the American Academy of Anesthesiologist Assistants and the American Society of Anesthesiologists and the semiannual meetings of the Georgia Society of Anesthesiologists. In order to receive clinical hours of credit, the student must provide a complete, legible copy of the CME certificate awarded by the AAAA, ASA, or GSA. The student will be granted clinical hours equal to the number of CME hours which they received for the meeting.

PHOTOGRAPHY & RECORDING

The Anesthesiology Program utilizes audio-video recording for teaching and evaluation of students enrolled in the Program. The Anesthesiology Program also documents Program activities at Executive Park, clinical sites, and other locations, including photographs and video recordings that include students. By enrolling in the Anesthesiology Program, the student consents to participation in these photography and video recordings.

PRACTICE OF ANESTHESIA

Personal Risks Associated with the Practice of Anesthesia

Exposure to Pathogens

Anesthesiologist assistants, physicians, nurses, and other healthcare providers that have direct contact with patients are at risk for occupational exposure to pathogenic organisms. Exposure can occur via contact with blood and other body fluids and tissues; air-borne and droplet transmission; needle stick or other penetration of skin.

The Anesthesiology Program and Emory University School of Medicine promote the safety and well-being of students as follows:

The Program and other departments and divisions in Emory University School of Medicine provide mandatory training in universal precautions and other work-safety practices.

All clinical training sites provide students on rotation with the OSHA-mandated safety and protection equipment and disposables.

In the event of exposure to known or suspected pathogenic organisms, the student is entered into a protocol established by Emory University through the Emory University Health Service and/or the protocol established by the clinical site at which the exposure occurred.

Substance Abuse

Both anesthesiologists and anesthetists are at greater risk for substance abuse than practitioners in other medical specialties or individuals in the general population. Handling and administering controlled substances occurs daily in the practice of anesthesia, and current literature suggests that individuals with a history of substance abuse of any kind are more likely to develop a drug abuse problem if they enter the field of anesthesiology.

If at any time during your enrollment in the degree program, you realize that you are using alcohol excessively or that you are suffering from any other form of drug abuse, you must contact a Program Director immediately so that appropriate followup can be instituted.

Exposures During Pregnancy

Certain risks exist for gravid women in healthcare environments, including exposure to communicable diseases (eg, cytomegalovirus) and exposure to anesthetic gases and vapors. The Anesthesiology Program will make every effort to minimize risks for gravid students. Any student who knows or has reason to believe that she is pregnant should speak with one of the Program Directors as soon as possible. The Program will review the student's clinical assignments, make indicated changes, and inform the clinical sites.

Technical Standards

To undertake and successfully complete the Anesthesiology Program, as well as successfully function as an anesthetist after graduation, requires that an individual meet certain fundamental physical, cognitive, and behavioral standards. The requisite technical skills include but are not limited to the following:

- o Effectively communicating verbally with patients and their family members and with other healthcare professionals.
- o Interacting with patients, including obtaining a history and performing a physical examination.
- o Effectively communicating in writing and by record keeping those data and information essential to the practice of anesthesia and the care of patients, in general.
- o Reading and comprehending written parts of the medical record and other patient care documents in order to safely and effectively participate in the practice of anesthesia.
- o Having sufficient knowledge, motor skills, and coordination to perform diagnostic and therapeutic tasks, including invasive procedures, on patients in a timely manner so as to insure the safety and well-being of the patients. These tasks include but are not limited to peripheral and central venous catheterization, arterial puncture and cannulation, bag-and-mask ventilation, laryngeal mask airway insertion and management, endotracheal intubation.
- o Having sufficient strength, motor skill, and coordination to lift, move, and position patients as required for administration of anesthesia and performance of cardiopulmonary resuscitation.
- o Having sufficient speed and coordination to quickly and safely react to emergent conditions throughout the hospital in order to order to assure patient safety.
- o Recognizing and differentiating colors of signals displayed on monitors; being able to work in both *light* and *dark* conditions as exist in patient care areas (eg, operating room, radiology suite, endoscopy suite); being able to recognize details of objects both near and far.
- o Hearing, processing, and interpreting multiple conversations, monitor signals, alarms, and patient sounds simultaneously in fast-paced patient care settings (eg, operating room, intensive care unit, emergency room).
- o Having no impairment that would preclude continuous performance of all of the above activities or any and all of the other activities that are an integral part of an anesthesiologist assistant's participation in the anesthesia care team.

If at any time during your enrollment in the degree program, you realize that you are unable to meet any of the above technical standards, you must contact a Program Director immediately so that appropriate followup can be instituted.

PROFESSIONAL ORGANIZATIONS

The American Academy of Anesthesiologist Assistants (AAAA) is the principal national professional organization for anesthesiologist assistants. AAAA offers a student membership category. Visit AAAA at www.anesthetist.org.

The American Society of Anesthesiologists (ASA) offers membership to anesthesiologist assistant students and practitioners. Visit the ASA at www.asahq.org.

RULES, REGULATIONS, AND POLICIES OF EMORY UNIVERSITY

Policies of Emory University are contained in the Emory University Campus Life Handbook, a copy of which is distributed with each student's copy of this Student Handbook. Each student is responsible for reading, understanding, and abiding by Emory University's policies, rules, and regulations as stated in the Campus Life Handbook.

SIMULATION

Simulation is used in the Anesthesiology Program both for instruction and for evaluation. Once instruction of a topic or skill has been completed, then that topic or skill may be evaluated during any subsequent simulation session or by the use of standardized evaluation tools, including but not limited to computer based testing (CBT); written examinations; audiovisual recordings of task performance; and objective, structured clinical evaluations (OSCE). Evaluations are conducted uniformly across student cohorts. Evaluation scores may be used in the calculation of clinical grades. Evaluations may also be used in assessing students for advancement from semester to semester during the year or for assessing students for advancement from the first year to the senior year.

STUDENT RECORDS AND FILES

The official record of each student enrolled in Emory University is maintained in the Office of the Registrar. To assist in evaluating each student's progress in the Program, records also are maintained in the Program Office. It is the policy of the Emory University School of Medicine that student records are to be maintained securely and are not to be made available to anyone other than faculty and staff of the Program and those persons involved in clinical rotations of the Program as permitted by the student.

To enable Emory University and clinical rotation sites of the Anesthesiology Program to evaluate a student's eligibility to participate in clinical rotations and to evaluate a student's performance on clinical rotations, it is necessary for Emory University and the clinical rotation sites to exchange educational records and information about that student. The educational records and information subject to release and exchange include grade reports, transcripts, evaluations, attendance records, examination results, and records of conduct and disciplinary investigations and actions. Release and exchange of educational records and information is between and among physicians, faculties, administrators, and other designees of Emory University and the facilities which have an Agreement with Emory University to provide clinical rotations. Each student must provide written permission before any records are released or exchanged.

TRANSPORTATION

Students are responsible for all transportation costs, including parking, for all educational activities and clinical rotations within the Program. This student responsibility includes transportation in metropolitan Atlanta, in the State of Georgia, and in other states and Washington, DC.

TUITION AND FEES

A current listing of tuition and fees is available in the Program Office. Payment of tuition and fees is due at registration for each semester. Tuition and fees are subject to change and will affect all students unless otherwise specified. Please refer to the university calendar for tuition payment deadlines. Payment for any semester is due approximately ten days before the official start of the academic term.

Mandatory Confirmation of Payment

Because every semester of the Anesthesiology Program contains clinical assignments and because tuition and fees must be paid at registration of each semester in order for liability insurance coverage to be in effect, no student will be permitted to participate in a clinical rotation or assignment in any semester until he/she has confirmation in writing in the Program Office that his/her tuition and fees have been paid for that semester.

WEATHER

Emory University and the Metropolitan Atlanta Area

In the event of inclement weather in the Atlanta area, the Emory University News and Information Office will announce a **delayed opening** or a **closing** on the University's web site (www.emory.edu) and through local radio and television stations.

University operations usually are announced by 5:30 AM. If it is not possible to specify an opening time, but it is expected that the University will open at some time during the day, an announcement to this effect will be made. The Anesthesiology Program, including classes, clinical, labs, and exams will follow the Emory University operations decision. Students should not attempt to attend clinical rotations at any clinical sites in the metropolitan Atlanta area when Emory University delays opening or closes due to inclement weather.

Clinical Rotations Outside the Metropolitan Atlanta Area

In the event of inclement weather at an away clinical rotation site, the student should follow local guidelines in that area as established by the Highway Patrol, local police, or the hospital at which the student is rotating.

FORMS

Forms to be Completed at Matriculation

Ten forms must be completed by each student matriculating into the Anesthesiology Program. All forms must be completed and on file within three (3) days of registration for the first semester. Failure to complete all of the forms within the three-day limit will result in suspension.

Separate copies of each required form will be provided at orientation for your signature and then will be placed in your student file. Your reference copy of each of the following forms is provided in this Handbook:

- o Student Handbook (signatures x 2)
- o Consent for Release and Exchange of Educational Records
- o Consent for Release of Medical Information
- o Acknowledgment of Continuous Health Insurance Coverage
- o Statement Concerning NCCAA Certifying Examination
- o HIPAA Confidentiality Statement
- o Matriculant Information
- o Authorization for Drug Testing and Release of Drug Test Results
- o Consent for Photography and Recording for Education and Evaluation Purposes
- o Media Release

Forms to be Used During Enrollment

The following forms are available in print and/or electronically and/or via email. A reference copy of each of the following forms is provided in this Handbook:

- o Request to be Absent
- o Report of Infectious Disease Exposure
- o Clinical Rotation Request
- o Attendance Exception Report
- o Alternate Attendance Form

MASTER OF MEDICAL SCIENCE PROGRAM IN ANESTHESIOLOGY

Emory University, Atlanta, GA 30329

STUDENT HANDBOOK

Name of Student

I have received a copy of the Student Handbook for the Master of Medical Science Program in Anesthesiology.

I acknowledge that I must access and read the Emory University Campus Life Handbook online: www.emory.edu/campus_life.

I acknowledge that within three (3) calendar days of initial receipt of the Handbook, I must read and understand the Student Handbook for the Master of Medical Science Program in Anesthesiology and the sections of the Emory University Campus Life Handbook referenced therein, and I must complete the bottom of this acknowledgment form.

STUDENT'S SIGNATURE

_____-_____-_____
DATE

I have read and understand the Student Handbook for the Master of Medical Science Program in Anesthesiology and the sections of the Emory University Campus Life Handbook which are referenced in the Student Handbook.

I agree to abide by the rules, regulations, and policies stated in the Student Handbook and those rules, regulations, and policies referenced in sections of the Emory University Campus Life Handbook.

I acknowledge receipt of a copy of this signed form.

STUDENT'S SIGNATURE

_____-_____-_____
DATE

EMORY UNIVERSITY

Atlanta, GA 30329

CONSENT FOR RELEASE AND EXCHANGE OF EDUCATIONAL RECORDS

Name of Student

Students in the Anesthesiology Program participate in clinical rotations which are part of the requisite course work for the Master of Medical Science degree offered by Emory University.

To enable Emory University and the clinical rotation sites to evaluate a student's eligibility to participate in clinical rotations and to evaluate a student's performance on clinical rotations, it is necessary for Emory University and the clinical rotation sites to exchange educational records and information about that student. The educational records and information subject to release and exchange include grade reports, transcripts, evaluations, attendance records, examination results, and records of conduct and disciplinary investigations and proceedings. Release and exchange of educational records and information is between and among physicians, faculties, administrators, and other designees of Emory University and the facilities which have an Agreement with Emory University to provide clinical rotations.

I hereby consent to the release and exchange of my educational records and information as described above.

I acknowledge receipt of a copy of this signed form.

STUDENT'S SIGNATURE

DATE

EMORY UNIVERSITY HEALTH SERVICE

Emory University, Atlanta, GA 30329

CONSENT FOR RELEASE OF MEDICAL INFORMATION

Name of Student

Students in the Anesthesiology Program participate in clinical rotations which are part of the requisite course work for the Master of Medical Science degree offered by Emory University. To enable Emory University and the clinical rotation sites to determine a student's eligibility to participate in clinical rotations, certain medical information about that student is required by Emory University and the clinical rotation sites.

Emory University, through its Emory University Health Service, is authorized to release to the **Master of Medical Science Program in Anesthesiology**, Emory University School of Medicine, **and its clinical affiliates**, medical information, including but not limited to immunization status, psychiatric and psychological information, information concerning infectious and communicable diseases (tuberculosis, HIV/AIDS, hepatitis, and others), information concerning alcohol and other drug abuse and treatment thereof, to be used to satisfy the health information requirements of clinical sites at which the student will rotate.

I hereby release Emory University and its officers, trustees, agents, and employees from any and all liabilities, responsibilities, damages, and claims which might arise from the release of information authorized above. I hereby waive any privilege with respect to records of any psychiatrist or psychologist released to the above named individual or agency and likewise waive any privilege concerning records of infectious or contagious diseases (including HIV/AIDS confidential information) and/or drug or alcohol abuse or treatment of same. I acknowledge that this consent is valid for one year following my graduation from or withdrawal from or other termination from the Master of Medical Science Program in Anesthesiology. I understand that I may withdraw this consent for release of information at any time prior to the expiration date, except to the extent that action has been taken in reliance hereon. I further understand that Emory University may refuse to release records where it will be detrimental to my physical or mental health or to the extent that psychiatric, psychological, or other mental health records are involved.

I acknowledge receipt of a copy of this signed form.

STUDENT'S SIGNATURE

DATE

EMORY UNIVERSITY SCHOOL OF MEDICINE

Emory University, Atlanta, GA 30329

ACKNOWLEDGMENT OF CONTINUOUS HEALTH INSURANCE COVERAGE

Name of Student

Students in the Anesthesiology Program in the Emory University School of Medicine are required to have continuous health insurance coverage in force for the duration of their enrollment.

Each student must have proof of health insurance coverage on file in the Program Office for the duration of their enrollment.

Payment for all medical and psychiatric services – elective and emergent – are the responsibility of the student no matter what the source of an illness or injury may be. Student responsibility for payment of medical services includes all laboratory and other diagnostic and therapeutic services rendered as part of a protocol into which a student is entered in the event of exposure to known or suspected pathogenic organisms whether that protocol has been established by Emory University through the Emory University Student Health Service or by the clinical site at which the exposure occurred.

I hereby acknowledge my responsibility and agree to maintain continuous health insurance coverage through the health-insurance provider established by Emory University while I am enrolled at Emory University. If now or in the future, I elect to maintain health insurance coverage different than the health insurance plan offered through Emory University, I acknowledge that it is my responsibility to obtain a waiver of this requirement according to Emory University policy.

I acknowledge receipt of a copy of this signed form.

STUDENT'S SIGNATURE

DATE

MASTER OF MEDICAL SCIENCE PROGRAM IN ANESTHESIOLOGY
Emory University, Atlanta, GA 30329

STATEMENT CONCERNING NCCAA CERTIFYING EXAMINATION

Name of Student

In June of each year, including your year of graduation from the MMSc Program, the National Commission for Certification of Anesthesiologist Assistants offers the Certifying Examination for Anesthesiologist Assistants, which is the entry mechanism for national certification.

The application fee for the Certifying Examination is ≈\$1400. The exact amount and deadlines for application can be found on the NCCAA website.

It is a requirement of the Program that you apply for and take the Certifying Examination in your year of graduation.

I acknowledge receipt of a copy of this signed form.

STUDENT'S SIGNATURE

DATE

EMORY UNIVERSITY SCHOOL OF MEDICINE

Emory University, Atlanta, GA 30329

CONFIDENTIALITY STATEMENT

IN FULFILMENT OF OBLIGATIONS UNDER THE UNDER THE HEALTH INSURANCE PORTABILITY AND ACCOUNTABILITY ACT

Prior to beginning any clinical activity, each student must review, understand, and agree to standards which protect the confidentiality and privacy of healthcare information as described in the Health Insurance Portability and Accountability Act (HIPAA). Each student will receive training on the standards enumerated on the reverse side, and a record of each student's agreement to these standards will be maintained during the student's enrollment at Emory University and for a period of ten years thereafter. A copy of a student's agreement to these standards may be made available to any clinical site at which the student rotates. When a student participates in a clinical rotation at a non-Emory clinical site, the student may be provided with training in that site's specific HIPAA policies and procedures and will be required to comply with those policies and procedures.

I, Name of Student, hereby acknowledge my responsibility under applicable Federal law to keep confidential any and all information regarding patients and healthcare facilities. I agree, under penalty of law, not to reveal to any person, except those persons authorized as clinical staff, clinical faculty, and associated personnel, any specific information regarding any patient. I further agree not to reveal to any third party any confidential information related to patients or healthcare facilities except as required by law or as permitted by law and authorized by the healthcare facility at which the information is maintained. I furthermore agree not to maintain in any form, including but not limited to print and electronic, any identifiable patient-related information, including patient's name; address in any form or format; medical record number or other unique healthcare identification number; date of birth; patient-identifiable geographic information; any full-face or comparable image.

I acknowledge my responsibility and agree to never discuss any patient matters or healthcare facility matters in any public venue.

I acknowledge my responsibility and agree to participate in clinical conferences without revealing any identifiable patient-related information, including patient's name; address in any form or format; medical record number or other unique healthcare identification number; date of birth; patient-identifiable geographic information; any full-face or comparable image.

I acknowledge that any violation of this agreement represents unethical conduct for which I can be dismissed from the Master of Medical Science Program in Anesthesiology and Emory University regardless of academic standing.

I hereby acknowledge receipt of a copy of this Agreement.

STUDENT SIGNATURE

WITNESS SIGNATURE

DATE

WITNESS PRINTED NAME

CONFIDENTIALITY RELATED TO PATIENTS AND HEALTHCARE FACILITIES

A formal review of the following points will be provided for each student and all questions related to confidentiality will be answered. Once the review and the question-and-answer session have been completed, in order for the student to subsequently engage in any clinical activity, the student must sign the Confidentiality Agreement on the reverse side.

Patient Information

- All patient information regardless of source and regardless of storage format is confidential information.
- Educational discussions, including all clinical conferences, must exclude patient's name; address in any form or format; medical record number or other unique healthcare identification number; date of birth; patient-identifiable geographic information; any full-face or comparable image. Said information shall not be presented in discussion or in any viewable format, including but not limited to, printed handouts, slides, transparencies, computer-based displays.
- Furthermore, the student is responsible for the disposition of any and all case materials used in a clinical conference – even though the case materials contain no patient-identifiable information. Appropriate disposition includes release of case materials to the faculty member conducting the conference or destruction at the conclusion of conference by on-site shredding of the case materials.
- No patient information – identifiable or otherwise – may be discussed in any public venue, including but not limited to elevators, hallways, break rooms, libraries, conference rooms except those conference rooms in which a clinical conference is being formally conducted.

Healthcare Facility Information

- No confidential information related to the activities or operations of any healthcare facility at which the student rotates as part of the MMSc Program in Anesthesiology may be discussed with or revealed to any person or persons except authorized clinical staff and associated personnel at the healthcare facility – except as required by law or as authorized by the healthcare facility.
- At any healthcare facility at which the student rotates as part of the MMSc Program in Anesthesiology, all sources of patient data, including primary patient data (eg, patient chart) and ancillary data (eg, EKG, CXR, lab results), must be treated as confidential. Access and use of said data must comply with the guidelines of the healthcare facility.
- No patient-identifiable data in any form or format may be removed from or transmitted from the premises of any healthcare facility at which a student rotates as part of the MMSc Program in Anesthesiology.

MASTER OF MEDICAL SCIENCE PROGRAM IN ANESTHESIOLOGY

Emory University, Atlanta, GA 30329

MATRICULANT INFORMATION

The following information must be on file in the MMSc Program Office at the time of your matriculation. Please PRINT any needed corrections and any missing information in each section.

- Your name as you desire it to appear on Program and University documents:

Current listing: Name of Student

LASTNAME																				
FI OR FIRST NAME																				
MI OR MIDDLE NAME																				

- Your current mailing address, including city, state, and zip code:

_____, ____ - _____

- Your current phone number: (____) ____ - _____

- Emergency contact information:

FIRST PRIORITY

Name

Address

_____, ____ - _____

SECOND PRIORITY

Name

Address

_____, ____ - _____

- Your current, active email address: _____@_____

- Mailing Acknowledgment Statement

I acknowledge that I am responsible for maintaining my current, complete mailing address on file with the Master of Medical Science Program in Anesthesiology – both while I am a student and for ninety days following graduation, withdrawal, or other termination.

STUDENT'S SIGNATURE

DATE

MASTER OF MEDICAL SCIENCE PROGRAM IN ANESTHESIOLOGY
57 Executive Park South – Suite 300
Atlanta, GA 30329

CONSENT FOR PHOTOGRAPHY AND RECORDING FOR EDUCATION
AND EVALUATION PURPOSES

I hereby grant to the Master of Medical Science Program in Anesthesiology, Emory University School of Medicine, and Emory University (*University*) the irrevocable and unrestricted right and permission to create, use, and share video recordings, audio recordings, photographs, or other media that contain or capture my likeness or voice or in which my likeness or voice may be included (*Recordings*) in connection with any educational purpose related to my training and education in the Master of Medical Science in Anesthesiology degree program at the University.

The Recordings may be used by any instructional or administrative faculty for the purpose of assessing my knowledge, skills, and clinical judgement to complete the Master of Medical Science in Anesthesiology degree.

I acknowledge and agree that any copy of the Recordings or materials containing the Recordings that is provided to me should and will be used solely for my personal educational purposes and should not be further copied or distributed by me in any medium, including electronic media such as the internet.

I acknowledge that I will not receive any compensation in connection with the use of the Recordings.

Furthermore, I hereby release and forever discharge Emory University, its officers, agents, and employees from any and all claims, demands, rights, and causes of action of whatever kind that I may have, caused by or arising from the use of the Recordings, including all claims for libel and invasion of privacy.

By signing below, I signify that I have read and understand this document and agree to the above conditions.

Print Name _____

Signature _____

Date _____

MASTER OF MEDICAL SCIENCE PROGRAM IN ANESTHESIOLOGY
57 Executive Park South – Suite 300
Atlanta, GA 30329

MEDIA RELEASE

I hereby grant to the Master of Medical Science Program in Anesthesiology, Emory University School of Medicine, and Emory University (*Emory*) the unrestricted right and permission to create, use, re-use, publish, and re-publish photographs, video recordings, audio recordings, and other media that contain or capture my likeness or voice or in which my likeness or voice may be included (*Recordings*) in connection with any publication or materials relating to or serving the mission and educational purposes of the University, including but not limited to advertisements, brochures, and other promotional materials. The Recordings may be used with or without my name.

I acknowledge and agree that Emory owns all right, title, and interest in and to the Recordings, including all copyrights thereof and full and unrestricted right to edit and modify the Recordings. I hereby waive my right to inspect or approve the Recordings or any finished product incorporating the Recordings.

I acknowledge that nothing in this Agreement obligates Emory or any third party to make any use of the Recordings.

This release shall be binding upon me and my heirs, legal representatives, and assigns.

Print Name _____

Signature _____

Date _____

MASTER OF MEDICAL SCIENCE PROGRAM
DEPARTMENT OF ANESTHESIOLOGY
EMORY UNIVERSITY SCHOOL OF MEDICINE

Authorization for Drug Testing and Release of Drug Test Results

I understand that in order to matriculate into the Master of Medical Science Program, Department of Anesthesiology, Emory University School of Medicine (*Emory*) and to participate in Emory's clinical education programs at certain healthcare facilities with which the Master of Medical Science Program is affiliated, students must consent to drug testing. I also understand that random drug testing may also be initiated at any time by the Master of Medical Science Program or the healthcare facilities with which Emory is affiliated.

I understand that I may refuse to submit to drug testing under any or all of the above circumstances. I understand that I will not be eligible to continue in the Master of Medical Science Program or participate in clinical education programs offered by Emory if I refuse to consent to testing, if the test results are positive, or if there is evidence (in the opinion of Emory, the clinical education site, or the testing laboratory) that the testing sample was tampered with, substituted, or altered in any way. I understand that being unable to participate in clinical education programs offered by Emory will preclude my continuing in the Master of Medical Science Program which will result in my dismissal from Emory University.

I understand that the tests will detect illegal drugs, other non-prescribed intoxicants, and some prescription drugs. I understand that positive test results caused by the appropriate use of legally prescribed medications will not affect my eligibility to participate in the Master of Medical Science Program or its clinical education programs unless such use would cause my participation or performance to be unsafe or unacceptable.

I hereby voluntarily consent to being tested for drugs under all of the circumstances listed above. I voluntarily consent to testing by any method that Emory deems reasonable and reliable, including blood analyses and urinalysis. I also consent to the release of the test results to Emory and to any agency or facility that is affiliated with Emory as a site for clinical education. I hereby waive any privilege concerning my drug test results for the purposes authorized above, and I hereby release Emory from any and all claims, liability, and damages that might arise from the use and/or disclosure of such information pursuant to this authorization.

SIGNATURE

DATE

PRINT FULL NAME

SOCIAL SECURITY NUMBER

Master of Medical Science Program in Anesthesiology

ATTENDANCE EXCEPTION REPORT

Complete all parts in the Student Section. Have your clinical preceptor or clinical coordinator complete their part. Submit form to the Assistant Program Director in person or via fax (404 727 3021) within 24 hours of your clinical exception time.

If you fail to properly clock in or out at your clinical site using the Chronotek system or if you work in the OR outside of your scheduled clinical day, every section of this form must be completed; you must have it signed by your clinical coordinator; and you must submit it to the Program Office within 24 hours of your clinical time exception.

The Program Office will contact the clinical coordinator to verify your reported clinical attendance.

STUDENT SECTION

Print Name _____

Clinical Site _____ Chronotek Site Code _____

Chronotek Date Missed or Date of Unscheduled Clinical Time ____/____/____

Arrival Time ____:____ Departure Time ____:____


Student Signature _____ Date ____/____/____

CLINICAL PRECEPTOR OR COORDINATOR

The information in the student section above is correct.

Preceptor's Signature _____ Date ____/____/____

Print Preceptor Name _____

 File form in student's file.

MASTER OF MEDICAL SCIENCE PROGRAM IN ANESTHESIOLOGY

Emory University, Atlanta, GA 30329

ALTERNATE CLINICAL ATTENDANCE FORM

A clinical rotation site may make clinical assignments other than the traditional clinical hours of 6 AM to 4 PM Monday - Friday; eg, four ten-hour shifts; split shifts, shifts or call on weekends, evenings, or nights. In order for the student to receive credit for clinical work during an alternate clinical assignment, this form must be completed, dated, and signed by the site's clinical coordinator or chief of service and by the student; and returned to the Assistant Program Director before the end of the clinical rotation. This form is in no way intended to permit students to negotiate scheduled clinical hours but is a method for the site to confirm their plan for alternate clinical attendance.

Print Student Name _____

Clinical Rotation _____ Month / Year ____/____

Print Clinical Coordinator or Chief of Service Name _____

Indicate alternate clinical assignment:

Four 10-hour days/week for weeks of _____, _____, _____, _____

Split shifts during weeks of _____, _____, _____, _____

Call/shift - evenings for days of _____, _____, _____, _____

Call/shift - nights for days of _____, _____, _____, _____

Call/shift - weekends for weekends of _____, _____, _____, _____

Other _____

STUDENT SIGNATURE

_____/_____/_____
DATE

COORDINATOR OR CHIEF SIGNATURE

_____/_____/_____
DATE