Medical Educator Workshops

Mission Statement

Teaching is a complex and personal art. Academic medical institutions have long emphasized the importance of having a command of the subject matter as the primary reflection or measure of effective teaching. Our experience as learners in the field of medicine has shown us that effective teaching calls on far more than a comprehensive understanding of the material. Conveying new information to adult learners requires skills not usually taught and talents not always rewarded in medicine. Effective teaching requires an integration of skills in speaking, an understanding of the learners and the learning process and an organization of teaching points with clear and useful objectives. Physicians can improve upon their teaching talents and skills using concepts advanced by leaders in the field of adult learning.

Format

The Medical Educator Workshops is both multifaceted and dynamic. Each session is devoted to specific aspects of the medical learning environment. Instructors are Emory faculty from a variety of departments who share a passion and expertise in education. The workshops employ presentations and interactive exercises to practice concepts of adult learning in academic medicine.

Goals for the Medical Educator Program

After participating actively in these seminars and completing recommended project activities, participants be able to:

1) apply principles of teaching to different learning audiences and settings
2) design and deliver a quality formal presentation.
3) critically evaluate educational events and programs

Participants

This workshop series is offered to any department or division in the School of Medicine at Emory University and may be tailored to a variety of audiences ranging from students to faculty. Each workshop can last 45-90 minutes depending on the interests of the audience and availability of the instructors. Departments and Divisions may select any workshop and schedule at their convenience. Workshops may be arranged through the Graduate Medical Education office:

Taiwana Mearidy
tmearid@emory.edu
office: 404-727-4545
Medical Educator Workshops Summaries

1. **Teaching in Academic Medicine: How to Build a Teaching Career as a Clinician-Educator**
   What are the characteristics of a good and effective teacher? What are some common barriers faced by clinician educators? This introductory workshop will cover these broad issues to help participants better appreciate the challenges and opportunities we face in academic medicine.

2. **Adult Learning Theory: How to Diagnose Your Learner**
   Before learning how to teach – it is essential to better understand how we learn. Just as we can’t help our patients without an accurate diagnosis, it is crucial to diagnose our learners when we attempt to teach them. This workshop will provide a framework to better understand your learning audience so that your efforts better match their needs.

3. **Models in Precepting: How to Approach Every Kind of Learner**
   Although it’s an integral part of each day in academic medicine, seldom do we learn about HOW to teach different learners in different situations. This workshop will cover 4 distinct models of precepting that can help the teacher effectively and efficiently teach in any clinical environment.

4. **Small Group Learning Dynamics: Leading a Diverse Group of Learners in a Clinical Setting**
   Clinician-educators have a distinct learning environment that poses particular challenges not found in the classroom. We must simultaneously address the needs of a diverse group of learners with different interests, knowledge and learning styles. In addition, this is sometimes conducted in the presence of a patient and their family offering additional challenges for the clinician-educator. This workshop will cover some key principles of small group dynamics as well as bedside teaching strategies.

5. **Effective Feedback: Coach, not Critic**
   Feedback is an essential part of teaching, learning and growing. It’s how we take advantage of the experience of others and how we communicate expectations to function effectively as a team. Sadly, research continues to show that trainees and providers in medicine regularly report inadequate personal feedback quality and quantity. For many it is simply easier to avoid sharing (or requesting) feedback than to attempt it without the skills needed to perform this effectively.

   In this workshop the instructors will:
   - examine the challenges of providing feedback
   - provide guidelines to help you give and receive feedback
   - share ideas on how you can create a feedback-friendly environment where you work

6. **How to Create an Engaging Lecture**
   Not another PowerPoint! In this workshop the instructors will highlight key do’s and don’ts in creating a slide presentation with an emphasis on when and how to use other adjuncts depending on the audience, topic and setting.

7. **Digital Adjuncts to Teaching; Digital Tool to Engage Your Learners**
   Once upon a time PowerPoint was the cutting edge teaching tool. Today teachers have many more options to engage learners in creative and effective ways. This workshop will provide a sampling of a variety of accessible and easy to use digital tools that can enhance your lectures and clinical teaching.

8. **Public Speaking: Simple Steps to Make You a More Confident & Compelling Speaker**
   What makes an effective speaker? It really comes down to a handful of qualities that anyone can learn. In this workshop we will focus on those characteristics and provide tips on how you can identify your weaknesses and leverage your strengths as a public speaker.
Writing Series

1. **The Writer’s Toolbox**
   - Sharpen your sentences to achieve clarity and readability.
   - The workshop will have a special focus on choosing verbs that bring precision and succinctness to your writing.
   - Organize and structure your writing to assist the reader’s comprehension.

2. **Essay Writing: Your Voice On The Page**
   - Developing a writing style that projects you in an honest, fresh and unique way.
   - Learn storytelling techniques from the masters of medical and health essay writing.
   - Explore ways to help the reader understand your experience and medical and scientific concepts.

3. **Medical Writing: How to Turn Your Smart Ideas Into Engaging Prose**
   - Write and organize your articles to enhance your main points and research.
   - Explore ways to surmount writing obstacles and improve productivity.
   - Good writing should avoid oversimplification. Craft articles that explain medicine clearly and with accuracy.
(1) Please list 3 or more possible dates and times for your workshop *(Dates must be at least 3 months from time of submission)*:

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(2) Location:

(3) Audience: Total number (est):
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(4) Contacts:

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(5) Please describe any specific issues or questions regarding teaching that would help the instructor prepare for your workshop:

(6) Choose workshop: *(If interested in more than one rank in order of preference)*

  ___ Teaching in Medicine  ___ Digital Adjuncts to Teaching  ___ Public Speaking
  ___ Adult Learning Theory  ___ Models in Precepting  ___ The Writer’s Toolbox
  ___ Small Group Learning Dynamics  ___ Essay Writing: Your Voice on the Page
  ___ Effective Feedback  ___ Medical Writing
  ___ How to Create an Engaging Lecture

(7) Feedback: Does your program solicit feedback on speakers? If so – who can provide us feedback after this session: ____________________________

*Please send completed forms to the Emory GME Office Attn: Taiwana Mearidy - tmeard@emory.edu  
office: 404-727-4545 / fax: 404-727-3744*