Undergraduate Medical Education
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Helpful to Know

- Many opportunities in education exist
- Multiple pathways
- Education leaders often identified by patient care and role-modeling
- Learners pay attention and provide feedback through many mechanisms
- Helpful to know expectations
- Helpful to know departmental education leaders (vice chair for education, clerkship, program directors – contact them if learner concerns (early!))
- Don’t expect to be financially compensated for education efforts
- Expect homework
Advice

- Focus on being a great doctor
- Be a great role model – patient care, professionalism
- Build relationships
- Communication is critical
- Get to know your learners and let them get to know you
- Be mindful and intentional about learning environment you are creating
- Set and communicate expectations
- Goal should be to earn respect and trust (not friends)
Advice

- Pay attention – direct observation, verbal/non-verbal cues (learners, yourself)
- Give descriptive and truthful feedback and ask for it in return – (disservice otherwise)
- Trust your gut instinct – speak up, ask for help, reflect
- Continue to be a learner
- Explore opportunities and interests
- If chosen, do a good job
- Instead of complaining, help create/propose a solution
- Find someone you admire and reach out
- It never hurts to ask!
Final Thoughts

• Appreciate all education efforts
• Faculty make a profound impact on learners that lasts a lifetime
• ESOM education community – good company to keep
• If you decide education not right path – find the path for you
• Fun, rewarding path but not without its challenges
• We are here to help