CME, MOC, & IPE
Continuing Medical Education
Maintenance of Certification
Interprofessional Education

Nathan Spell, MD
Associate Dean for Education and Professional Development
Executive Director, Continuing Medical Education
Office of Continuing Medical Education

- Put on a course
  - Offer CME credits
  - Meeting planning expertise
  - Great for academic profile

- Offer CME credits for your internal conferences
  - Need 20 hrs/yr for GA license
  - CME for QI projects
  - Enduring Materials
  - Collaborate w/ SON on credits

- Visit website or call us
EMORY
WOMEN'S HEART CENTER

presents

11th Annual
Women and Health:
Evolving Concepts and Practices

Saturday, August 19
7:30 a.m. to 1:15 p.m.

TWELVE Atlanta Station
361 17th Street, NW
Atlanta, GA 30363

SOUTHEAST
PULMONARY
EMBOLUS
CONFERENCE

SEPTEMBER

Emory University Hospital
Glenn Auditorium
550 Peachtree
Atlanta, GA 30308

Winship Cancer Institute
of Emory University
presents

7th Annual Winship Gastrointestinal and Genitourinary Cancer Symposium

SATURDAY, OCTOBER 7, 2017
Emory University
Health Sciences Research Building
1760 Haygood Drive, NE
Atlanta, GA 30322

GASP 2017
8th Annual Georgia Association of Sleep Professionals Symposium

October 13 -14, 2017
Emory Conference Center Hotel
1615 Clifton Road, NE
Atlanta, GA 30329
Maintenance of Certification

• We’re here to help!

• Part 2 (medical knowledge) credit may be available for some CME activities in Internal Medicine, Pediatrics and Anesthesiology

• Part 4 (practice assessment and improvement) credit is available for quality improvement projects at Emory for most specialties
• Emory SOM is a Sponsor and can review and approve projects for MOC Part 4 credit
• Multiple specialties can get MOC credit for the same project

Contact Office of CME (Shirley Miller or Nate Spell) for more information
Interprofessional Education

“The health care we want to provide for the people we serve—safe, high-quality, accessible, person-centered—must be a team effort. No single health profession can achieve this goal alone. Interprofessional Education will build a path to a collaborative health care workforce and the improved care that we all desire.”
Nate’s model of interprofessional teamwork

- Respectful relationships
- Understand roles
- Effective teamwork
- Improve together as equals
Definitions

"Interprofessional Education occurs when two or more professions learn with, from and about each other to improve collaboration and the quality of care."
IPE/CP at Emory and Affiliates

• Respondents represented 30 different department/divisions/programs with 98 unique activities
IPE at Emory School of Medicine

• Interprofessional Team Training Days
  • Established 2007
  • MD, BSN, PA, AA, PT, GC
  • Longitudinal curriculum (2 half day sessions)
  • To date we have trained approximately 6,000 students and over 100 facilitators

• Senior Mentor Project
  • PA, PT, BSN, MD (half of the class)
  • Annual program that incorporates learning about senior psychosocial needs with interprofessional education
IPE Competencies

- Work with individuals of other professions to maintain a climate of mutual respect and shared values.
- Use the knowledge of one’s own role and those of other professions to appropriately assess and address the healthcare needs of patients and to promote and advance the health of populations.
- Communicate with patients, families, communities, and professionals in health and other fields in a responsive and responsible manner that supports a team approach to the promotion and maintenance of health and the prevention and treatment of disease.
- Apply relationship-building values and the principles of team dynamics to perform effectively in different team roles to plan deliver, and evaluate patient-/population-centered care and population health programs and policies that are safe, timely, efficient, effective, and equitable.