EUSOM LCME Self-Study Preliminary Strengths and Weakness
August 2015

The EUSOM MD program will be visited by the Liaison Committee on Medical Education (LCME) survey team on March 6-9, 2016 for reaccreditation. We will host a Mock Survey Visit on November 4-5, 2015. Our 12 self-study subcommittees have completed the data analysis and self-reflection phase, and reported findings to the LCME Taskforce. The Taskforce, chaired by Dr. William McDonald, will compile and send Emory’s final Self Study Report to the LCME in early December.

- Preliminary strengths include:
  o Robust and systematic process of continuous quality improvement of medical education
  o Outstanding student clinical experiences
  o Direct observation of students’ clinical skills
  o Research and elective opportunities for students
  o Strategic planning
  o Financial stability
  o Educational resources

- Preliminary weaknesses include:
  o Student awareness of policies around mistreatment
  o Central oversight of residents as teachers and clerkship requirements
  o Complete curriculum inventory that allows Curriculum Committee to connect overall MD program objectives to outcomes
  o Defined goals and metrics of programs that promote diversity
  o Follow-up of graduates performance
  o Departmental and central oversight of visiting students
  o Career counseling
  o Faculty involvement and representation on key EUSOM committees
  o Integration of some basic science topics into curriculum
  o Student assessment in clinical years

The good news is that the items above were identified by the School early in the LCME reaccreditation process and plans are already in place to address these self-study concerns.