PROGRAM OPERATIONS

Academic Program Approval
Curriculum design, content, and changes are developed by the Curriculum Committee with input from the Program faculty. Curriculum content and changes in content are discussed in faculty meetings where consensus is obtained for approval. Curriculum development also occurs as part of faculty retreats which are held every three to four years.

The Program Advisory Committee and the Academic Health Program Directors Advisory Committee also review content changes for which final approval is obtained from the Executive Associate Dean for Medical Education. The Program’s accrediting body, the Commission on Accreditation of Allied Health Education Programs (CAAHEP), is informed of any major content or design changes.

Acceptance of Academic Credit
The Program recognizes courses taken at the graduate level for basic sciences and for clinical methods and awards credit in transfer to meet course requirements of the Program. These courses are limited to anatomy, physiology, pharmacology, and clinical methods.

Course Credit Calculations
The Program determines course credit based on a 15-week semester. Alternate calculations are used for courses taken on a quarter basis or for semesters of duration other than 15 weeks.

Didactic courses: 15 lecture hours = 1 credit hour
Laboratory or simulation courses: 45 laboratory|simulation hours = 1 credit hour
Clinical rotations: 60 clinical hours = 1 credit hour

Academic Support
Faculty Mentor Program
At the beginning of the program, each student is assigned to a faculty member, who will monitor the student’s academic and clinical progress and serve as a resource for guidance and counseling. At least once per semester, each student meets with his/her faculty mentor to review and discuss clinical comments and academic progress to date.

Responsibility for Curriculum
Curriculum design, content, and implementation for the Master of Medical Science Program in Anesthesiology is in compliance with the standards of the Commission on Accreditation of Allied Health Education Programs (CAAHEP). The Program Directors, in consultation with the Curriculum Committee and the Clinical Resource Committee, assure that both didactic content and clinical experience meet the requirements of CAAHEP, and that when the student graduates
from the Program, he/she enters the profession as a safe, knowledgeable, skilled practitioner with sound clinical judgment.

The Program Directors, along with the Curriculum Committee and the Clinical Resources Committee, continually monitor the Program’s content, modes of student learning, and students’ experiences in lecture, small group discussions, human patient simulation, and clinical practice.

**Academic Program Coordination**
The Program Directors, along with faculty members of the Curriculum Committee and Clinical Resources Committee, who have terminal degrees in their field are academically qualified to coordinate the Program.

**Faculty Development**
Program faculty are encouraged and provided resources to attend meetings in their areas of interest, as well as national meetings in the specialty of anesthesiology. Faculty regularly attend annual meetings of the American Society of Anesthesiologists, the American Academy of Anesthesiologist Assistants, and the Society for Simulation in Healthcare. Faculty also participate in programs and workshops for faculty development sponsored by Emory’s School of Medicine.

**Student Concerns**
Each class president is responsible for relaying students’ concerns directly to the Program Directors who are available at any time to hear those concerns. Each class president meets with the Program Directors at least once per semester.

**Institutional Credits for Degree**
All credits toward the Master of Medical Science Degree in Anesthesiology are earned through the School of Medicine. The Program recognizes courses taken at the graduate level for basic sciences and for clinical methods and awards credit in transfer to meet course requirements of the Program. These courses are limited to anatomy, physiology, pharmacology, and clinical methods.